YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GINNI DEVI MODI GIRLS PG COLLEGE, MODINAGAR
• Name of the Head of the institution	PROF. Vandana Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01232242812
• Mobile no	9412102305
• Registered e-mail	principal@gdmcollege.org
• Alternate e-mail	iqac@gdmcollege.org
• Address	Near Bus Stand
• City/Town	Modinagar
• State/UT	Uttar Pradesh
• Pin Code	201204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Chaudhry Charan Singh University**
• Name of the IQAC Coordinator	**Ms.Nutan Singh**
• Phone No.	**01232242812**
• Alternate phone No.	**01232242812**
• Mobile	**9417024814**
• IQAC e-mail address	**iqac@gdmcollege.org**
• Alternate Email address	**admin@gdmcollege.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdmcollege.org/pdf/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdmcollege.org/pdf/academic-calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.19**	**2008**	**28/03/2008**	**27/03/2013**
Cycle 2	**B**	**2.35**	**2019**	**06/06/2019**	**13/07/2024**

6.Date of Establishment of IQAC	**01/09/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.digital literacy, 2.Online classes, 3. Environment, 4. Corona guidelines, 5. Extension activities skill development training program female hygiene

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Conduct Felicitation Programs for meritorious students to motivate students to achieve more & more success. 2. Conduct Awareness programs about ICT. 3. Conduct Awareness programs about female health and hygiene. 4. Conduct Awareness programs about environment and water conservation. 5. Conduct Awareness programs on entrepreneurship. 6. Conduct Training programs on skill development. 7. Raising awareness among students on digital literacy and cybercrime. 8. Raising awareness among students about environment protection, global warming.	1. Felicitation for meritorious students. 2. Online classes conducted during whole period of lockdown. 3. Awareness programs about female help and hygiene. 4. Awareness programs about environment and water conservation. 5. College followed each and every guidelines regarding corona pandemic. 6. Due to speed of cvid-19 students and teachers used 100% ICT. 7. Covid -19 help desk was set up in the college. 8. College took initiative for organizing vaccination camp for corona virus. 9.Extention activities like NSS,NCC did remarkable work during covid, distribution of things like mask, food sanitizers etc.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/03/2024

15.Multidisciplinary / interdisciplinary

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Number of courses offered by the Institution across all programs
during tyear Program Name    Course Name        Year of
introduction U.G                                B.A
1983                                            B.Sc H.Sc
1999                          B.Sc H.Sc CND             2002
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P.G		M.A Economics	1992
M.A Pol.Sc	1992		M.A
H.Sc	2002		M.Sc FN
2002		M.Sc CT	2002
Ph.D		Economics	1995
Political Science	1999		Hindi
1999		Home Science	2003
History		2005	

16.Academic bank of credits (ABC):

Yet to be registered.

17.Skill development:

1. Certificate course in Computer 2. Principles and Practice of Banking 3. Basic Communicative English 4. Patrakarita 5. The Apparel Designing 6. Yoga and Correctives 7. Personality Development and Communication Skill Yog, 8. INTRODUCTION TO TEXTILE MANAGEMENT, 9. Computer Basic 10. Hand Embroidery (Handicraft) 11. Yoga 12. FOOD PRESERVATION 13. HANDI CRAFT (PAPER MACHE) 14. FOLK ART 15. APPLIED RESEARCH

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As we have all Hindi speaking students enrolled in our institution and medium of instruction is mainly Hindi. So this is a matter of privilege for us that we are encouraging our national language and mother tongue as well as local culture and dialects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every education is more or less outcome based education system. At the end of every semester education done according to the guidelines of the University in both theory and practical. Project works, internships, internal examinations, class tests , assignments viva voce etc. are some methods through which evaluation of a student can be done. Co-curricular activities such as NSS, NCC, RANGERS, Eco Club etc. strengthen their social and cultural aspects. Through social service a student not only access education but also values.

20.Distance education/online education:

Content generated during Covid for students. Power point – Presentation through online mode

Extended Profile

1.Programme

1.1	**13**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1732**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**529**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**554**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**38**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**34**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**480317.02**
4.3 Total number of computers on campus for academic purposes	**83**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC & Academic Planning Committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes.

