



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Ginni Devi Modi Girls PG college

- Name of the Head of the institution **Prof. Vandana Sharma**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01232242812**
- Mobile no **9412102305**
- Registered e-mail **principal@gdmcollege.org**
- Alternate e-mail **iqac@gdmcollege.org**
- Address **Near Bus Stand**
- City/Town **Modinagar**
- State/UT **Uttar Pradesh**
- Pin Code **201204**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Chaudhry Charan Singh University**
- Name of the IQAC Coordinator **Ms.Nutan Singh**
- Phone No. **01232242812**
- Alternate phone No. **01232242812**
- Mobile **9417024814**
- IQAC e-mail address **iqac@gdmcollege.org**
- Alternate Email address **principal@gdmcollege.org**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://gdmcollege.org/aqar_report-19-20-final.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdmcollege.org/academic%20calender%202019-2020.pdf>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | A | 3.19 | 2008 | 28/03/2008 | 27/03/2013 |
| Cycle 2 | B | 2.35 | 2019 | 14/06/2019 | 13/07/2024 |

6.Date of Establishment of IQAC

01/09/2008

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|--|-------------------------|-----------------------------|-----------------------|
| Ginni Devi Modi Girls PG College | Salary(Grant in Aid Staff Only) | State Government | 2020-21 | 3,84,06,954.00 |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online fees collection. 2. Awareness programs on entrepreneurship. 3. Training programs on skill development. 4. Raising awareness among students on digital literacy and cyber crime. 5. Raising awareness among students about environment protection, global warming.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| <p>1. Conduct Felicitation Programs for meritorious students to motivate students to achieve more & more success. 2. Conduct Awareness programs about ICT. 3. Conduct Awareness programs about female health and hygiene. 4. Conduct Awareness programs about environment and water conservation. 5. Conduct Awareness programs on entrepreneurship. 6. Conduct Training programs on skill development. 7. Raising awareness among students on digital literacy and cybercrime. 8. Raising awareness among students about environment protection, global warming.</p> | <p>1. Felicitation for meritorious students. 2. Online classes conducted during whole period of lockdown. 3. Awareness programs about female help and hygiene. 4. Awareness programs about environment and water conservation. 5. College followed each and every guidelines regarding corona pandemic. 6. Due to speed of covid-19 students and teachers used 100% ICT. 7. Covid -19 help desk was set up in the college. 8. College took initiative for organizing vaccination camp for corona virus. 9. Extension activities like NSS, NCC did remarkable work during covid, distribution of things like mask, food sanitizers etc.</p> |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|----------------------------------|
| 1.Name of the Institution | Ginni Devi Modi Girls PG college |
| • Name of the Head of the institution | Prof. Vandana Sharma |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01232242812 |
| • Mobile no | 9412102305 |
| • Registered e-mail | principal@gdmcollege.org |
| • Alternate e-mail | iqac@gdmcollege.org |
| • Address | Near Bus Stand |
| • City/Town | Modinagar |
| • State/UT | Uttar Pradesh |
| • Pin Code | 201204 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Women |
| • Location | Semi-Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Chaudhry Charan Singh University |
| • Name of the IQAC Coordinator | Ms.Nutan Singh |
| • Phone No. | 01232242812 |

| | | | | | |
|--|---|------------------|-----------------------------|----------------|-------------|
| • Alternate phone No. | 01232242812 | | | | |
| • Mobile | 9417024814 | | | | |
| • IQAC e-mail address | iqac@gdmcollege.org | | | | |
| • Alternate Email address | principal@gdmcollege.org | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://gdmcollege.org/aqar_report-19-20-final.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gdmcollege.org/academic%20calender%202019-2020.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | A | 3.19 | 2008 | 28/03/2008 | 27/03/2013 |
| Cycle 2 | B | 2.35 | 2019 | 14/06/2019 | 13/07/2024 |
| 6.Date of Establishment of IQAC | | | 01/09/2008 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Ginni Devi Modi Girls PG College | Salary(Grant in Aid Staff Only) | State Government | 2020-21 | 3,84,06,954.00 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 3 | | |
| • Were the minutes of IQAC meeting(s) | | | Yes | | |

| | |
|--|---------------------------|
| and compliance to the decisions have been uploaded on the institutional website? | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
| <p>1. Online fees collection. 2. Awareness programs on entrepreneurship. 3. Training programs on skill development. 4. Raising awareness among students on digital literacy and cyber crime. 5. Raising awareness among students about environment protection, global warming.</p> | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| | |
|--|--|
| Plan of Action | Achievements/Outcomes |
| <p>1. Conduct Felicitation Programs for meritorious students to motivate students to achieve more & more success.</p> <p>2. Conduct Awareness programs about ICT. 3. Conduct Awareness programs about female health and hygiene. 4. Conduct Awareness programs about environment and water conservation. 5. Conduct Awareness programs on entrepreneurship. 6. Conduct Training programs on skill development. 7. Raising awareness among students on digital literacy and cybercrime. 8. Raising awareness among students about environment protection, global warming.</p> | <p>1. Felicitation for meritorious students. 2. Online classes conducted during whole period of lockdown. 3. Awareness programs about female help and hygiene. 4. Awareness programs about environment and water conservation. 5. College followed each and every guidelines regarding corona pandemic. 6. Due to speed of covid-19 students and teachers used 100% ICT. 7. Covid -19 help desk was set up in the college. 8. College took initiative for organizing vaccination camp for corona virus. 9. Extension activities like NSS, NCC did remarkable work during covid, distribution of things like mask, food sanitizers etc.</p> |
| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020-21 | 31/03/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| Nil | |
| 16. Academic bank of credits (ABC): | |
| | |

| |
|--|
| Nil |
| 17.Skill development: |
| Nil |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
| Nil |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| Nil |
| 20.Distance education/online education: |
| Nil |

Extended Profile

| | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 13 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 1778 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 434 |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 437 |

| Number of outgoing/ final year students during the year | | |
|--|--|---------------------------|
| File Description | | Documents |
| Data Template | | View File |
| 3.Academic | | |
| 3.1 Number of full time teachers during the year | | 33 |
| File Description | | Documents |
| Data Template | | View File |
| 3.2 Number of sanctioned posts during the year | | 40 |
| File Description | | Documents |
| Data Template | | View File |
| 4.Institution | | |
| 4.1 Total number of Classrooms and Seminar halls | | 30 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | | 437876 |
| 4.3 Total number of computers on campus for academic purposes | | 83 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation Curricular aspects of courses of Ginni Devi Modi Girls PG College are governed by University grant commission guidelines, UP Higher Education Department, Allahabad. Statutes of Chaudhary Charan Singh

University, Meerut. College has its broad vision "Self Reliance through Education" to meet the aspiration of local society and changing scenario of the world. Infrastructure for implementation of various guidelines regarding courses At college level we have an established infrastructure to implement various guidelines and new orders issued by the University grant commission, Various committees set up at college level to fulfill the requirement of different courses at college level, administrative level and departmental level these committees are working under the arena of IQAC. So, uniformity, transparency, and the level of academics maintained at institutional level. Vision, Plans and Execution. The college constantly works on such plans and strategies like constituting various committees and bodies to supervise not only teachers and students but suggests various new practices regarding classroom teaching, assignment, classroom seminars, internal assessment, reference material, audio visual teaching aid, provide guidance for industrial training and social inclusion. A well structured plan erect for both annual system and semester system to transform teaching-learning process into more communicative and effective way. College Infrastructure and curriculum enrichment are two Inseparable factors Apart from traditional course allotted to the college several other diploma, certificate courses and field projects, internships are constantly enriches the quality of education provided by the College.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curricular Planning and Implementation Curricular aspects of courses of Ginni Devi Modi Girls PG College are governed by University grant commission guidelines, UP Higher Education Department, Allahabad. Statutes of Chaudhary Charan Singh University, Meerut. However the college has less opportunities to provide courses apart from allotted courses from University but college has running different certificate and diploma courses for enrichment of academics. IQAC continuously monitors the academic and other activities conducted by committees constituted at college level. So, uniformity, transparency, and the level of academics maintained at institutional level. "Self Reliance

through Education”, To glorify this vision the college constantly works on such plans and strategies mentioned in academic calendar which not only guide academicians & suggests various new practices regarding classroom teaching, assignment, classroom seminars, internal assessment, reference material, audio visual teaching aid, provide guidance for industrial training and social inclusion. A well structured academic calendar erect for both annual system and semester system to transform teaching-learning process into more communicative and effective way. College Infrastructure and curriculum enrichment are two inseparable factors Apart from traditional course allotted to the college several other diploma, certificate courses and field projects, internships are constantly enriches the quality of education provided by the College. Well established Library with more than twenty five thousand books, computer resource center, well equipped labs provides supportive infrastructure for curriculum enrichment.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gdmcollege.org/calender20-2021.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College organized programmes based on professional ethics, gender equity, human values and environment and sustainability in curriculum at regular intervals. These programs enhance professional ethics and professional attitudes among staff members. College regularly organizes programs based on women empowerment like birth and death anniversary of prominent women of India, mission shakti. Programs for gender sensitization and female hygiene, security and safety such as programs of self defence, cyber crimes etc. Celebrating diversity, political obligations and national values such as national constitutional day, national voters day, birth and death anniversary of Freedom fighters prominent leaders to instil fervor of nationalism among girls students since a woman is an axis of a family so it would be much more necessary to inculcate these values in them. Environmental ethics are needed not only on college level but on global level. The college has an eco club for this purpose and programs organized about environment protection and awareness about environmental issues such as global warming, ozone depletion, climate change, ban on single use plastic water scarcity etc. Renewable energy, population control, waste management, composting and plantation programmes etc. A well established rain water harvesting system with these pits exist in the college in a remarkable step to save water.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

