



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Ginni Devi Modi Girls PG College  
Modinagar

- Name of the Head of the institution Prof. Vandana Sharma
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 1232242812
- Mobile no 9412102305
- Registered e-mail principal@gdmcollege.org
- Alternate e-mail nutanyogendra02@gmail.com
- Address Near Bus Stand, Modinagar
- City/Town Modinagar
- State/UT Uttar Pradesh
- Pin Code 201201

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Ch. Charan Singh University, Meerut**
- Name of the IQAC Coordinator **Ms.Nutan Singh**
- Phone No. **01232242812**
- Alternate phone No. **01232242812**
- Mobile **9412102305**
- IQAC e-mail address **iqac@gdmcollege.org**
- Alternate Email address **principal@gdmcollege.org**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://www.gdmcollege.org/aqar.html>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gdmcollege.org/calender21-2022.pdf>

#### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B+</b>	<b>2.35</b>	<b>2019</b>	<b>14/06/2019</b>	<b>13/07/2024</b>

**6.Date of Establishment of IQAC** **01/09/2008**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1.digital literacy, 2.Online classes, 3. Environment, 4. Corona guidelines, 5. Extension activities skill development training program female hygiene

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1. Conduct Felicitation Programs for meritorious students to motivate students to achieve more &amp; more success. 2. Conduct Awareness programs about ICT. 3. Conduct Awareness programs about female health and hygiene. 4. Conduct Awareness programs about environment and water conservation. 5. Conduct Awareness programs on entrepreneurship. 6. Conduct Training programs on skill development. 7. Raising awareness among students on digital literacy and cybercrime. 8. Raising awareness among students about environment protection, global warming.</p>	<p>1. Felicitation for meritorious students. 2. Online classes conducted during whole period of lockdown. 3. Awareness programs about female help and hygiene. 4. Awareness programs about environment and water conservation. 5. College followed each and every guidelines regarding corona pandemic. 6. Due to speed of covid-19 students and teachers used 100% ICT. 7. Covid -19 help desk was set up in the college. 8. College took initiative for organizing vaccination camp for corona virus. 9. Extension activities like NSS, NCC did remarkable work during covid, distribution of things like mask, food sanitizers etc.</p>

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Ginni Devi Modi Girls PG College Modinagar
• Name of the Head of the institution	Prof. Vandana Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	1232242812
• Mobile no	9412102305
• Registered e-mail	principal@gdmcollege.org
• Alternate e-mail	nutanyogendra02@gmail.com
• Address	Near Bus Stand, Modinagar
• City/Town	Modinagar
• State/UT	Uttar Pradesh
• Pin Code	201201
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Ch. Charan Singh University, Meerut
• Name of the IQAC Coordinator	Ms.Nutan Singh

• Phone No.	01232242812				
• Alternate phone No.	01232242812				
• Mobile	9412102305				
• IQAC e-mail address	iqac@gdmcollege.org				
• Alternate Email address	principal@gdmcollege.org				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gdmcollege.org/agar.html">https://www.gdmcollege.org/agar.html</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdmcollege.org/calender21-2022.pdf">https://gdmcollege.org/calender21-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.35	2019	14/06/2019	13/07/2024
<b>6.Date of Establishment of IQAC</b>			01/09/2008		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1.digital literacy, 2.Online classes, 3. Environment, 4. Corona guidelines, 5. Extension activities skill development training program female hygiene</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>1. Conduct Felicitation Programs for meritorious students to motivate students to achieve more &amp; more success. 2. Conduct Awareness programs about ICT. 3. Conduct Awareness programs about female health and hygiene. 4. Conduct Awareness programs about environment and water conservation. 5. Conduct Awareness programs on entrepreneurship. 6. Conduct Training programs on skill development. 7. Raising awareness among students on digital literacy and cybercrime. 8. Raising awareness among students about environment protection, global warming.</p>	<p>1. Felicitation for meritorious students. 2. Online classes conducted during whole period of lockdown. 3. Awareness programs about female help and hygiene. 4. Awareness programs about environment and water conservation. 5. College followed each and every guidelines regarding corona pandemic. 6. Due to speed of covid-19 students and teachers used 100% ICT. 7. Covid -19 help desk was set up in the college. 8. College took initiative for organizing vaccination camp for corona virus. 9. Extension activities like NSS, NCC did remarkable work during covid, distribution of things like mask, food sanitizers etc.</p>	
<b>13. Whether the AQAR was placed before statutory body?</b>	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2023

#### 15. Multidisciplinary / interdisciplinary

Number of courses offered by the Institution across all programs during the year

Program Name	Course Name	Year of introduction
U.G	B.A	1983
	B.Sc H.Sc	1999
	B.Sc H.Sc CND	2002
P.G	M.A Economics	1992
	M.A Pol.Sc	1992
	M.A H.Sc	2002
	M.Sc FN	2002
	M.Sc CT	2002
Ph.D	Economics	1995
	Political Science	1999
	Hindi	1999
	Home Science	2003
	History	2005

#### 16. Academic bank of credits (ABC):

Yet to be registered.