- **Time table committee considers the directives given by the IQAC and feedback from students. By taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors, Smart Boards etc. and students strength for a particular program ; the time table committee designs the time table for all the programs as per university & UGC norms.**
- **The Class Timetable is displayed on the notice board of our college.**
- **The institution run various UG and PG programs, many Certificates, Value added and Extra Credit programs which focusing employability and entrepreneurship development. these programs designed by Chaudhry Charan Singh University.Throughout the semester, students get assessed by conducting their internal evaluations and final semester examination; at last.Result analysis of every course is**

carried out and corrective measures are suggested by IQAC to improve students' performance.

- Remedial sessions are conducted to improve slow learners' results by clearing their fundamental concepts and question paper solving practice. Fast learners are promoted to opt for different add on programs to improve their skills required for employability. Periodically, Academic review and feedback is taken from peers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	0

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College uploads the annual calendar at the beginning of everyacademic year on its website with broad details of majoracademic events.In accordance with these details, ourinstitution's academic calendar is prepared by Academic PlanningCommittee and IQAC. The institution has a vibrant culture ofinstilling inquisitiveness and scientific temper among thestudents through number of activities which are declared inadvance to the students through the Academic Calendar.AcademicActivities- The faculty and students get a lucid picture of theactivity schedule and adhere to the calendar. It facilitatesplanned coverage of syllabus. Examination; because of its dueimportance, always gain the focus of all the activities in theacademic calendar. Our college is affiliated to Chaudhry CharanSingh University, so guidelines of the university and internalevaluation patterns are followed for all the programs.Availability of the academic calendar, aware the students aboutthe probable examination time. Continuous Internal Evaluation(CIE) is carried out by objective as well as subjective mannerof assessments. Different methods followed for CIE areassignment, quiz, open book test, tutorials, seminars, casestudies etc. The planned academic activities execution isensured through rigorous monitoring by the Principal/Vice-Principals. In this way IQAC encourages the faculty members ofthe institute to adhere to the academic calendar including forthe conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	0

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`323`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and ProfessionalEthics . College organized programes based on professionalethics,gender equity,human values and environment andsustainability in curriculum at regular intervals .these programs enhance professional ethics and professional attitudesamong staff members. college regularly organize programs based on woman empowerment like birth and death anniversary ofprominant women of India,mission shakti. Programs for gendersenitization and female hygiene ,securely and safety such as programs of self defence,cyber crimes etc. celebrating diversity,political obligations and national values such asnational constitutional day.national voters day,birth and deathanniversary of Freedom fighters prominant leaders to instilfervor of nationalism among girls students since a woman isan axis of a family so it would be much more neccessory toinculcate these values in them.environmental ethics are need ofan hour not only on college level but on global level.the college has eco club

for this purpose and program organisedabour environment protection and awareness about environmentalissues such as global warming,ozone depletion,climate change.ban on single use plastic water scarcity etc. renewable energy,population control,waste management,composting and plantation programes etc.a well established rain water harvesting withpits exist in the college isa remarkeble step to save water.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	www.gdmcollege.org
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://docs.google.com/spreadsheets/d/1RchTj8M-ZArz2Wbr95LcXISYdH9V6qf3AzYkfPGGrhA/edit#gid=1004054858

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

657

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

529

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college employs diverse assessment methods, such as written exams, oral examinations, assignments, and practical tests, to gauge students' learning progress. This comprehensive approach allows for the identification of both slower-paced and advanced learners, enabling tailored support for each group.

Moreover, the college provides a range of strategies to accommodate students with varying learning abilities. Each semester, it offers skill development programs aimed at helping students recognize and refine their unique talents, potentially guiding them toward career paths that align with their strengths.

Advanced learners are encouraged to engage in college and university-level competitions, with opportunities for student representation. Winners of internal competitions are acknowledged with prizes and certificates.

Faculty members offer mentoring to academically challenged students beyond regular class hours, fostering continuous interaction to address doubts and provide constructive feedback on assessments. Students are also encouraged to improve their future performance.

The monitoring of class attendance ensures regular participation in lectures and practical sessions, creating an environment conducive to learning.