55

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://docs.google.com/forms/d/e/1FAIpQLSfpNB6e8R82cjPSqBWUfiuMf_mjFnlpOBqO-isbAtMSfjEiJQ/viewform |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

639

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

499

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The mentoring process of the institute facilitates social, cognitive, emotional growth of students. The academic problems of slow learners are resolved through counselling the students that come across during their course of study. Advanced learners who exhibit abilities to move ahead faster, are encouraged to enhance their abilities and to get the rewards for their excellence either in competing the merit of the University or participating Inter-College or Inter-University competitions. To monitor the regularity of the students and discipline attendance of every class on daily basis is maintained. Progression of students are accounted through assignments and Class-Tests, Quiz etc. Mentors guide the students to choose right career path for job, higher studies, entrepreneurship etc. The institute has a Proctorial System where students related matters are administered, which is chiefly responsible for ensuring that rules and regulations framed by the college are being followed by the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1778 | 33 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The initiative of the college is always to make the learning student-centric. Many departmental activities like academic and co-curricular activities are conducted throughout the year such as class-assignments, independent learning, group projects like Cafeteria, Weaving Workshops, Industrial visits etc. Brainstorming activities such as quiz competitions, debates, class room discussions and presentations by the students facilitate participative learning. Such kinds of activities promote peer learning and team building spirit among students. Extension activities which incorporate learning by doing certain activities, industrial trainings and internships, ensure experimental learning for students. The experience of participation in other universities, colleges, national and international linkages help the students in facing the global challenges with ease and comfort which enhances the development of their personalities as well. Workshops encourage creativity, innovation and adaptation of ideas, learning new projects and methods. Educational trips / Visits to places such as National Craft Museum, International Book Fair, India International Trade Fair, and other places are organized. Through these visits, students actually see and enrich their knowledge of places and works of art they have learned about in the classroom. Mass Awareness activities like display of nukkad natak on current issues, observing health-checkup camps are some of the strategies that create active participation of the students. College has facilitated several support systems for the students and teachers that expand learning environment like Library and Computer resource center. Computer-assisted learning, learning through interactive panels, multimedia based learning are extensively used in classroom processes.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT tools for teaching-learning process enable the students to understand the needs of digital world and for future higher studies. Teachers engage students by combining technology with traditional mode of instruction for long term learning.

ICT enhances and optimize the delivery of education. Faculty uses ICT through various modes such as PowerPoint presentations by using LCD's and projectors; Online quiz are prepared for students with the help of Google forms; Students are counseled with the help of Zoom / Google meet or by other online applications; Online competitions like Poster making, Peom recitation, slogan, salad dressing, extempore etc.; Workshops for artistic students like art n craft making etc. are being organized with the help of various ICT Tools. Teaching pedagogies have been modified over time to time to facilitate innovation. Students get access to better educational content and enable the students to acquire the skills. Students are encouraged to handle their Projects / Assignments / Tasks creatively and innovatively. Other than this You- Tube videos, E- mails, WhatsApp group, Google classrooms are used as online platforms to communicate with students, to provide material and syllabus, to make annoucements, to upload assignments, to address queries and share information.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

339

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. The students are assessed by the teachers based on their regular participation in the class, presentations, assignments, projects and internal assessments. Dates for the assignments / assessments are displayed on the departmental notice boards and announced by the faculties in their respective classes at least 10 days before the commencement. Internal evaluation of answer books is done by the respective subject teachers and the marks are uploaded on the website of Ch. Charan Singh University. After evaluation, the answer sheets are discussed with the students for their self-assessment. Practical Examination Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce. Assignments are discussed with students.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For all the grievances related to the internal assessment of marks, the College facilitates Grievance Redressal Cell for the students. The students are advised to meet the respective Heads of the Departments or with the subject teachers for their internal exam related problems. In case the Head of Department is unable to resolve the problem students can contact to the Principal. The concerned Heads promptly deals with any mistakes/errors related to attendance and internal assessment marks of the students. Students need to contact the affiliating Ch. Charan Singh University for correction in the final marksheet and reevaluation of answer sheets. The administrative office of the College guides the students about the process and also assists them in correcting the discrepancies.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes displayed on website highlight the achievements and outcomes of the students. There is a data of students who are placed at different organisations after completing different courses from the College. The outcomes of the students could be seen in the form of gold medal received for academic excellence in various courses. In the Orientation Programme for the first year Undergraduate and Post Graduate students, the objectives of conducting the courses/programmes in the College is briefly explained and the achievements/outcomes, placements etc. secured by the alumni students are also briefed in order to motivate and appreciate the programmes. Annual Reports are intended to give information about the College activities and performance which include both teachers' and students' efforts. It highlights the key activities, successes of past year, planning for the next year, new initiatives to be undertaken for the development of the College.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To track the progress or outcomes of ex-students, the Heads of Department and other Faculties, maintains alumni data-base, keeping in record their current status of employment, pursuit of higher studies and any other endeavours. Continuous assessment of students' performances during the whole semester is carried out in the form of class tests, monthly assignments, internal assessments and presentations which are periodically given to the students. In

various subjects, students get the opportunities for building the skills, enhancing their conceptual understanding and field work learning. Students pursuing Master's programme undertake internships in organizations involved in development-related activities, social service, hospitals, healthcare clinics and textile and fashion industries. Through these activities there is a substantial scope of evaluation through teachers for their application of learning from courses and through the organizations which they go to for training/internship. The students who don't go for internship have the option of dissertation, where they prepare a research design, carry out the field work and submit the report, which is then evaluated by the internal and external examiners.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

437

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1hA7atLbU04jfvUAxf_ORrrAhMCwLdIrzL1110OHxTXw/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

| File Description | Documents |
|--|---------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Higher Education is consisted of three components:-Teaching,Research, and,Extension.The College has been recognized as an established institution of higher education with

high regard for social responsibility. The faculty members and students contribute significantly to bring social awareness among the underprivileged group of society and to bring them under the umbrella of education. The Department of B.Sc. (Home Science) and M.A. (Home Science) spearheads higher education in extension through community participation at the grassroots level, focusing on issues such as adult education, gender sensitization, health and hygiene, environment and so on. The College faculty and students are involved in multifarious activities for promoting the concept of institute neighborhood community network. The extension activities at UG and PG levels provide an exposure to students for developing sensitization towards the grassroots people who are living under terrible conditions. Students realize their responsibility to work for such community people and extension plays a vital role in discharging their social and moral responsibilities towards the nation. Major Extension Activities at GDM Girls PG College? NCC, NSS, Eco Club, Rovers and Rangers, Red Ribbon, Public Nutrition, Community Work, Yuva Shakti Mela. NSS and MA (Home Science) is actively involved in making extension activities at core of GDM College ethos through the following : NSS volunteers take place in the adopted villages namely Begamabad, Budana, Sanjaypuri, Kidwainagar respectively by unit ABCD. The programme has been running successfully over several years. A camp of seven days is organized by the volunteers to disseminate basic information on the burning issues of that particular community.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1049

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Nil

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Learning space: The college has well equipped laboratories, class rooms and library having a collection of more than 19443 books, journals, thesis, dissertations, reports etc. The administrative

block occupies double-storey building. Class rooms: Total 28 classrooms of different capacities meet requirement of UG & PG students. Each classroom is equipped with appropriate furniture, good ventilation & adequate light. A number of classrooms are equipped with LCD projectors. The academic programmes for the students in the college are enriched by Laboratory experiences there are 5 well equipped laboratories. The college also has a day care, Gymnasium, Yoga-room, two Hostels, an auditorium in which seminars, meetings, functions, etc. are organized time to time, and also one Multipurpose big auditorium cum stadium.

Library: The college library occupies a separate two storey building equipped with ICT projectors & Slide Projectors, it is partially automated. the internet resource centre with 10 systems & one Intranet server, the college campus has enough green area & lawns surrounded with good number of trees and decorative flowering plants. This indicates that the plenty of day-light & natural ventilation are being utilized for the comfort & efficiency of the users. The college has compost making pits for preparing vermin-compost for the plants in the college campus.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ginni Devi Modi Girls' PG College is located on National Highway no-58. More than 2000 students are getting education in different streams. There are large number of trees and lawns which improve quality of air and minimize the air pollution on the campus. College updates its buildings regularly. College has a sports ground which is spacious enough to hold Handball, Kho-Kho, Cricket, Baseball, Softball. College has a 400 meters standard track for Athletic events like(Track Event, Field Event, Shotput, Discuss throw, Javelin Throw etc. College has a Indoor Badminton Court, The college has team for different sports. Students participate in Various intercollegiate, U.P. State, National, Interuniversity and All India University and All India University competitions for Cricket, Basketball, Handball, Kho-Kho, Badminton, Softball, Baseball, Kabaddi Etc. They also participate in sports festivals of other universities. The college has well

equipped Gymnasium with Eight Station Multi Equipments. Treadmill, Bicycle, Crazifit, Bench Press Dumbles etc.. Physical Education Department invites Yoga instructor time to time to give Education about Aasan and Pranayama, to students. College has a separate space for yoga. It is open for all.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

437876 Rs.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Ginni Devi Modi Girls' PG College is housed in the college premises in a separate two storey building which was being constructed in 2004 keeping in view the increasing number of documents as well as users. The library is partially automated using Software for Institutional Management. The circulation of documents, selection of books after receiving the publishers' catalogue, Bibliography of the documents etc. are being done with the help of computers. The software and Internet Resource center enables the library to serve the student/ users more effectively using Browser based access, Facilities of retrieving bibliographical data from 'Google', 'Amazon' and 'Ebay', etc, Generation of reports in different formats quickly. the automation of the library was started in 2006-07. It also started creating databases of its holdings. With the gradual pace of up gradation, bar-coding of documents was being done and bar coded library membership cards were introduced in 2008-09. Thus, the library started the circulation of documents using barcode technology.