#### 17. Skill development:

[Certificate course in Computer](#)  
[Principles and Practice of Banking](#)  
[Basic Communicative English](#)  
[Patrakarita](#)  
[The Apparel Designing](#)  
[Food Preservation](#)



<a href="#">Yoga and Correctives</a> <a href="#">Personality Development and Communication Skill</a> <a href="#">Yog,Ayurveda, Varnochcharan shiksha Evm suktiyan (Samany Parichayatmak)</a> <a href="#">Computer Basic</a> <a href="#">Hand Embroidery (Handicraft)</a> <a href="#">Yoga</a>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<p>As we have all Hindi speaking students enrolled in our institution and medium of instruction is mainly Hindi. So this is a matter of privilege for us that we are encouraging our national language and mother tongue as well as local culture and dialects.</p>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<p>Every education is more or less outcome based education system. At the end of every semester education done according to the guidelines of the University in both theory and practical. Project works, internships, internal examinations, class tests , assignments viva voce etc. are some methods through which evaluation of a student can be done. Co-curricular activities such as NSS, NCC, RANGERS, Eco Club etc. strengthen their social and cultural aspects. Through social service a student not only access education but also values.</p>
<b>20.Distance education/online education:</b>
<p>Content generated during Covid for students.</p> <p>Power point - Presentation through online mode</p>

## Extended Profile

### 1.Programme

1.1

13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 1827

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 888Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 444

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 38

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 47

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>13</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1827</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>888</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>444</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>38</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	47
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	6,58000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Iqac & Academic Planning Committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. Time table committee considers the directives given by the IQAC and feedback from students. By taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors, Smart Boards etc. and students strength for a particular program ; the time table committee designs the time table for all the programs as per university & UGC norms. The Class Timetable is displayed on the notice board of our college. The institution runs various UG and PG programs, many Certificates, Value added and Extra Credit programs which focus on employability and entrepreneurship development. These programs are designed by Chaudhry Charan Singh University. Throughout the semester, students are assessed by conducting their internal evaluations and final semester examination; at last, Result

analysis of every course is carried out and corrective measures are suggested by IQAC to improve students' performance. Remedial sessions are conducted to improve slow learners' results by clearing their fundamental concepts and question paper solving practice. Fast learners are promoted to opt for different add on programs to improve their skills required for employability. Periodically, Academic review and feedback is taken from peers and students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Academic Planning Committee and IQAC. The institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the Academic Calendar. Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus. Examination; because of its due importance, always gain the focus of all the activities in the academic calendar. Our college is affiliated to Chaudhry Charan Singh University, so guidelines of the university and internal evaluation patterns are followed for all the programs. Availability of the academic calendar, aware the students about the probable examination time. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc. The planned academic activities execution is ensured through rigorous monitoring by the Principal/Vice-Principals. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**10**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics . College organized programmes based on professional ethics,gender equity,human values and environment and sustainability in curriculum at regular intervals .these programs enhance professional ethics and professional attitudes among staff members. college regularly organize programs based on woman empowerment like birth and death anniversary of prominent women of India,mission shakti. Programs for gender sensitization and female hygiene ,securely and safety such as programs of self defence,cyber crimes etc. celebrating diversity,political obligations and national values such as national constitutional day.national voters day,birth and death anniversary of Freedom fighters prominent leaders to instil

fervor of nationalism among girls students since a woman in an axis of a family so it would be much more necessary to inculcate these values in them.environmental ethics are need of an hour not only on college level but on global level.the college has eco club for this purpose and program organised about environment protection and awareness about environmental issues such as global warming, ozone depletion, climate change. ban on single use plastic water scarcity etc. renewable energy ,population control,waste management,composting and plantation programmes etc.a well established rain water harvesting with these pits exist in the college in a remarkable step to save water.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships



33

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://docs.google.com/forms/d/e/1FAIpQLSfpNB6e8R82cjPSqBWUfiuMf_mjFnlpOBqO-isbAtMSfjEiJQ/viewform">https://docs.google.com/forms/d/e/1FAIpQLSfpNB6e8R82cjPSqBWUfiuMf_mjFnlpOBqO-isbAtMSfjEiJQ/viewform</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://docs.google.com/spreadsheets/u/1/d/1RchTj8M-ZArz2Wbr95LcXISYdH9V6qf3AzYkfpGGrhA/edit#gid=1004054858">https://docs.google.com/spreadsheets/u/1/d/1RchTj8M-ZArz2Wbr95LcXISYdH9V6qf3AzYkfpGGrhA/edit#gid=1004054858</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

653

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

518

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college facilitates numerous mechanisms to determine the leaning competence and progress of the students through written examinations, viva voce, assignments and practical exams. This helps to identify slow learners and advanced learners and cater to them accordingly.