File Description	Documents
Paste link for additional information	[00](00)
Upload any additional information	[View File](View_File)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1732	39

File Description	Documents
Any additional information	[View File](View_File)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are given opportunities to indulge in reciprocal and bilateral sessions by conducting routine workshops, field visits, seminars, PowerPoint presentations, quiz, webinars, internships, and discussions. All practical subjects comprise of regular practical and lab classes to allow hands on experience to the students which is conducive in mastering the course beyond the scope of unilateral lectures and theory classes. Assignments are an elemental part of all the courses aimed to enhance problem solving skills by offering them problem questions and stimulating problem solving measures.

Skill development courses are primarily based on students' participation as the curriculum for these courses is designed to mostly rely on the principle of 'learning by doing' and is less theory intensive.

Students are placed in multiple internship programmes to provide them a chance to work in an organizational set up and contribute to its growth and welfare along with their own.

Furthermore, students are an integral part of various college level bodies and departmental councils and committees so they may

experience the issues that might arise in the institute and assist in thinking of ways to solve them by working together. Students are also encouraged to organize college level events in order to give them insights of organization and management.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[00](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has been using information and technology enabled media to enhance learning among the students. The faculty uses multimedia software like PowerPoint presentations during the classes and seminars to augment learning. The teachers are well versed with using ICT tools in the process of teaching. The college is also well furnished with ICT enabled infrastructure. ICT infrastructure of the college encompasses an internet connection with a bandwidth of 100MBPS/GBPS. Classrooms are well equipped with computer systems, LCD screens, projectors, smart board, and an interactive panel. The computer department of the college was established in 1999. Since its inception, the department has evolved both qualitatively and quantitively. Classes are conducted on basics of computer like Microsoft Office (MS Word, MS Excel, MS PowerPoint, MS Access), Adobe Photoshop, Corel Draw and Flash, HTML and computer languages (C, C++, JAVA).

Furthermore, during the Covid 19 pandemic, the teaching faculty resorted to online classes as a medium of instruction via globally accessible digital platforms like Google Meet and Zoom to supplement the teaching-learning process. Various seminars, workshops and other programs are organized on online platforms to increase the reach. Phones are distributed to the students from weaker socio-economic background through the Digishakti Scheme. The teaching staff enrolls in faculty development programmes and refresher courses online for upgrading their academic and professional profile.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

497

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation method comprises of internal examinations heldprogressively during the semester and is designed to check andreport the periodic performance of the student. The students areassessed by the teachers based on their regular participation inthe class, presentations, assignments, projects and internalassessments. Dates for the assignments / assessments are displayedon the departmental notice boards and announced by the facultiesin their respective classes at least 10 days before thecommencement. Internal evaluation of answer books is done by therespective subject teachers and the marks are uploaded on thewebsite of Ch. Charan Singh University. After evaluation, theanswer sheets are discussed with the students for their selfassessment. Practical ExaminationEvaluation is done withtransparency based on different parameters likeTeachersAssessment, Practical Records, Performance and VivaVoce.Assignments are discussed with students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[00](00)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For all the grievances related to the internal assessment ofmarks, the College facilitates Grievance Redressal Cell for thestudents.The students are advised to meet the respective Heads ofthe Departments or with the subject teachers for their internalexamrelated problems.In case the Head of Department is unable toresolve the problem students can contact to the Principal. Theconcerned Heads promptly deals with any mistakes/errors related toattendance and internal assessment marks of the students. Studentsneed to contact the affiliating Ch. Charan Singh University forcorrection in the final marksheet and reevaluation of answersheets. The administrative office of the College guides thestudents about the process and also assists them in correcting thediscrepancies.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[00](00)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes displayed on website highlight the achievements andoutcomes of the students. There is a data of students who are placed at different organisations after completing differentcourses from the College. The outcomes of the students coild be seen in the form of gold medal received for academic excellence invarious courses.In the Orientation Programme for the first yearUndergraduate and Post Graduate students, the objectives ofconducting the courses/programmes in the College is brieflyexplained and theachievements/outcomes, placements etc. securedby the alumni students are also briefed in order tomotivate andappreciate the programmes. Annual Reports are intended to giveinformation about the College activities and performance whichinclude both teachers' and students' efforts. It highlights thekey activities, successes of past year, planning for the nextyear, new initiatives to be