Time to time list of books, journals, periodicals, dailies, list of defaulters are being generated in an automated manner. Orientation programmes and user education programmes are also organized for students generally in August every year to make best out of these provisions.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

71636 Rs.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer department is established in 1999 with 30 students and 5 computers. Over a short span of time the department has evolved both qualitatively and quantitatively. There were faculty development workshops, Orientation courses for students organized. There were classes on basics of computer - Microsoft

office (MS Word, MS Excel and Microsoft power point, MS Access), adobe Photoshop, Corel draw and Flash, HTML and computer languages (C, C++, JAVA). In 2004-05 first LCD projector was purchased. In 2009 the IT system was overhauled Wi-Fi cables were laid to enable internet connectivity on campus, with the speed of upto 100 Mbps, which is extended to Wi-Fi network and makes the college campus and hostel Wi-Fi enabled. LCD projector, laptops to students and faculty, and also printing facilities availed by the students and staff (faculty and non-teaching). college website is updated time to time. Moreover all important notices concerning academics, examinations, assignments are uploaded on the website. The College has three computer Labs. The department has well equipped Lab, housing with more than 60 branded and upgraded computers including multimedia desktop and four Laptop computers with Broadband and Wi-Fi connection and multimedia projectors besides other ICT facilities and gadgets ranging from LCD projectors, DMP, Laser Jet & Desk Jet printers & Scanners, Projector Handy cam, Slide projectors, wireless speakers and audio players. The department helps the student in their placement after completion of the courses.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

83

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

437868

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Staff Council committees have been constituted for maintenance of infrastructure facilities & equipment

1. Building and Maintenance Committee

2. Purchase Committee

3. Garden Committee

4. Library Advisory Committee

5. Computer Resource Center Committee

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

530

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are regularly and actively participated in various administrative, co-curricular and extracurricular activities:

1. Student IQAC members:

- MS. RITIKA
- MS SAKSHI
- MS. TANNU
- MS. AVNI

Student participation in NCC,NSS and IQAC is uploaded in any additional information

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.facebook.com/groups/1267530159944079/ |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Ginni Devi Modi Girls (P.G.)College is 'Self Reliance Through Education'. There is a significant emphasis on human and traditional values and concern with socioeconomic requirements of the local community. To achieve its mission, College administration and management and all stakeholders actively participate through various programs and express their approach towards better decision-making and implementation of those decisions. The College is working on the principle of decentralization of work to achieve maximum output. The departments of college and the committees formed to perform various tasks in the College are grassroots level bodies working on micro level for smooth implementation of plans and policies to meet the demands of a changing academic, global and social environment is a major concern for the functioning of the College. College staff and administration coordinates with each other to work in a smooth manner according to the parameters set by U.P. Higher Education Department and University's rules and regulations. Building of new implemented as per the rules and requirements of the Felicitations and infrastructure, renovation of existing infrastructure, new equipment in-service training programs are Certificates of Appreciation are provided to deserving and meritorious students as well as provision of scholarships for weaker sections.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes in culture of decentralization and participative management. There are various committees constituted at College level to perform various functions. Teaching and non-teaching staff work together so that all operations of College are managed by the committees constituted by the College and even students participate in various operations, each and every decision taken by the College is the result of this practice of decentralization and participative management. Managing Committee also has two staff members from teaching and non-teaching staff, apart from the Principal, It is also helpful in maintaining transparency in institutions. Building and Maintenance Committee is responsible for new infrastructural requirements, Finance Committee is responsible for new purchases as per requirements, Time Table Committee looks after the workload in a justifiable manner, Cultural Committee prepares students to participate in various co-curricular activities. Students' welfare and matter of discipline and several other matter are decided by the different committees. Teachers and office unanimously decide and then they execute the action plan. report of yearly activities is presented to the Managing Committee. Internal quality assurance done by IQAC and its composition itself shows the practice of decentralization and participative management. Various notices about are regularly uploaded on the college website.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the strategies, planning are completely regulated by UGC guidelines, Government orders issues by Higher Education

Department U.P. Govt, ordinances issued by Governor of Uttar Pradesh and Choudhary Charan Singh University Meerut. These orders and ordinances are available on related websites. However, internal quality maintenance policies are framed by different department committees and the Principal. The College regularly makes efforts for better infrastructure and facilities for students and teaching staff. Some of the Committees of the College and related to College that monitor equality

1. Managing Committee ,

2. Building & Maintenance Committee - Building & Maintenance Committee monitors infrastructural requirements of the College and takes efficient steps to fulfill these requirements to enhance facilities provided by the College.

3. Time Table Committee - To justify the workload among teachers the Time Table Committee prepares a balanced time table for UG classes.

4. Discipline Committee

5. Anti-Ragging committee

6. Eco Club - To Keep environment healthy and safe Eco Club of the College monitors and maintains greenery in the College.

7. To Maintain discipline - To provide safe, clean and healthy environment in the college, the College has Complaint Cell, Women Complaints Cell, Yoga, Committee and Hygiene Committee (swachta Samit).

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee is responsible for taking decisions regarding infrastructure, finance introduction of new courses in self finance, recruitment teachers of self finance. performance and evaluation of teaching and non-teaching staff. Secretary of the Managing Committee, DIOS and Regional Director of Higher Education, who is appointed by Public service Commission. The Recruitment Committee has Principal, a managing committee member and subject expert appointed by the university. faculties who have completed three consecutive years are liable for university approval for the next three years. Major internal decisions related to various issues such as time table, workload allocation maintenance of infrastructure, library purchases, department activities, subjects committees, admissions, examination are taken through the meetings conducted between Principal and various committees. The College has well defined organizational structure of office, lab staff and library staff. Promotional policies of permanent faculty members holders followed as per rules of U.P. Govt. and guidelines of U.G.C. while for self financed faculty members decision of Managing Committee would be considered as final decision, service rules for permanent and self finance are same as mention above. The College follows the rules and regulation set up by UPHESC Allahabad, recommendations of U.G.C. and rule and statutes of CCS University.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.gdmcollege.org/pdf/organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3 Faculty Emopowerment Strategies

6.3.1 the institution ha seffective welfare measures for teaching and non-teaching staff.

Response:

As per norms of state Government and CCS University Meerut below given facilities ar provided to all teaching and non-teaching staff.

1. Leave (Maternity Leave and Child Care Leave) are given as per guidlines of UGC and state Government.
2. Day care centre in the College premise for all employees.
3. Provident fund loans are sanction as per of UGC and State Government rules.
4. Residential quarters are provided on campus for non-teaching IVth class employees on nominal rates.
5. Faculties appointed prior to 2004 ar availing pension benefits leave encashment and faculties appointed after 2004 are eligible for New Pension scheme, gratuity and leave encashment.
6. The College also provided study leave as per UGC norms to faculties for career advancement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has Performance appraisal system for teaching staff. All the teaching staff fill self appraisal proforma every year to maintain record of teaching, examination, research projects and staffs other achievements. two teaching staff members got their

promotion in the last five years and 3 teaching staff are ready to have their promotions as soon as possible. The self appraisal proforma prescribed by the UGC is used by the College for the performance assessment of teachers it provides the overall information and achievements of a faculty such as-

1. Personal details.
2. Regularity and Punctuality.
3. faculties' teaching experience, details of ciurses and plans that innovations in teaching ,methodology and theirn contributes.
4. Details of evaluation, paper setting and conduct of examination.
5. Improvement of proffessional comptence.
6. Research experience including publication of books/ research articles.
7. Research projects carried out during the year.
8. Seminars, conferences, workshop and symposium, etc attended or conducted by the facultities.
9. Extension activities and community services.
10. Participation in corporate life.

Performance of Non Teaching Staff- Performance of non teaching staff is assessed by the Principal on regular basis, the office superintendent who maintains the record of their regularity and office work carried during the year.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

6.4.1 The college has an established mechanism for financial control. The college conduct regular audit for expenditure by the college under various heads in the previous year.the management committee of the college or by its authorized nominees sanction the proposals submitted for approval by the college and the various heads, audits done by chartered accountant (internal auditors) in accordance with the authorized sanctions and general financials rules and regulations for the last 2 years. Internal audit has been done by CA Mr. Sumith khurana and it's firm KRS and company. External financial audit has been done by up' government local funds and audit examination department Allahabad Uttar Pradesh every year.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and the optimal utilization of resources as directed by UGC and state government. the college run the courses both on grant in aid from the state gov.and the self finance courses.The college received grant from the state government as well as Union government

(Ministry of Human Resource and development including University grant Commission and ICSSR ETC). Financial resources of the college are government aids for salary and other governmental grant, fees from aided courses, fees from self financed courses and other head. All the major decisions about utilization and mobilization of financial resources has been taken by management committee and principle of the college

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC set some significant goals to achieve quality parameters higher education for girl students of semi urban area of Modinagar. Objectives of IQAC-

1. Information about the latest quality parameters of higher education communicated through IQAC.
2. Setting up standards for various academic and administrative activities of the institution.
3. Maintenance of records and documentation of various activities carried out throughout the year regarding quality improvement.
4. Arrangement for feed back responses such as obtaining, analyzing and action taken from student, parents, alumni and other stakeholders on quality related institution processes.
5. The creation of learner centric environment for quality education for participatory teaching and learning process.
6. Organizing of internal and inter institutional workshop and seminars.
7. Preparation and submission of AQAR every year in the prescribe format.