Besides, the college implements multiple strategies to cater to students of distinct learning abilities. Various skill development programmes are being run every semester so that students can earn an opportunity to identify their individual skill and expertise and further seek a career in that direction.

The college encourages advanced learners to engage in various competitions and contests at the college and university level. The college provides opportunities to students to come forward as student representations for various competitions to be held at the university level. Winners of college level competitions are duly felicitated with prizes and certificates.

The teaching staff is available to mentor the scholastically slow learners beyond classroom hours. Students are in constant association with the teachers and course instructors to clarify any doubts that might arise during the class. Furthermore, students not performing well in the assessments are given proper feedback and are continually motivated to perform well in future tests and examinations. Record of the class attendance is maintained to continually monitor the regularity of the students in the lectures and practical classes.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1827	38

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are given opportunities to indulge in reciprocal and bilateral sessions by conducting routine workshops, field visits, seminars, PowerPoint presentations, quiz, webinars, internships, and discussions. All practical subjects comprise of regular practical and lab classes to allow hands on experience to the students which is conducive in mastering the course beyond the scope of unilateral lectures and theory classes. Assignments are an elemental part of all the courses aimed to enhance problem solving skills by offering them problem questions and stimulating problem solving measures.

Skill development courses are primarily based on students' participation as the curriculum for these courses is designed to mostly rely on the principle of 'learning by doing' and is less theory intensive.

Students are placed in multiple internship programmes to provide them a chance to work in an organizational set up and contribute to its growth and welfare along with their own.

Furthermore, students are an integral part of various college level bodies and departmental councils and committees so they may experience the issues that might arise in the institute and assist in thinking of ways to solve them by working together. Students are also encouraged to organize college level events in order to give them insights of organization and management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">0</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has been using information and technology enabled media to enhance learning among the students. The faculty uses multimedia software like PowerPoint presentations during the classes and seminars to augment learning. The teachers are well versed with using ICT tools in the process of teaching. The college is also well furnished with ICT enabled infrastructure. ICT infrastructure of the college encompasses an internet connection with a bandwidth of 100MBPS/GBPS. Classrooms are well equipped with computer systems, LCD screens, projectors, smart board, and an interactive panel. The computer department of the college was established in 1999. Since its inception, the department has evolved both qualitatively and quantitatively. Classes are conducted on basics of computer like Microsoft Office (MS Word, MS Excel, MS PowerPoint, MS Access), Adobe Photoshop, Corel Draw and Flash, HTML and computer languages (C, C++, JAVA).

Furthermore, during the Covid 19 pandemic, the teaching faculty resorted to online classes as a medium of instruction via globally accessible digital platforms like Google Meet and Zoom to supplement the teaching-learning process. Various seminars, workshops and other programs are organized on online platforms to increase the reach. Phones are distributed to the students from weaker socio-economic background through the Digishakti Scheme. The teaching staff enrolls in faculty development

programmes and refresher courses online for upgrading their academic and professional profile.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

**D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

620

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. The students are assessed by the teachers based on their regular participation in the class, presentations, assignments, projects and internal assessments. Dates for the assignments / assessments are displayed on the departmental notice boards and announced by the faculties in their respective classes at least 10 days before the commencement. Internal evaluation of answer books is done by the respective subject teachers and the marks are uploaded on the website of Ch. Charan Singh University. After evaluation, the answer sheets are discussed with the students for their self assessment. Practical Examination Evaluation is done with transparency based on different parameters like

TeachersAssessment, Practical Records, Performance and Viva-Voce.Assignments are discussed with students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">0</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For all the grievances related to the internal assessment ofmarks, the College facilitates Grievance Redressal Cell for thestudents.The students are advised to meet the respective Heads ofthe Departments or with the subject teachers for their internalexamrelated problems.In case the Head of Department is unable toresolve the problem students can contact to the Principal. Theconcerned Heads promptly deals with any mistakes/errors related toattendance and internal assessment marks of the students. Studentsneed to contact the affiliating Ch. Charan Singh University forcorrection in the final marksheet and reevaluation of answersheets. The administrative office of the College guides thestudents about the process and also assists them in correcting thediscrepancies.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">0</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes displayed on website highlight the achievements andoutcomes of the students. There is a data of students who are placed at different organisations after completing differentcourses from the College. The outcomes of the students could beseen in the form of gold medal received for academic excellence invarious courses.In the Orientation Programme for the first yearUndergraduate and Post Graduate students, the objectives ofconducting the courses/programmes in the College is brieflyexplained and theachievements/outcomes, placements etc. securedby the alumni students are also briefed in order to