undertaken for the development of the College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[00](#)
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To track the progress or outcomes of ex-students, the Heads ofDepartment and other Faculties, maintains alumni database,keeping in record their current status of employment, pursuit ofhigher studies and any other endeavours. Continuous assessment ofstudents' performances during the whole semester is carried out inthe form of class tests, monthly assignments, internal assessments and presentations which are periodically given to the students. Invarious subjects, students get the opportunities for building theskills, enhancing their conceptual understanding and field worklearning. Students pursuing Master's programme undertakeinternships in organizations involved in development-relatedactivities, social service, hospitals, healthcare clinics andtextile and fashion industries. Through these activities there isa substantial scope of evaluation through teachers for theirapplication of learning from courses and through the organizationswhich they go to for training/internship. The students who don'tgo for internship have the option of dissertation, where theyprepare a research design, carry out the field work and submit thereport, which is then evaluated by the internal and external examiners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[00](#)

2.6.3 - **Pass percentage of Students during the year**

2.6.3.1 - **Total number of final year students who passed the university examination during the year**

429

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>00</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://docs.google.com/spreadsheets/d/1RchTj8M-ZArz2Wbr95LcXISYdH9V6qf3AzYkfPGGrhA/edit#gid=1004054858</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	00

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	00

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	[00](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

program Date No of participants

WorldAIDSDay 1-12-2022 84

International enviornment Day 05-06-2023 150

Azadi ka Amrit Mahotsav (tiranga rally) 13-08-2022 153

Sadak Suraksha Jagrukta Rally 13-01-2022 64

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

48

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Learning space: The college has well equipped laboratories, classrooms and library having a collection of more than 19443 books,journals, thesis, dissertations, reports etc. The administrativeblock occupies double-storey building.Class rooms: Total 28classrooms of different capacities meet requirement of UG & PGstudents. Each classroom is equipped with appropriate furniture,good ventilation & adequate light. A number of classrooms areequipped with LCD projectors.The academic programmes for thestudents in the college are enriched by Laboratory experiencesthere are 5 well equipped laboratories.The college also has a daycare, Gymnasium, Yoga-room, two Hostels, an auditorium in whichseminars, meetings, functions, etc. are organized time to time, and also one Multipurpose big auditorium cum stadium.

Library: The college library occupies a separate two storeybuilding equipped with ICT projectors & Slide Projectors, it ispartially automated.the internet resource centre with 10 systems &one Intranet server,the college campus has enough green area &lawns surrounded with good number of trees and decorativeflowering plants. This indicates that the plenty of day-light &natural ventilation are being utilized for the comfort &efficiency of the users.The college has compost making pits forpreparing vermin-compost for the plants in the college campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[0](0)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ginni Devi Modi Girls' PG College is located on National Highwayno-58. More than 2000 students are getting education in different streams. There are large number of trees and lawns which improvequality of air and minimize the air pollution on the campus.College updates its buildings regularly..College has a sportsground which is spacious enough to hold Handball, Kho-Kho,Cricket, Baseball, Softball. College has a 400 meters standardtrack for Athletic events like(Track Event, Field Event, Shotput,Discuss throw, Jevelin Throw etc. College has a Indoor BadmintonCourt, The college has team for different sports. Studentsparticipate in Variousintercollegiate, U.P. State, National,Interuniversity and All India University and All India Universityco mpetitions for Cricket, Basketball, Handball, Kho-Kho,Badminton, Softball, Baseball, Kabaddi Etc.They also participatein sports festivals of other universities. The college has wellequipped Gymnasium with Eight Station Multi Equipments. Treadmill,Bicycle, Crazifit, Bench Press Dumbles etc.. Physical EducationDepartment invites Yoga instructor time to time to give Educationabout Aasan and Pranayama, to students. College has a separatespace for yoga. It is open for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	00
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