Document of some activities areas which are regularly monitored IQAC are-

1. Development and application of quality benchmark in order to enhance quality improvement.

2. Organization of internal and inter institutional workshop and seminars.

3. Organization of lectures by prominent speakers in various areas.

4. Joint ventures in collaboration with other institution.

5. Membership of various educational bodies as convener or member of research development committee, subject expert in career development meeting government nominee etc.

6. Extension activities for community development.

7. Student' orientation program, counseling session and extra time slot given for weak students.

8. Obtaining feedback from student's parents, alumni and other stakeholders.

9. Effective participation of alumni.

.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals IQAC set up as per norms.

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcome at regular periodic intervals through various committees constituted at the College level Some specific committees constituted for specific Internal assessments, career guidance, counseling committee,

placement cell and regular attendance is monitored and evaluated at periodic interval through various academic committees. These committees also result review and set plans activities carried out throughout the year for improvement of academics and up gradation the institution.

Number initiatives have been for the improvement of the institution such as-

1. Organizational of seminar, workshop, symposia, faculty development program student training program and feedbacks are regularly.
2. Everyone use the ICT in teaching learning process.
3. E-resources of different subjects and extension program are available through HR center of the College.
4. Some vocational courses are also offered by the College for the upliftment of the students of marginalized section of the society.
5. Regular feedback have been taken from the students, alumni and parents and obtained data analyzed properly.
6. Feedback and posting of forms are available of the College website.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Measures initiated by the institution for the promotion of gender equity during the year.

Program

Farm-To

No. of Student Participated

Male

Female

- Former Prime Minister Indira Gandhi Jayanti and World Toilet Day celebration

19, Nov. 2020

99

- Mission Shakti campaign International Women's Day.

08 Mar.

2021

82

1. Mission Shakti Campaign Cyber Crime (Workshop).

09 Mar 2021

92

1. Mission Shakti Campaign Women Empowerment (Poster Camp)

10 Mar 2021

33

| File Description | Documents |
|---|--|
| Annual gender sensitization action plan | <p><u>Annual gender Sensitization action plan.</u> <u>1. To make the students aware of women health in which they can discharge the responsibilities of the family with full competence.</u> <u>2. To make arrangement for the installation of electric incinerator in the college campus for the disposal of sanitary napkins.</u> <u>3. To make students aware of women's health and female reproductive organ cancer through various programs.</u> <u>4. To acquaint girl students with biodegradable and non-biodegradable sanitary napkins and to make girls aware of the its effects on the health.</u> <u>5. Organizing programs related to women's health and physical hygiene during the period of menstrual cycle, proper use of sanitary napkins and method of proper disposal of napkins.</u></p> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care | <p><u>Specific facilities provided for women in terms of (a) Safety and Security - Safety and security is the priority of our</u></p> |

center for young children e. Any other relevant information

college whose arrangements start from the main gate of the college. The students have to live within the college premises under the instructions of the Proctorial Board rules. College does not allow ragging by adopting strict rules. To ensure that the girl students remain safe even outside the college, the college takes full responsibility and organizes programs related to self-defense and cybercrime from time to time. Along with this, lectures on women's rights and safety by advocates and information about women's helpline numbers 1090 and 181, are also provided to the girl students. (b) Counseling - Due to our college being located in the town Modinagar, most of the students are related to Modinagar or its nearby villages. Along with the career-oriented problems, the college also sometime faces personal problems of the students. For the all-round development of these girl students, a counseling cell has been formed in the college, which has been fully functional to help the girls in solving their problems. (c). Common Room - Under the surveillance of CCTV cameras in the college campus, there is common room for the students in which they can perform various meaningful activities along with their studies. Apart from this, arrangement of rest room for disabled students is also available in the college premises and seat arrangement has been made accessible in wash room so that they can take advantages of facilities conveniently. (d). Day Care Center for Children - Being a girl's college, most staff of our college are women and many of our students have taken motherhood due to being married. Our college also provides the facility of Day Care Center for proper upbringing of their children. The college also provide the facility of caretaker for the kids, who discharge their responsibilities with complete dedication.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - Biodegradable solid waste -dry leaves of trees, waste etc is being dumped in compost pit under the guidance of Eco Club and garden assistant of the college. The pit is then sealed off for proper bacterial decomposition. After around 45 days the wet waste get converted into useful compost which is an organic fertilizer. Same is wisely utilized in various gardens of the college. Nonbiodegradable solid waste - Nonbiodegradable wastes are mainly in form of plastic bags and polythene. In the college campus, there are instructions for the students and college staff to not use plastic bags. Food packets dispensed by students are collected properly and disposed outside the premises..2Liquid waste management -There is a fishpond in the college whose water is also reused in the garden at the time of pond cleaning3.E-waste management - when machines has becoming outdated and hence need constant upgradation. These may prove hazardous as lot of toxic waste get generated due to old electronic equipment. The college has taken special precaution in this aspect. A special room is created wherein all such e-waste are dumped, which is locked and away from the vicinity of the students and staff.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following **E. None of the above**
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts - Inclusive environment is intolerance and harmony towards culture, Regional, Linguistic, communal socioeconomic and other diversities.

Program

Period

From-to

Participants

Bhartiya Sanskriti Men Parast Hota Corona

09 July 2020

190

1. Covid-19 pandemic prevention (Postv Camp.)

22 Aug 2020

15

1. Theme based literary post and fine art summit - Indian Culture and Folk Art

(Lecture and workshop).

10 Feb. 2021

67

1. Indian Education Policy and Mother Tongue week

23 Feb. to

24 Feb. 2021

62

1. Lohari Festival

13 Jan 2021

22

various programs are organized in the college premises, in which the students participated with full enthusiasm. Specially in the Indian Education Policy and Mother tongue week organized on 23-24 February 2021, the girls participated in the languages of different provinces like Rajasthani, Pali, Sanskrit, English, . Apart from this, before Deepawali, lamps were decorated by students of the college and they participated with full enthusiasm in the program of Lohari and of course, during the pandemic of COVID-19, our students participated in various program like poster making, slogan, illustration on mask, making and distribution of mask etc., to keep their community and country safe.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional obligation - Value, Rights, Duties and Responsibilities -

Responsibilities - Fundamental rights have been given to citizens in a constitutionally democratic country and these fundamental rights are accompanied by duties. Citizens have also been expected to behave with responsibility towards deeds. In our college campus, various programs are organized towards the rights, duties, values and responsibilities of citizens so that those qualities can be developed in the students. Along with this, the college strives to create environmental consciousness and a sense of respect and protection for trees, animals and birds. Various Lectures, Workshops and competitions are organized continuously by various departments in the college by which human values can be developed among the citizens as well as the students of the college.

| File Description | Documents |
|--|--|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <p>Sr. Program From - To Participants 1. Corona would be defeated in India culture 09 Jul. 2020 190 2. Independence Day 15 Aug. 2020 20 3. COVID-19 Pandemic prevention (Poster Camp). 22 Aug. 2020 15 4. World Toilet Day 19 Nov. 2020 99 5. Swakshata Pakhwada 01-15 Dec. 2020 80 6. Nursery visit by girls to encourage environmental protection and plantation. 07 Dec. 2020 10 7. Role of trees in Environmental Protection. 10 Dec. 2020 37 8. Theme based literary test and fine Art Summit (Plantation and Poster Camp). 18 Dec. 2020 34 9. Nursery visit to encourage girls for environmental awareness, Conservation and Plantation 09 Jan. 2021 08 10. National Voter's Day 25 Jan 2021 216 11. Republic Day 26 Jan 2021 270 12. Road Safety (Workshop and Poster Camp). 15 Jan. and 17 Jan 2021 62 13. Tree Plantation and garden 20 Feb. 2021 29 14. World Sparrow Day 20 Mar. 2021 43 15. World Water Day 22 Mar 2021 129 16. Constitution Day 26 Nov. 2020 20 17. National Youth Day 12 Jan. 2021 91 18. Post Covid-19 : Job Opportunities & Challenges (National Webinar) 07 July 2020 198 19. New Education Policy 2020 : Challenges and Opportunities (National Webinar) 20 Sep. 2020 135 20. Digital / Online learning is useful or not (Debate Competition). 25 July 2020 140 21. Reducing Dependency on China (National Webinar) 02 July 2020 227</p> |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website C. Any 2 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 National and International Commemorative days, events and festivals.