motivate and appreciate the programmes. Annual Reports are intended to give information about the College activities and performance which include both teachers' and students' efforts. It highlights the key activities, successes of past year, planning for the next year, new initiatives to be undertaken for the development of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">0</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To track the progress or outcomes of ex-students, the Heads of Department and other Faculties, maintains alumni data-base, keeping in record their current status of employment, pursuit of higher studies and any other endeavours. Continuous assessment of students' performances during the whole semester is carried out in the form of class tests, monthly assignments, internal assessments and presentations which are periodically given to the students. In various subjects, students get the opportunities for building the skills, enhancing their conceptual understanding and field work learning. Students pursuing Master's programme undertake internships in organizations involved in development-related activities, social service, hospitals, healthcare clinics and textile and fashion industries. Through these activities there is a substantial scope of evaluation through teachers for their application of learning from courses and through the organizations which they go to for training/internship. The students who don't go for internship have the option of dissertation, where they prepare a research design, carry out the field work and submit the report, which is then evaluated by the internal and external examiners.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">0</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

444

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">0</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSfpNB6e8R82cjPSqBWUfiuMf\\_mjFnlpOBqO-isbAtMSfjEiJQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfpNB6e8R82cjPSqBWUfiuMf_mjFnlpOBqO-isbAtMSfjEiJQ/viewform)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">0</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">0</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">0</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Female hygiene and menstrual cycle

13.11.2021

45

#### Female hygiene and menstrual cycle

15.11.2021

163

#### National girl child day (online)

24.1.2022

79

## Health checkup camp

16.02.2022

150

## One day health checkup camp

25.02.2022

200

## International women day

08.03.2022

151

## Mission Shakti ( third phase)

21.05.2022

376

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**
**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

351

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
45	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
00	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Learning space: The College has well equipped laboratories, class rooms and library having a collection of more than 19,443 books, journals, thesis, dissertations, reports etc. The	

administrative block occupies double-story building. Class rooms: Total 28 classrooms of different capacities meet requirement of UG & PG students. Each classroom is equipped with appropriate furniture, good ventilation & adequate light. A number of classrooms are equipped with LCD projectors. The academic programmes for the students in the college are enriched by Laboratory experiences. There are 5 well equipped laboratories. The college also has a day care, Gymnasium, Yoga-room, two Hostels, an auditorium in which seminars, meetings, functions, etc. are organized time to time, and also one Multipurpose big auditorium cum stadium.

Library: The college library occupies a separate two story building equipped with ICT projectors & Slide Projectors. It is partially automated. The internet resource centre with 10 systems & one Intranet server, the college campus has enough green area & lawns surrounded with good number of trees and decorative flowering plants. This indicates that the plenty of day-light & natural ventilation are being utilized for the comfort & efficiency of the users. The college has compost making pits for preparing vermin-compost for the plants in the college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ginni Devi Modi Girls' PG College is located on National Highway no-58. More than 2000 students are getting education in different streams. There are large number of trees and lawns which improve quality of air and minimize the air pollution on the campus. College updates its buildings regularly. College has a sports ground which is spacious enough to hold Handball, Kho-Kho, Cricket, Baseball, Softball. College has a 400 meters standard track for Athletic events like (Track Event, Field Event, Shotput, Discuss throw, Javelin Throw etc. College has a Indoor Badminton Court, The college has team for different sports. Students Participate in Various intercollegiate, U.P. State, National, Interuniversity and All India University and



All India University competitions for Cricket, Basketball, Handball, Kho-Kho, Badminton, Softball, Baseball, Kabaddi Etc.They also participate in sports festivals of other universities. The college has well-equipped Gymnasium with Eight Station Multi Equipments. Treadmill, Bicycle, Crazifit, Bench Press Dumbles etc. Physical Education Department invites Yoga instructor time to time to give Education about Aasan and Pranayama, to students. College has a separate space for yoga. It is open for all.

user rate : 94.17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">0</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

447250.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Ginni Devi Modi Girls' PG College is housed in the college premises in a separate two storey building which was being constructed in 2004 keeping in view the increasing number of documents as well as users. The library is partially automated using Software for Institutional Management. The version being used is 01.0. The circulation of documents, selection of books after receiving the publishers' catalogue, Bibliography of the documents etc. are being done with the help of computers. The software and Internet Resource center enables the library to serve the student/ users more effectively using Browser based access, Facilities of retrieving bibliographical data from 'Google', 'Amazon' and 'Ebay', etc, Generation of reports in different formats quickly. The automation of the library was started in 2006-07. It also started creating databases of its holdings. With the gradual pace of up gradation, bar-coding of documents was being done and bar coded library membership cards were introduced in 2008-09. Thus, the library started the circulation of documents using barcode technology.

Time to time list of books, journals, periodicals, dailies, list of defaulters are being generated in an automated manner. Orientation programmes and user education programmes are also organized for students generally in August every year to make best out of these provisions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">0</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**99005.00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**18**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The computer department is established in 1999 with 30 students and 5 computers. Over a short span of time the department has evolved both qualitatively and quantitatively. There were faculty development workshops, Orientation courses for students organized. There were classes on basics of computer - Microsoft office (MS Word, MS Excel and Microsoft power point, MS Access), adobe Photoshop, Corel draw and Flash, HTML and computer languages (C, C++, JAVA). In 2004-05 first LCD projector was purchased. In 2009 the IT system was overhauled Wi-Fi cables were laid to enable internet connectivity on campus, with the speed of upto 100 Mbps, which is extended to Wi-Fi network and makes the college campus and hostel Wi-Fi enabled. LCD projector, laptops to students and faculty, and also printing facilities availed by the students and staff (faculty and non-teaching). college website is updated time to time. Moreover all important notices concerning academics, examinations, assignments are uploaded on the website. The College has three computer Labs. The department has well-equipped Lab, housing with more than 60 branded and upgraded computers including multimedia desktop and four Laptop computers with Broadband and Wi-Fi connection and multimedia projectors besides other ICT facilities and gadgets ranging from LCD projectors, DMP, Laser Jet & Desk Jet printers & Scanners, Projector Handy cam, Slide projectors, wireless speakers and audio players. The department helps the student in their placement after completion of the courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">0</a>

#### 4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6,58,000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Staff Council committees have been constituted for maintenance of infrastructure facilities & equipment 1. Building and Maintenance Committee 2. Purchase Committee 3. Garden Committee 4. Library Advisory Committee 5. Computer Resource Center Committee

There are many practical courses running in the college for which labs are utilized regularly. Then subjects include Home Science, Music, Physical Education, Drawing and Painting etc. Further, a Skill development course on Library and Information Sciences is being run, wherein on regular visit to the library is scheduled. The library opens from 9:00 am in the morning to 04:00 pm in the evening. There is a variety of books and journals available in the library. These books and resources can be issued by the students during the library hours. The sports complex is used by the students of physical education for various

sportslike Volleyball, Badminton, Kho-Kho etc. Additionally the complex is also employed for cultural activities and to perform drill by NCC cadets. There are 83 computers in the computer department of the college. These are used the skill development course of computer Basic. These are 30 classroom in the college in which regular classes are held.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gdmcollege.org/college-committees.html">https://www.gdmcollege.org/college-committees.html</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

619

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

216

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.gdmcollege.org">www.gdmcollege.org</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

58



File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

NCC- There is one unit of NCC active in the College. 160 students are registered in the unit. Two students namely Avni and Tanu participated in the Republic Day Parade held at Rjpath in 2021.

NSS- There are 4 units of NSS in the college with 100 students registered with each unit. 50 students were selected from each unit for a special camp.

Rangers- Rangers club is also functional in the College. A total of 18 students are registered in the club every year. The Rangers club is named after the former Prime Minister of India, Late Indira Priyadarshini Gandhi.

Library Committee- The provision of library with all curricular as well as research related books and journals is also there in the College.

Anti-Ragging Cell- In the academic year 2021-22 all the college students specially fresher were counseled by Rashmi Chaudhary and Shakun Tyagi and given the information about Anti-Ragging. There is a no case regarding ragging of students.

Career Guidance Cell- College regularly organizes carrier oriented programs under into carrier guidance cell. We organize these programs with the collaboration of NSS and independently with other instructions.

IQAC- The College has well-structured IQAC to monitor day to day qualitative initiative taken by the institution.

Women Complaint Cell- Our College is girl's institution. Maximum staff members are women so it in an obvious need to this institution. Committee regularly monitor the problems faced by girls students and faculty members and resolved their issues.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year | E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The vision of Ginni Devi Modi Girls (P.G.) College is 'Self Reliance through Education. The College has been a milestone in higher education to make the upcoming generations of women self-reliant and empowered through education. There is a significant emphasis on human and traditional values and concern with socioeconomic requirements of the local community to achieve its mission, College administration and management and all stakeholders actively participate through various programs and express their approach towards better decision-making and implementation of those decisions. There is a very healthy and open environment for discussion and communication between the Principal, staff and management in the College.</p> <p>The College is managed and run under the aegis of Multanil Modi Degree College Society, Modinagar, which was established by Rai Bahadur Gujarmal Modi to promote and develop fervor of the education development and promotion of social, economic and scientific and analytical thinking. The Management of the Regular meetings are conducted between the Principal and the Management Committee for planning and retrospection of the tasks completed in the College. The management has made all possible, physical infrastructural and technical facilities available in the College which improves the teaching-learning process.</p>	
File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as	

decentralization and participative management.

College believes in culture of decentralization and participative management. There are various committees constituted at College level to perform various functions. Teaching and non-teaching staff work together so that all operations of College are managed by the committees constituted by the College and even students participate in various operations, each and every decision taken by the College is the result of this practice of decentralization and participative management. Managing Committee also has two staff members from teaching and non-teaching staff, apart from the Principal, so we can say that Managing Committee also encourages the culture of decentralization and participative management.