Our college regularly organizes birth and death anniversaries of great Indian and International personalities. Important events and festivals under which various activities like poster making, essay writing, speeches have been organized. We organize various programs related to social work done by iconic personality like Mahatma Gandhi, Netaji Subhash Chandra Bose, Swami Vivekanand, Atal Bihari Vajpai also events like Dr. Radhakrishnan's Birthday, World sparrow day, World Water Day, World AIDS Day etc in collaboration with different department of our college. Our college regularly organizes programs on 5th September - Teacher's Day. This is also our college's foundation day, so hawan has been organized every year in which teaching, non-teaching staff and students participates enthusiastically.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(1) Our college work culture is based on cooperation. This is our college tradition that we welcome the guests of the college with live plants not flowers. Eco club organizes programs related to environmental protection and conservation. Apart from this, in Eco club under the leadership of the teachers, the group of girls participates with full enthusiasm in the cleanliness of college. Along with garden, fish pond, nursery maintenance, (2) Environment protection is our college priority and for this our college makes all efforts. In this series, world water day is organized every year in our college on 22 March in the college. Apart from this plantation programs, irrigation programs, waste water recycle activity are regular activities of our college. Our college is located in Modinagar, District Ghaziabad, which lies in sensitive zone from the point of view of ground water level. Our college has rain water harvesting system in the college premises in which the waste water of the college gets absorbed in this system through a proper channel and get absorbed for the water bed passing through the filter. During the rainy season excess rain flow of water passes through the filter and enrich the ground water level.

| File Description | Documents |
|---|--|
| Best practices in the Institutional website | www.gdmcollege.org/pdf/best_practices.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness 1. Institution provides education with distinctive perspective to develop critical and analytical thinking. Institution always emphasizes on women's role in society development. It is a commitment of the college towards local community to inculcate values such as leadership quality, political, social and economic empowering values and activities to develop the scientific fervor creative thinking, nurturing human values and wide horizon of thinking among students. 2 Institute is performing additional functions also. The college has been chosen as nodal center for self-finance college of nearby localities for main, semester and B. Ed. examination by the university. Since 2006 every year 3. Inclined Towards the Mission of the College- The college is trying its best to prove the real spirit to its motto Self-Reliance through Education by continuously expanding educational facilities, emphasis on the traditional values along with education, deep conscience of responsibility regarding national development, skill development, integration of vocational and socio aspects of education and moreover inculcating democratic values as an attitude 4. Awards for Teachers and Placement of students- Three teachers are awarded as corona warriors and 4 students are placed at different place 5 The College always associated with vocational courses to provide economic and social empowerment to the girls.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation Curricular aspects of courses of Ginni Devi Modi Girls PG College are governed by University grant commission guidelines, UP Higher Education Department, Allahabad. Statutes of Chaudhary Charan Singh University, Meerut. College has its broad vision "Self Reliance through Education" to meet the aspiration of local society and changing scenario of the world. Infrastructure for implementation of various guidelines regarding courses At college level we have an established infrastructure to implement various guidelines and new orders issued by the University grant commission, Various committees set up at college level to fulfill the requirement of different courses at college level, administrative level and departmental level these committees are working under the arena of IQAC. So, uniformity, transparency, and the level of academics maintained at institutional level. Vision, Plans and Execution. The college constantly works on such plans and strategies like constituting various committees and bodies to supervise not only teachers and students but suggests various new practices regarding classroom teaching, assignment, classroom seminars, internal assessment, reference material, audio visual teaching aid, provide guidance for industrial training and social inclusion. A well structured plan erect for both annual system and semester system to transform teaching-learning process into more communicative and effective way. College Infrastructure and curriculum enrichment are two Inseparable factors Apart from traditional course allotted to the college several other diploma, certificate courses and field projects, internships are constantly enriches the quality of education provided by the College.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curricular Planning and Implementation Curricular aspects of courses of Ginni Devi Modi Girls PG College are governed by University grant commission guidelines, UP Higher Education Department, Allahabad. Statutes of Chaudhary Charan Singh University, Meerut. However the college has less opportunities to provide courses apart from allotted courses from University but college has running different certificate and diploma courses for enrichment of academics. IQAC continuously monitors the academic and other activities conducted by committees constituted at college level. So, uniformity, transparency, and the level of academics maintained at institutional level. "Self Reliance through Education", To glorify this vision the college constantly works on such plans and strategies mentioned in academic calendar which not only guide academicians & suggests various new practices regarding classroom teaching, assignment, classroom seminars, internal assessment, reference material, audio visual teaching aid, provide guidance for industrial training and social inclusion. A well structured academic calendar erect for both annual system and semester system to transform teaching-learning process into more communicative and effective way. College Infrastructure and curriculum enrichment are two inseparable factors Apart from traditional course allotted to the college several other diploma, certificate courses and field projects, internships are constantly enriches the quality of education provided by the College. Well established Library with more than twenty five thousand books, computer resource center, well equipped labs provides supportive infrastructure for curriculum enrichment.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gdmcollege.org/calender20-2021.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

C. Any 2 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College organized programmes based on professional ethics, gender equity, human values and environment and sustainability in curriculum at regular intervals. These programmes enhance professional ethics and professional attitudes among staff members. College regularly organizes programmes based on women empowerment like birth and death anniversary of prominent women of India, mission shakti. Programmes for gender sensitization and female hygiene, security and safety such as programmes of self defence, cyber crimes etc. Celebrating diversity, political obligations and national values such as national constitutional day, national voters day, birth and death anniversary of Freedom fighters, prominent leaders to instil fervor of nationalism among girls students since a woman is an axis of a family so it would be much more necessary to inculcate these values in them. Environmental ethics are needed not only on college level but on global level. The college has an eco club for this purpose and a programme organised about environment protection and awareness about environmental issues such as global warming, ozone depletion, climate change, ban on single use plastic, water scarcity etc. Renewable energy, population control, waste management, composting and plantation programmes etc. A well established rain water harvesting system with these pits exist in the college in a remarkable step to save water.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

55

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

D. Any 1 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://docs.google.com/forms/d/e/1FAIpOL_SfpNB6e8R82cjPSqBWUfiumf_mjFnlpOBqO-isbAtMSfjEiJQ/viewform |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

639

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

499

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The mentoring process of the institute facilitates social, cognitive, emotional growth of students. The academic problems of slow learners are resolved through counselling the students that come across during their course of study. Advanced learners who exhibit abilities to move ahead faster, are encouraged to enhance their abilities and to get the rewards for their excellence either in competing the merit of the University or participating Inter-College or Inter-University competitions. To monitor the regularity of the students and discipline attendance of every class on daily basis is maintained. Progression of students are accounted through assignments and Class-Tests, Quiz etc. Mentors guide the students to choose right career path for job, higher studies, entrepreneurship etc. The institute has a Proctorial System where students related matters are administered, which is chiefly responsible for ensuring that rules and regulations framed by the college are being followed by the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1778 | 33 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The initiative of the college is always to make the learning student-centric. Many departmental activities like academic and co-curricular activities are conducted throughout the year such as class-assignments, independent learning, group projects like Cafeteria, Weaving Workshops, Industrial visits etc. Brainstorming activities such as quiz competitions, debates, class room discussions and presentations by the students facilitate participative learning. Such kinds of activities promote peer learning and team building spirit among students. Extension activities which incorporate learning by doing certain activities, industrial trainings and internships, ensure experimental learning for students. The experience of participation in other universities, colleges, national and international linkages help the students in facing the global challenges with ease and comfort which enhances the development of their personalities as well. Workshops encourage creativity, innovation and adaptation of ideas, learning new projects and methods. Educational trips / Visits to places such as National Craft Museum, International Book Fair, India International Trade Fair, and other places are organized. Through these visits, students actually see and enrich their knowledge of places and works of art they have learned about in the classroom. Mass Awareness activities like display of nukkad natak on current issues, observing health-checkup camps are some of the strategies that create active participation of the students. College has facilitated several support systems for the students and teachers that expand learning environment like Library and Computer resource center. Computer-assisted learning, learning through interactive panels, multimedia based learning are extensively used in classroom processes.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT tools for teaching-learning process enable the

students to understand the needs of digital world and for future higher studies. Teachers engage students by combining technology with traditional mode of instruction for long term learning. ICT enhances and optimize the delivery of education. Faculty uses ICT through various modes such as PowerPoint presentations by using LCD's and projectors; Online quiz are prepared for students with the help of Google forms; Students are counseled with the help of Zoom / Google meet or by other online applications; Online competitions like Poster making, Poem recitation, slogan, salad dressing, extempore etc.; Workshops for artistic students like art n craft making etc. are being organized with the help of various ICT Tools. Teaching pedagogies have been modified over time to time to facilitate innovation. Students get access to better educational content and enable the students to acquire the skills. Students are encouraged to handle their Projects / Assignments / Tasks creatively and innovatively. Other than this You- Tube videos, E- mails, WhatsApp group, Google classrooms are used as online platforms to communicate with students, to provide material and syllabus, to make announcements, to upload assignments, to address queries and share information.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

| 2.4 - Teacher Profile and Quality | |
|--|---------------------------|
| 2.4.1 - Number of full time teachers against sanctioned posts during the year | |
| 33 | |
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count) | |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year | |
| 20 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |
| 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year) | |
| 2.4.3.1 - Total experience of full-time teachers | |
| 339 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. The students are assessed by the teachers based on their regular participation in the class, presentations, assignments, projects and internal assessments. Dates for the assignments / assessments are displayed on the departmental notice boards and announced by the faculties in their respective classes at least 10 days before the commencement. Internal evaluation of answer books is done by the respective subject teachers and the marks are uploaded on the website of Ch. Charan Singh University. After evaluation, the answer sheets are discussed with the students for their self-assessment. Practical Examination Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce. Assignments are discussed with students.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For all the grievances related to the internal assessment of marks, the College facilitates Grievance Redressal Cell for the students. The students are advised to meet the respective Heads of the Departments or with the subject teachers for their internal exam related problems. In case the Head of Department is unable to resolve the problem students can contact to the Principal. The concerned Heads promptly deals with any mistakes/errors related to attendance and internal assessment marks of the students. Students need to contact the affiliating Ch. Charan Singh University for correction in the final marksheet and reevaluation of answer sheets. The administrative office of the College guides the students about the process and also assists them in correcting the discrepancies.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes displayed on website highlight the achievements and outcomes of the students. There is a data of students who are placed at different organisations after completing different courses from the College. The outcomes of the students could be seen in the form of gold medal received for academic excellence in various courses. In the Orientation Programme for the first year Undergraduate and Post Graduate students, the objectives of conducting the courses/programmes in the College is briefly explained and the achievements/outcomes, placements etc. secured by the alumni students are also briefed in order to motivate and appreciate the programmes. Annual Reports are intended to give information about the College activities and performance which include both teachers' and students' efforts. It highlights the key activities, successes of past year, planning for the next year, new initiatives to be undertaken for the development of the College.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To track the progress or outcomes of ex-students, the Heads of Department and other Faculties, maintains alumni data-base, keeping in record their current status of employment, pursuit of higher studies and any other endeavours. Continuous

assessment of students' performances during the whole semester is carried out in the form of class tests, monthly assignments, internal assessments and presentations which are periodically given to the students. In various subjects, students get the opportunities for building the skills, enhancing their conceptual understanding and field work learning. Students pursuing Master's programme undertake internships in organizations involved in development-related activities, social service, hospitals, healthcare clinics and textile and fashion industries. Through these activities there is a substantial scope of evaluation through teachers for their application of learning from courses and through the organizations which they go to for training/internship. The students who don't go for internship have the option of dissertation, where they prepare a research design, carry out the field work and submit the report, which is then evaluated by the internal and external examiners.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

437

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1hA7atLbU04jfvUAxf_QRrrAhMCwLdI_rzL11100HxTXw/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

| 00 | |
|---|---------------------------|
| File Description | Documents |
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year | |
| 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year | |
| 01 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |
| 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year | |
| 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year | |
| 7 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |
| 3.4 - Extension Activities | |
| 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year | |

Higher Education is consisted of three components:-Teaching,Research, and,Extension.The College has been recognized as an established institution of higher education with high regard for social responsibility.The faculty members and students contribute significantly to bring social awareness among the underprivileged group of society and to bring them under the umbrella of education. The Department of B.Sc. (Home Science) and M.A. (Home Science) spearheads higher education in extension through community participation at the grassroots level, focusing on issues such as adult education, gender sensitization, health and hygiene, environment and so on.The College faculty and students are involved in multifarious activities for promoting the concept of institute neighborhood community network. The extension activities at UG and PG levels provide an exposure to students for developing sensitization towards the grassroots people who are living under terrible conditions. Students realize their responsibility to work for such community people and extension plays a vital role in discharging their social and moral responsibilities towards the nation.Major Extension Activities at GDM Girls PG College? NCC,NSS,Eco Club,Rovers and Rangers,Red Ribbon,Public Nutrition,Community Work,Yuva Shakti Mela.NSS and MA (Home Science) is actively involved in making extension activities at core of GDM College ethos through the following : NSS volunteers take place in the adopted villages namely Begamabad, Budana, Sanjaypuri, Kidwai nagar respectively by unit ABCD. The programme has been running successfully over several years. A camp of seven days is organized by the volunteers to disseminate basic information on the burning issues of that particular community.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1049

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****Nil**

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****Nil**

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Learning space: The college has well equipped laboratories, class rooms and library having a collection of more than 19443 books, journals, thesis, dissertations, reports etc. The

administrative block occupies double-storey building. Class rooms: Total 28 classrooms of different capacities meet requirement of UG & PG students. Each classroom is equipped with appropriate furniture, good ventilation & adequate light. A number of classrooms are equipped with LCD projectors. The academic programmes for the students in the college are enriched by Laboratory experiences there are 5 well equipped laboratories. The college also has a day care, Gymnasium, Yoga-room, two Hostels, an auditorium in which seminars, meetings, functions, etc. are organized time to time, and also one Multipurpose big auditorium cum stadium.

Library: The college library occupies a separate two storey building equipped with ICT projectors & Slide Projectors, it is partially automated. the internet resource centre with 10 systems & one Intranet server, the college campus has enough green area & lawns surrounded with good number of trees and decorative flowering plants. This indicates that the plenty of day-light & natural ventilation are being utilized for the comfort & efficiency of the users. The college has compost making pits for preparing vermin-compost for the plants in the college campus.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ginni Devi Modi Girls' PG College is located on National Highway no-58. More than 2000 students are getting education in different streams. There are large number of trees and lawns which improve quality of air and minimize the air pollution on the campus. College updates its buildings regularly. College has a sports ground which is spacious enough to hold Handball, Kho-Kho, Cricket, Baseball, Softball. College has a 400 meters standard track for Athletic events like(Track Event, Field Event, Shotput, Discuss throw, Javelin Throw etc. College has a Indoor Badminton Court, The college has team for different sports. Students participate in Various intercollegiate, U.P. State, National, Interuniversity and All India University and All India University competitions for Cricket, Basketball,

Handball, Kho-Kho, Badminton, Softball, Baseball, Kabaddi Etc.They also participate in sports festivals of other universities. The college has well equipped Gymnasium with Eight Station Multi Equipments. Treadmill, Bicycle, Crazifit, Bench Press Dumbles etc.. Physical Education Department invites Yoga instructor time to time to give Education about Aasan and Pranayama, to students. College has a separate space for yoga. It is open for all.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

437876 Rs.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Ginni Devi Modi Girls' PG College is housed in the college premises in a separate two storey building which was being constructed in 2004 keeping in view the increasing number of documents as well as users. The library is partially automated using Software for Institutional Management. The circulation of documents, selection of books after receiving the publishers' catalogue, Bibliography of the documents etc. are being done with the help of computers. The software and Internet Resource center enables the library to serve the student/ users more effectively using Browser based access, Facilities of retrieving bibliographical data from 'Google', 'Amazon' and 'Ebay', etc, Generation of reports in different formats quickly. the automation of the library was started in 2006-07. It also started creating databases of its holdings. With the gradual pace of up gradation, bar-coding of documents was being done and bar coded library membership cards were introduced in 2008-09. Thus, the library started the circulation of documents using barcode technology.

Time to time list of books, journals, periodicals, dailies, list of defaulters are being generated in an automated manner. Orientation programmes and user education programmes are also organized for students generally in August every year to make best out of these provisions.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

71636 Rs.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer department is established in 1999 with 30 students and 5 computers. Over a short span of time the department has evolved both qualitatively and quantitatively. There were faculty development workshops, Orientation courses for students organized. There were classes on basics of computer - Microsoft office (MS Word, MS Excel and Microsoft power point, MS Access), adobe Photoshop, Corel draw and Flash, HTML and computer languages (C, C++, JAVA). In 2004-05 first LCD projector was purchased. In 2009 the IT system was overhauled Wi-Fi cables were laid to enable internet connectivity on campus, with the speed of upto 100 Mbps, which is extended to Wi-Fi network and makes the college campus and hostel Wi-Fi enabled. LCD projector, laptops to students and faculty, and also printing facilities availed by the students and staff (faculty and non-teaching). college website is updated time to time. Moreover all important notices concerning academics, examinations, assignments are uploaded on the website. The College has three computer Labs. The department has well equipped Lab, housing with more than 60 branded and upgraded computers including multimedia desktop and four Laptop computers with Broadband and Wi-Fi connection and multimedia projectors besides other ICT facilities and gadgets ranging from LCD projectors, DMP, Laser Jet & Desk Jet printers & Scanners, Projector Handy cam, Slide projectors, wireless speakers and audio players. The department helps the student in their placement after completion of the courses.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

83

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

| | |
|--|-------------|
| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|--|-------------|

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

437868

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Staff Council committees have been constituted for maintenance of infrastructure facilities & equipment

1. Building and Maintenance Committee

2. Purchase Committee

3. Garden Committee

4. Library Advisory Committee

5. Computer Resource Center Committee

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

530

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

| | |
|---|------------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 00 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | D. Any 1 of the above |

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are regularly and actively participated in various administrative, co-curricular and extracurricular activities:

1. Student IQAC members:

- MS. RITIKA
- MS SAKSHI
- MS. TANNU
- MS. AVNI

Student participation in NCC,NSS and IQAC is uploaded in any additional information

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.facebook.com/groups/1267530159944079/ |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Ginni Devi Modi Girls (P.G.)College is Self Reliance Through Education'. There is a significant emphasis on human and traditional values and concern with socioeconomic requirements of the local community To achieve its mission, College administration and management and all stakeholders actively participate through various programs and express their approach towards better decision-making and implementation of those decision The College is working on the principle of decentralization of work to achieve maximum output. The departments of college and the committees formed to perform various tasks in the College are grassroots level bodies working on micro level for smooth implementation of plans and policies to meet the demands of a changing academic, global and social environment is a major concern for the functioning of the College. College staff and administration co-ordinates with each other to work in a smooth manner according to the parameters set by U.P. Higher Education Department and University's rules and regulations Building of new implemented as per the rules and requirements of the Felicitations and infrastructure, renovation of existing infrastructure, new equipment in-service training programs are Certificates of Appreciation are provided to deserving and meritorious students as well as provision of scholarships for weaker sections.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes in culture of decentralization and participative management. There are various committees constituted at College level to perform various functions. Teaching and non-teaching staff work together so that all operations of College are managed by the committees constituted by the College and even students participate in various operations, each and every decision taken by the College is the result of this practice of decentralization and participative management. Managing Committee also has two staff members from teaching and non-teaching staff, apart from the Principal, It is also helpful in maintaining transparency in institutions. Building and Maintenance Committee is responsible for new infrastructural requirements, Finance Committee is responsible for new purchases as per requirements, Time Table Committee looks after the workload in a justifiable manner, Cultural Committee prepares students to participate in various co-curricular activities. Students' welfare and matter of discipline and several other matter are decided by the different committees. Teachers and office unanimously decide and then they execute the action plan. report of yearly activities is presented to the Managing Committee. Internal quality assurance done by IQAC and its composition itself shows the practice of decentralization and participative management. Various notices about are regularly uploaded on the college website.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the strategies, planning are completely regulated by UGC guidelines, Government orders issues by Higher Education Department U.P. Govt, ordinances issued by Governor of Uttar Pradesh and Choudhary Charan Singh University Meerut. These orders and ordinances are available on related websites. However, internal quality maintenance policies are framed by different department committees and the Principal. The College regularly makes efforts for better infrastructure and facilities for students and teaching staff. Some of the Committees of the College and related to College that monitor equality

.1. Managing Committee ,

2. Building & Maintenance Committee - Building & Maintenance Committee monitors infrastructural requirements of the College and takes efficient steps to fulfill these requirements to enhance facilities provided by the College.