For making various operations smooth and transparent, the College constitutes various committees and these committees are responsible for various functions performed at various levels. Building and Maintenance Committee is responsible for new infrastructural requirements, Finance Committee is responsible for new purchase as per requirements, Time Table Committee looks after the workload in a justifiable manner, Cultural Committee prepares students to participate in various co-curricular activities organized at college and university levels. Students' welfare and matter of discipline and several other matters are decided by the different committee.

Various notices about admissions, examinations and internal assessments are regularly uploaded on the college website.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Managing Committee- Managing Committee which includes Chairperson of the M.M. Degree College Society, Secretary of the Managing Committee, Principal of M.M. Degree College, Principal of the College, two staff members, one non-teaching staff member and some stakeholders.

2. Building & Maintenance Committee - Building & Maintenance Committee monitors infrastructural requirements of the College and takes efficient steps to fulfill these requirements to enhance facilities provided by the College.

3. Time Table Committee- To justify the workload among teachers the Time Table Committee prepares a balanced time table for UG and PG Classes by the heads of Departments. All the time tables are uploaded on the College website

4. Discipline Committee- This committee monitors students' activities and effectively make efforts to maintain discipline in the College.

5. Anti-Ragging Committee- Anti-Ragging committee also contributes in maintaining discipline in the college.

6. Eco Club- To keep environment healthy and safe Eco Club of the College monitors and maintains greenery in the College. Eco club makes all possible efforts to include new and sustainable varieties of flora and fauna and encourage organic farming among students.

7. To Maintain Discipline- To provide safe, clean and healthy environment in the College, the College has complaint Cell, Women Complaints Cell, Yoga committee and Hygiene Committee (Swachta Samiti).

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the apex level the College is managed and run by M.M. Degree College society, Modinagar. It is our brother institution run by the same management and headed by Dr. K.N. Modi, a renowned

industrialist and educationist. The managing Committee is responsible for taking decisions regarding infrastructure, finance, introduction of new courses in self-finance, recruitment of teachers especially for self-finance courses, performance and evaluation of teaching and non-teaching staff. Recruitments on exiting vacancies of office are done by the consent of the Managing Committee.

A Committee constituted for this purpose has Principal, Secretary of the Managing Committee, DIOS and Regional Director of Higher Education, who is appointed by Public Service Commission. Recruitment of faculty for self-finance courses is done by the College. The recruitment Committee has Principal, a managing committee member and subject expert appointed by the university. Fresh interviews are conducted every year, faculties who have completed three consecutive years are liable for university approval for the next three years. Major internal decisions related to various issues such as time table, workload allocation maintenance of infrastructure, library purchases, departmental activities, subjects committees, admissions, examination are taken through the meetings conducted between Principal and various committees.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Link to Organogram of the institution webpage	<a href="https://www.gdmcollege.org/pdf/organogram.pdf">https://www.gdmcollege.org/pdf/organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per norms of state Government and CCS University Meerut below given facilities are provided to all teaching and nonteaching staff.

1. 1. Leave (Maternity Leave and Child Care Leave) are given as per guidelines of UGC and state Government.
2. Day care center in the College premise for all employees.
3. Provident fund loans are sanction as per of UGC and State Government rules.
4. Residential quarters are provided on campus for non-teaching IVth class employees on nominal rates.
5. Faculties appointed prior to 2004 ar availing pension benefits leave encashment and faculties appointed after 2004 are eligible for New Pension scheme, gratuity and leave encashment.
6. The College also provided study leave as per UGC norms to faculties for career advancement.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**



**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the**

year	
03	
File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The College has Performance appraisal system for teaching staff. All the teaching staff fills self-appraisal proforma every year to maintain record of teaching, examination, research projects and staffs other achievements. Self-appraisal proforma duly filled by teaching staff are attached with their promotion proformas. Two teaching staff Members got their promotion in the last five years and 3 teaching staff are ready to have their promotions as soon as possible. The self-appraisal proforma prescribed by the UGC is used by the College for the performance assessment of teachers it provides the overall information and achievements of a faculty such as-</p> <ol style="list-style-type: none"> <li>1. Personal details.</li> <li>2. Regularity and Punctuality.</li> <li>3. Faculties' teaching experience, details of courses and plans that innovations in teaching, methodology and their contributions.</li> <li>4. Details of evaluation, paper setting and conduct of examination.</li> <li>5. Improvement of professional competence.</li> <li>6. Research experience including publication of books/ research</li> </ol>	

articles.