3. Time Table Committee - To justify the workload among teachers the Time Table Committee prepares a balanced time table for UG classes.

4. Discipline Committee

5. Anti-Ragging committee

6. Eco Club - To Keep environment healthy and safe Eco Club of the College monitors and maintains greenery in the College.

7. To Maintain discipline - To provide safe, clean and healthy environment in the college, the College has Complaint Cell, Women Complaints Cell, Yoga, Committee and Hygiene Committee (swachta Samit).

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee is responsible for taking decisions regarding infrastructure, finance introduction of new courses in self finance, recruitment teachers of self finance. performance and evaluation of teaching and non-teaching staff. Secretary of the Managing Committee, DIOS and Regional Director of Higher Education, who is appointed by Public service Commission. The Recruitment Committee has Principal, a managing committee member and subject expert appointed by the university. faculties who have completed three consecutive years are liable for university approval for the next three years. Major internal decisions related to various issues such as time table, workload allocation maintenance of infrastructure, library purchases, department activities, subjects committees, admissions, examination are taken through the meetings conducted between Principal and various committees. The College has well defined organizational structure of office, lab staff and library staff. Promotional policies of permanent faculty members holders followed as per rules of U.P. Govt. and guidelines of U.G.C. while for self financed faculty members decision of Managing Committee would be considered as final decision, service rules for permanent and self finance are same as mention above. The College follows the rules and regulation set up by UPHESC Allahabad, recommendations of U.G.C. and rule and statutes of CCS University.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.gdmcollege.org/pdf/organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3 Faculty Empowerment Strategies

6.3.1 the institution ha seffective welfare measures for teaching and non-teaching staff.

Response:

As per norms of state Government and CCS University Meerut below given facilities ar provided to all teaching and non-teaching staff.

1. Leave (Maternity Leave and Child Care Leave) are given as per guidlines of UGC and state Government.
2. Day care centre in the College premise for all employees.
3. Provident fund loans are sanction as per of UGC and State Government rules.
4. Residential quarters are provided on campus for non-teaching IVth class employees on nominal rates.
5. Faculities appointed prior to 2004 ar availing pension benefits leave encashment and faculities appointed after 2004 are eligible for New Pension scheme, gratuity and leave encashment.
6. The College also provided study leave as per UGC norms to faculities for career advancement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has Performance appraisal system for teaching staff. All the teaching staff fill self appraisal proforma every year to maintain record of teaching, examination, resarch

projects and staffs other achievements. two teaching staff members got their promotion in the last five years and 3 teaching staff are ready to have their promotions as soon as possible. The self appraisal proforma prescribed by the UGC is used by the College for the performance assessment of teachers it provides the overall information and achievements of a faculty such as-

1. Personal details.
2. Regularity and Punctuality.
3. faculties' teaching experience, details of ciurses and plans that innovations in teaching ,methodology and theirn contributes.
4. Details of evaluation, paper setting and conduct of examination.
5. Improvement of proffessional comptence.
6. Research experience including publication of books/ research articles.
7. Research projects carried out during the year.
8. Seminars, conferences, workshop and symposium, etc attended or conducted by the facultities.
9. Extension activities and community services.
10. Participation in corporate life.

Performance of Non Teaching Staff- Performance of non teaching staff is assessed by the Principal on regular basis, the office superintendent who maintains the record of their regularity and office work carried during the year.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 The college has an established mechanism for financial control. The college conduct regular audit for expenditure by the college under various heads in the previous year.the management committee of the college or by its authorized nominees sanction the proposals submitted for approval by the college and the various heads, audits done by chartered accountant (internal auditors) in accordance with the authorized sanctions and general financials rules and regulations for the last 2 years. Internal audit has been done by CA Mr. Sumith khurana and it's firm KRS and company. External financial audit has been done by up' government local funds and audit examination department Allahabad Uttar Pradesh every year.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds

and the optimal utilization of resources as directed by UGC and state government. the college runsthe courses both on grant in aidefrom the state gov.and the self finance courses.The college received grant from the state government as well as Union government (Ministry of Human Resource and development including University grant Commission and ICSSR ETC). Financial resoursesof the college aregovernment aids for salery and other governmental grant, fees from aided courses, fees from self financed courses and other head. All the major decisions about utilizetian and mobilizationof financial resources has been taken by management committee and principle of the college

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC set some significant goals to achieve quality parameters higher education for girl students of semi urban area of Modinagar.Objectives of IQAC-

1. Information about the latest quality parameters of higher education communicated through IQAC.
2. Setting up standards for various academic and administrative activities of the institution.
3. Maintenance of records and documentation of various activities carried out throughout the year regarding quality improvement.
4. Arrangement for feed back responses such as obtaining, analyzing and action taken form student, parents, alumni and other stakeholders on quality related institution processes.
5. The creation of learner centric environment for quality education for participatory teaching and learning process.
6. Organizing of internal and inter institutional workshop and seminars.
7. Preparation and submission of AQAR every year in the prescribe format.

Document of some activities areas which are regularly monitored IQAC are-

1. Development and application of quality benchmark in order to enhance quality improvement.
2. Organization of internal and inter institutional workshop and seminars.
3. Organization of lectures by prominent speakers in various areas.
4. Joint ventures in collaboration with other institution.
5. Membership of various educational bodies as convener or member of research development committee, subject expert in career development meeting government nominee etc.
6. Extension activities for community development.
7. Student' orientation program, counseling session and extra time slot given for weak students.
8. Obtaining feedback from student's parents, alumni and other stakeholders.
9. Effective participation of alumni.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals IQAC set up as per norms.

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcome at regular periodic intervals through various committees constituted at the College level Some specific committees constituted for specific Internal assessments, career guidance, counseling committee, placement cell and regular attendance is monitored and evaluated at periodic interval through various academic committees. These committees also result review and set plans activities carried out throughout the year for improvement of academics and up gradation the institution.

Number initiatives have been for the improvement of the institution such as-

1. Organizational of seminar, workshop, symposia, faculty development program student training program and feedbacks are regularly.
2. Everyone use the ICT in teaching learning process.
3. E-resources of different subjects and extension program are available through HR center of the College.
4. Some vocational courses are also offered by the College for the upliftment of the students of marginalized section of the society.
5. Regular feedback have been taken from the students, alumni and parents and obtained data analyzed properly.
6. Feedback and posting of forms are available of the College website.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| | |
|--|----------------------|
| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) | E. None of the above |
|--|----------------------|

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Measures initiated by the institution for the promotion of gender equity during the year.

Program

Farm-To

No. of Student Participated

Male

Female

- Former Prime Minister Indira Gandhi Jayanti and World Toilet Day celebration

19, Nov. 2020

99

1. Mission Shakti campaign International Women's Day.

08 Mar.

2021

82

1. Mission Shakti Campaign Cyber Crime (Workshop).

09 Mar 2021

92

1. Mission Shakti Campaign Women Empowerment (Poster Camp)

10 Mar 2021

33

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | <p><u>Annual gender Sensitization action plan.</u></p> <p><u>1. To make the students aware of women health in which they can discharge the responsibilities of the family with full competence. 2. To make arrangement for the installation of electric incinerator in the college campus for the disposal of sanitary napkins. 3. To make students aware of women's health and female reproductive organ cancer through various programs. 4. To acquaint girl students with biodegradable and non-biodegradable sanitary napkins and to make girls aware of the its effects on the health. 5. Organizing programs related to women's health and physical hygiene during the period of menstrual cycle, proper use of sanitary napkins and method of proper disposal of napkins.</u></p> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <p><u>Specific facilities provided for women in terms of (a) Safety and Security - Safety and security is the priority of our college whose arrangements start from the main gate of the college. The students have to live within the college premises under the instructions of the Proctorial Board rules. College does not allow ragging by adopting strict rules. To ensure that the girl students remain safe even outside the college, the college takes full responsibility and organizes programs related to self-defense and cybercrime from time to time. Along with this, lectures on women's rights and safety by advocates and information about women's helpline numbers 1090 and 181, are also provided to the girl students. (b) Counseling - Due to our college being located in the town Modinagar, most of the students are related to Modinagar or its nearby villages. Along with the</u></p> |

career-oriented problems, the college also sometime faces personal problems of the students. For the all-round development of these girl students, a counseling cell has been formed in the college, which has been fully functional to help the girls in solving their problems. (c). Common Room - Under the surveillance of CCTV cameras in the college campus, there is common room for the students in which they can perform various meaningful activities along with their studies. Apart from this, arrangement of rest room for disabled students is also available in the college premises and seat arrangement has been made accessible in wash room so that they can take advantages of facilities conveniently. (d). Day Care Center for Children - Being a girl's college, most staff of our college are women and many of our students have taken motherhood due to being married. Our college also provides the facility of Day Care Center for proper upbringing of their children. The college also provide the facility of caretaker for the kids, who discharge their responsibilities with complete dedication.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid waste management - Biodegradable solid waste -dry leaves of trees, waste etc is being dumped in compost pit under the guidance of Eco Club and garden assistant of the college. The pit is then sealed off for proper bacterial decomposition. After around 45 days the wet waste get converted into useful compost which is an organic fertilizer. Same is wisely utilized in various gardens of the college. **Nonbiodegradable solid waste** - Nonbiodegradable wastes are mainly in form of plastic bags and polythene. In the college campus, there are instructions for the students and college staff to not use plastic bags. Food packets dispensed by students are collected properly and disposed outside the premises..2**Liquid waste management** -There is a fishpond in the college whose water is also reused in the garden at the time of pond cleaning3.**E-waste management** - when machines hasbecoming outdated and hence need constant upgradation. These may prove hazardous as lot of toxic waste get generated due to old electronic equipment. The college has taken special precaution in this aspect. A special room is created wherein all such e-waste are dumped, which is locked and away from the vicinity of the students and staff.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