7. Research projects carried out during the year.

8. Seminars, conferences, workshop and symposium, etc attended or conducted by the faculties.

9. Extension activities and community services.

10. Participation in corporate life.

Performance of Non-Teaching Staff- Performance of non-teaching staff is assessed by the Principal on regular basis, the office superintendent who maintains the record of their regularity and office work carried during the year.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an established mechanism for financial control. The college conduct regular audit for expenditure by the college under various heads in the previous year. The management committee of the college or by its authorized nominees sanctions the proposals submitted for approval by the college and the various heads, audits done by chartered accountant (internal auditors) in accordance with the authorized sanctions and general financials rules and regulations for the last 2 years. Internal audit has been done by CA Mr. Sumith khurana and its firm KRS and company. External financial audit has been done by up' government local funds and audit examination department Allahabad Uttar Pradesh every year.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and the optimal utilization of resources as directed by UGC and state government. The college runs the courses both on grant in aid from the state government and the self-finance courses. The college received grant from the state government as well as Union

Government (Ministry of Human Resource and development including University grant Commission and ICSSR etc). Financial resources of the college are government aids for salary and other governmental grant, fees from aided courses, fees from self-financed courses and other head. All the major decisions about utilization and mobilization of financial resources has been taken by management committee and Principle of the college.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) has been constituted after the first cycle of accreditation. Internal Quality Assurance cell emphasis specially on teaching learning process.

Objectives of IQAC-

1. Information about the latest quality parameters of higher communicated through IQAC.
2. Setting up standards for various academic and administrative activities of the institution.
3. Maintenance of records and documentation of various activities carried out throughout the year regarding quality improvement.
4. Arrangement for feed back responses such as obtaining, analyzing and action taken form student, parents, alumni and other stakeholders on quality related institution processes.
5. The creation of learner centric environment for quality education for participatory teaching and learning process.
6. Organizing of internal and inter institutional workshop and seminars.
7. Preparation and submission of AQAR every year in the prescribe format.

Document of some activities areas which are regularly monitored IQAC are-

1. Development and application of quality benchmark in order to enhance quality improvement.

2. Organization of internal and inter intuitional workshop and seminars.

3. Organization of lectures by prominent speakers in various areas.

4. Organization of annual lectures by each department every year.

5. Membership of various educational bodies as convener or member of research development committee, subject expert in career development meeting government nominee etc.

6. Extension activities for community development.

7. Student' orientation program, counseling session and extra time slot given for weak students.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations and learning outcome at regular periodic intervals through various committees constituted at the College level Some specific committees constituted for specific Internal assessments, career guidance, counseling committee, placement cell and regular attendance is monitored and evaluated at periodic interval through various academic committees. These committees also result review and set plans activities carried out throughout the year for improvement of academics and up gradation the institution.

Number initiatives have been for the improvement of the institution such as-

1. Organizational of seminar, workshop, symposia, faculty

development program student training program and feedbacks are regularly.

2. Everyone use the ICT in teaching learning process.

3. E-resources of different subjects and extension program are available through HR center of the College.

4. Some vocational courses are also offered by the College for the upliftment of the students of marginalized section of the society.

5. Regular feedback have been taken from the students, alumni and parents and obtained data analyzed properly.

6. Feedback and posting of forms are available of the College website.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">0</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Female hygiene and menstrual cycle

13.11.2021

45

Female hygiene and menstrual cycle

15.11.2021

163

National girl child day (online)

24.1.2022

79

Health checkup camp

16.02.2022

150

One day health checkup camp

25.02.2022



200

International women day

08.03.2022

151

Mission Shakti ( third phase)

21.05.2022

376

File Description	Documents
Annual gender sensitization action plan	<a href="#">Annual gender sensitization action plan</a> *To make students aware of women's physical and mental health. *Skill development among students through various skill programs. *To encourage students to move towards self employment.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">0</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Solid waste management - Biodegradable solid waste -dry leaves of trees, waste etc is being dumped in compost pit under the guidance of Eco Club and garden assistant of the college. The pit is then sealed off for proper bacterial decomposition. After around 45 days the wet waste get converted into useful compost which is an organic fertilizer. Same is wisely utilized in various gardens of the college. Nonbiodegradable solid waste- Nonbiodegradable wastes are mainly in form of plastic bags and polythene. In the college campus, there are instructions for the students and college staff to not use plastic bags. Food packets dispensed by students are collected properly and disposed outside the premises..2Liquid waste management -There is a fishpond in the college whose water is also reused in the garden at the time of pond cleaning3.E-waste management - when machines has becoming outdated and hence need constant upgradation. These may prove hazardous as lot of toxic waste get generated due to old electronic equipment. The college has taken special precaution in this aspect. A special room is created wherein all such e-waste are dumped, which is locked and away from the vicinity of the students and staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>C. Any 2 of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 553 523 618">File Description</th> <th data-bbox="523 553 1394 618">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 618 523 719">Geo tagged photos / videos of the facilities</td> <td data-bbox="523 618 1394 719" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 719 523 864">Various policy documents / decisions circulated for implementation</td> <td data-bbox="523 719 1394 864" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 864 523 936">Any other relevant documents</td> <td data-bbox="523 864 1394 936" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>	Any other relevant documents	<b>No File Uploaded</b>			
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Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>										
Any other relevant documents	<b>No File Uploaded</b>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>E. None of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1388 523 1453">File Description</th> <th data-bbox="523 1388 1394 1453">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1453 523 1599">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="523 1453 1394 1599" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1599 523 1700">Certification by the auditing agency</td> <td data-bbox="523 1599 1394 1700" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1700 523 1800">Certificates of the awards received</td> <td data-bbox="523 1700 1394 1800" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1800 523 1868">Any other relevant information</td> <td data-bbox="523 1800 1394 1868" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>	
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Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>										
Certification by the auditing agency	<b>No File Uploaded</b>										
Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<b>No File Uploaded</b>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms</b></p>	<p><b>C. Any 2 of the above</b></p>										

**Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various program are organized in the college premises in which the students participated with full enthusiasm . In the program series of environmental protection , competition were organized by the Sanskrit and Hindi departments in which self written poems by students and poem composed by poets were presented. A unique example of harmony between different sects was seen in the Bhajan competition in which students gave a heart-warming performance and presented a example of harmony towards culture and regional diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

Achievement of India on the journey of 75 years of Independence  
( lecture )

02.09.2021

29

Plantation in honor of the teachers colleagues who faced  
untimely times due to COVID 19

03.09.2021

17

Slogan competition on voter awareness under SVEEP scheme

04.09.2021

91

Panchayati Raj Diwas

(Basic pillar of Democracy )

23.04.2022

222

Cyber crime awareness series

01.12.2021

05.01.2022

02.03.2022

06.04.2022

92

86

200

40

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">0</a>
Any other relevant information	<a href="#">0</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Our college regularly organizes birth and death anniversaries of great Indian and international personalities, important events and festivals under which various activities like poster making , essay writing ,speech, seminar, symposium have been organized.**

We organize various programs related to social work done by iconic personalities like Mahatma Gandhi, Netaji Subhash Chandra Bose, Maharana Pratap Jayanti, etc. World earth day, World water day, World bicycle day, World environment day, National voter day, International yoga day etc. International and national days are celebrated in collaboration with different departments of our college. Our college regularly organizes programs on 5th September (Teacher's Day). This is our college's foundation day, so HAWAN has been organized every year in which teaching, non-teaching staff and students participate enthusiastically.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Environmental consciousness and conservation initiatives

#### Objective:

Environmental degradation is one of the soaring issues of the world at present. Diversified efforts are constantly being made to impede this problem. But it is equally true that the prevailing efforts are not sufficient to protect the environment considering the degree with which the environment is deteriorating. As our college is located on the National Highway No. 34, it is prone to be afflicted by pollution, specifically by air pollution. Hence, it becomes imperative for the college to take necessary action to counter this problem. On these lines, the Eco Club was set up in the college.

### 2. Saving Nation through National cadet Corps

**OBJECTIVE:** NCC in our college running since 1988. As the National Cadet Corps Motto 'Unity and Discipline' our college girls are trained keeping this as primary objective. The NCC cadets are groomed under the culture of Unity and Discipline.

The objective of NCC is to provide a suitable environment to motivate the young girls to take up a career in the Armed Forces.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gdmcollege.org/pdf/Best%20Practice%20final-2.pdf">https://www.gdmcollege.org/pdf/Best%20Practice%20final-2.pdf</a>
Any other relevant information	<u>0</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

1. Institution provides education with distinctive perspective to develop critical and analytical thinking. Institution always emphasizes on women's role in society development. It is a commitment of the college towards local community to inculcate values such as leadership quality, political, social and economic empowering values and activities to develop the scientific fervor creative thinking, nurturing human values and wide horizon of thinking among students.

2 Institute is performing additional functions also. The college has been chosen as nodal center for self-finance college of nearby localities for main, semester and B. Ed. examination by the university. Since 2006 every year  
 3. Inclined Towards the Mission of the College- The college is trying its best to prove the real spirit to its motto Self-Reliance through Education by continuously expanding educational facilities, emphasis on the traditional values along with education, deep conscience of responsibility regarding national development, skill development, integration of vocational and socio aspects of education and moreover inculcating democratic values as an attitude  
 4. Awards for Teachers and Placement of students- Three teachers are awarded as corona warriors and 4 students are placed at different place  
 5 The College always associated with vocational courses to provide economic and social empowerment to the girls.



File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

With the establishment of Seed Ball Club , arrangement of seed ball distribution:

- \* Plantation through seed ball.
- \* Awareness program related to women's health.
- \* Organizing programs related to environment protection, road safety and cleanliness drive.
- \* Organizing the birth anniversary of great leaders - Mahatma Gandhi, Netaji Subhashchandra Base, Sardar Patel etc.
- \* Organizing various skill development related programs so that students can move towards empowerment.
- \* Our college will provide such a platform to the students of the college by Organizing Deepawali Fair in which the students can sell the goods manufactured by their own skill.