| <p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | <p>A. Any 4 or All of the above</p> | | | | | | | | | | |
|---|--|-----------|---|---------------------------|--|-------------------------|-------------------------------------|-------------------------|--------------------------------|-------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="89 555 531 629">File Description</th> <th data-bbox="531 555 1394 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 629 531 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="531 629 1394 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="89 734 531 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="531 734 1394 875" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="89 875 531 943">Any other relevant documents</td> <td data-bbox="531 875 1394 943" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | Geo tagged photos / videos of the facilities | View File | Various policy documents / decisions circulated for implementation | No File Uploaded | Any other relevant documents | No File Uploaded | | | |
| File Description | Documents | | | | | | | | | | |
| Geo tagged photos / videos of the facilities | View File | | | | | | | | | | |
| Various policy documents / decisions circulated for implementation | No File Uploaded | | | | | | | | | | |
| Any other relevant documents | No File Uploaded | | | | | | | | | | |
| <p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p> | | | | | | | | | | | |
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> | <p>E. None of the above</p> | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="89 1384 531 1458">File Description</th> <th data-bbox="531 1384 1394 1458">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1458 531 1599">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="531 1458 1394 1599" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="89 1599 531 1704">Certification by the auditing agency</td> <td data-bbox="531 1599 1394 1704" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="89 1704 531 1809">Certificates of the awards received</td> <td data-bbox="531 1704 1394 1809" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="89 1809 531 1877">Any other relevant information</td> <td data-bbox="531 1809 1394 1877" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | Reports on environment and energy audits submitted by the auditing agency | No File Uploaded | Certification by the auditing agency | No File Uploaded | Certificates of the awards received | No File Uploaded | Any other relevant information | No File Uploaded | |
| File Description | Documents | | | | | | | | | | |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded | | | | | | | | | | |
| Certification by the auditing agency | No File Uploaded | | | | | | | | | | |
| Certificates of the awards received | No File Uploaded | | | | | | | | | | |
| Any other relevant information | No File Uploaded | | | | | | | | | | |
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</p> | <p>B. Any 3 of the above</p> | | | | | | | | | | |

washrooms Signage including tactile path, lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan)
accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts - Inclusive environment is intolerance and harmony towards culture, Regional, Linguistic, communal socioeconomic and other diversities.

Program

Period

From-to

Participants

Bhartiya Sanskriti Men Parast Hota Corona

09 July 2020

190

1. Covid-19 pandemic prevention (Postv Camp.)

22 Aug 2020

15

1. Theme based literary post and fine art summit - Indian Culture and Folk Art

(Lecture and workshop).

10 Feb. 2021

67

1. Indian Education Policy and Mother Tongue week

23 Feb. to

24 Feb. 2021

62

1. Lohari Festival

13 Jan 2021

22

various programs are organized in the college premises, in which the students participated with full enthusiasm. Specially in the Indian Education Policy and Mother tongue week organized on 23-24 February 2021, the girls participated in the languages of different provinces like Rajasthani, Pali, Sanskrit, English, . Apart from this, before Deepawali, lamps were decorated by students of the college and they participated with full enthusiasm in the program of Lohari and of course, during the pandemic of COVID-19, our students participated in various program like poster making, slogan, illustration on mask, making and distribution of mask etc., to keep their community and country safe.

| File Description | Documents |
|--|-------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional obligation - Value, Rights, Duties and Responsibilities -

Responsibilities - Fundamental rights have been given to citizens in a constitutionally democratic country and these fundamental rights are accompanied by duties. Citizens have also been expected to behave with responsibility towards deeds. In our college campus, various programs are organized towards the rights, duties, values and responsibilities of citizens so that those qualities can be developed in the students. Along with this, the college strives to create environmental consciousness and a sense of respect and protection for trees, animals and birds. Various Lectures, Workshops and competitions are organized continuously by various departments in the college by which human values can be developed among the citizens as well as the students of the college.

| File Description | Documents |
|--|--|
| <p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p> | <p>Sr. Program From - To Participants 1. Corona would be defeated in India culture 09 Jul. 2020 190 2. Independence Day 15 Aug. 2020 20 3. COVID-19 Pandemic prevention (Poster Camp). 22 Aug. 2020 15 4. World Toilet Day 19 Nov. 2020 99 5. Swakshata Pakhwada 01-15 Dec. 2020 80 6. Nursery visit by girls to encourage environmental protection and plantation. 07 Dec. 2020 10 7. Role of trees in Environmental Protection. 10 Dec. 2020 37 8. Theme based literary test and fine Art Summit (Plantation and Poster Camp). 18 Dec. 2020 34 9. Nursery visit to encourage girls for environmental awareness, Conservation and Plantation 09 Jan. 2021 08 10. National Voter's Day 25 Jan 2021 216 11. Republic Day 26 Jan 2021 270 12. Road Safety (Workshop and Poster Camp). 15 Jan. and 17 Jan 2021 62 13. Tree Plantation and garden 20 Feb. 2021 29 14. World Sparrow Day 20 Mar. 2021 43 15. World Water Day 22 Mar 2021 129 16. Constitution Day 26 Nov. 2020 20 17. National Youth Day 12 Jan. 2021 91 18. Post Covid-19 : Job Opportunities & Challenges (National Webinar) 07 July 2020 198 19. New Education Policy 2020 : Challenges and Opportunities (National Webinar) 20 Sep. 2020 135 20. Digital / Online learning is useful or not (Debate Competition). 25 July 2020 140 21. Reducing Dependency on China (National Webinar) 02 July 2020 227</p> |
| <p>Any other relevant information</p> | <p>Nil</p> |
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed</p> | <p>C. Any 2 of the above</p> |

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 National and International Commemorative days, events and festivals.

Our college regularly organizes birth and death anniversaries of great Indian and International personalities. Important events and festivals under which various activities like poster making, essay writing, speeches have been organized. We organize various programs related to social work done by iconic personality like Mahatma Gandhi, Netaji Subhash Chandra Bose, Swami Vivekanand, Atal Bihari Vajpai also events like Dr. Radhakrishnan's Birthday, World sparrow day, World Water Day, World AIDS Day etc in collaboration with different department of our college. Our college regularly organizes programs on 5th September - Teacher's Day. This is also our college's foundation day, so hawan has been organized every year in which teaching, non-teaching staff and students participates enthusiastically.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(1) Our college work culture is based on cooperation. This is our college tradition that we welcome the guests of the college with live plants not flowers. Eco club organizes programs related to environmental protection and conservation. Apart from this, in Eco club under the leadership of the teachers, the group of girls participates with full enthusiasm in the cleanliness of college along with garden, fish pond, nursery maintenance, (2) Environment protection is our college priority and for this our college makes all efforts. In this series, world water day is organized every year in our college on 22 March in the college. Apart from this plantation programs, irrigation program, waste water recycle activity are regular activities of our college. Our college is located in Modinagar, District Ghaziabad, which lies in sensitive zone from the point of view of ground water level. Our college has rain water harvesting system in the college premises in which the waste water of the college gets absorbed in this system through a proper channel and get absorbed for the water bed passing through the filter. During the rainy season excess rain flow of water passes through the filter and enrich the ground water level.

| File Description | Documents |
|---|--|
| Best practices in the Institutional website | www.gdmcollege.org/pdf/best_practices.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

1. Institution provides education with distinctive perspective to develop critical and analytical thinking. Institution always emphasizes on women's role in society development. It is a commitment of the college towards local community to inculcate values such as leadership quality, political, social and economic empowering values and activities to develop the scientific fervor creative thinking, nurturing human values and wide horizon of thinking among students.
2. Institute is performing additional functions also. The college has been chosen as nodal center for self-finance college of nearby localities for main, semester and B. Ed. examination by the university. Since 2006 every year
3. Inclined Towards the Mission of the College- The college is trying its best to prove the real spirit to its motto Self-Reliance through Education by continuously expanding educational facilities, emphasis on the traditional values along with education, deep conscience of responsibility regarding national development, skill development, integration of vocational and socio aspects of education and moreover inculcating democratic values as an attitude
4. Awards for Teachers and Placement of students- Three teachers are awarded as corona warriors and 4 students are placed at different place
5. The College always associated with vocational courses to provide economic and social empowerment to the girls.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year (2021-2022)

- Arrangements of new courses of national Education Policy 2020 and organize the Orientation Program in the college for girls and staff members.
- Awareness Program related to women's health and physical hygiene throughout the period of the menstrual cycle.
- Organizing Programs related to information on diseases related to female reproductive organs like breast cancer,

cervical cancer etc.

- Organize health camp with the help of local doctors.
- Organizing COVID-19 Vaccination program in the college premise so that college students could be safe from COVID-19 pandemic.
- Organizing programs related to environmental protection and plantation.
- Organizing the birth anniversaries of various important personalities like Mahatma Gandhi, Swami Vivekanand, Netaji Subhash Chandra Bose, S. Radhakrishnan etc in the college premise.
- Cleanliness program in the college premise.
- Organizing various skill development related programs so that girl students can move towards empowerment.
- Organizing a program related to information about various loan schemes being given by nationalized banks for capital investment in the establishment of various small enterprises.