480317.02

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Ginni Devi Modi Girls' PG College is housed in the college premises in a separate two storey building which wasbeing

constructed in 2004 keeping in view the increasing numberof documents as well as users. The library is partially automated using Software for Institutional Management. The version being used is 01.0. The circulation of documents,selection of books after receiving the publishers' catalogue,Bibliography of the documents etc. are being done with the help of computers. The software and Internet Resource center enables the library to serve the student/ users more effectively using Browser based access, Facilities of retrieving bibliographical data from 'Google', 'Amazon' and 'Ebay', etc, Generation ofreports in different formats quickly. The automation of thelibrary was started in 2006-07. It also started creating databases of its holdings. With the gradual pace of upgradation, bar-coding of documents was being done and bar coded library membership cards were introduced in 2008-09. Thus, the library started the circulation of documents using barcode technology.Time to timelist of books, journals, periodicals, dailies, listof defaulters are being generated in an automated manner.Orientation programmes and user education programmes are alsoorganized for students generally in August every year to makebest out of these provisions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	00

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
0.25443
```

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

```
59
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File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer department is established in 1999 with 30 studentsand 5 computers. Over a short span of time the department hasevolved both qualitatively and quantitatively. There werefaculty development workshops, Orientation courses for studentsorganized. There were classes on basics of computer – Microsoftoffice (MS Word, MS Excel and Microsoft power point, MS Access),adobe Photoshop, Corel draw and Flash, HTML and computerlanguages (C, C++, JAVA).In 2004-05 first LCD projector waspurchased. In 2009 the IT system was overhauled Wi-Fi cableswere laid to enable internet connectivity on campus, with the speed of upto 100 Mbps, which is extended to Wi-Fi network andmakes the college campusand hostel Wi-Fi enabled. LCD projector,laptops to students and faculty, and also printing facilitiesavailed by the students and staff (faculty and nonteaching).college website is updated time to time. Moreover allimportant notices concerning academics, examinations,assignments are uploaded on the website. The College has threecomputer Labs. The department has well-equipped Lab, housingwith more than 60 branded and upgraded computers including ultimedia desktop and four Laptop computers with Broadband andWi-Fi connection and multimedia

projectors besides other ICTfacilities and gadgets ranging from LCD projectors, DMP, LaserJet & Desk Jet printers & Scanners, Projector Handy cam, Slideprojectors, wireless speakers and audio players. The departmenthelps the student in their placement after completion of thecourses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>00</u>

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

480317.02

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Staff Council committees have been constituted for maintenanceof infrastructure facilities & equipment 1. Building andMaintenance Committee 2. Purchase Committee 3. Garden Committee4. Library Advisory Committee 5. Computer Resource CenterCommittee There are many practical courses running in the college forwhich labs are utilizedregularly. Then subjects include HomeScience, Music, Physical Education,Drawing and Painting etc.Further, a Skill development course on Library andInformationSciences in being run, wherein on regular visit to the libraryinschedule. The library opens from 9:00 am in the morning to04:00 pm in theevening. There is a variety of books and journalsavailable in the library. Thesebooks and resources can be issuedby the students during the library hours. The sports complex isused by the students of physical education for varioussportslike Volleyball, Badminton, Kho-Kho etc. Additionally thecomplex is alsoemployed for cultural activities and to performdrill by NCC cadets. There are 83 computers inthecomputerdepartment of the college. These are usedthe skill developmentcourse of computer Basic. These are 30 classroom in the collegein which regular classes are held.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>https://www.gdmcollege.org/college-committees.html</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

303

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.gdmcollege.org/images/comettis/Ragging-2108-19.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`03`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NCC- There is one unit of NCC active in the College. 160students are registered in the unit. one studentnamely ms. Avni Verma participated in the Ek Bharat Shresth Bharat Camp in 2023.

NSS- There are 4 units of NSS in the college with 100 studentsregistered with each unit. 50 students were selected from each unit for a special camp. Rangers- Rangers club is also functional in the College. A totalof 18 students are registered in the club every year. The Rangers club is named after the former Prime Minister of India,Late Indira Priyadarshini Gandhi.

Library Committee- The provision of library with all curricularas well as research related books and journals is also there in the College.

Anti-Ragging Cell- In the academic year 2022-23all the collegestudents specially fresher were counseled by Rashmi Chaudhary and given the information about Anti-Ragging.There is a no case regarding ragging of students.

Career Guidance Cell- College regularly organizes carrieroriented programs under into carrier guidance cell. We organize these programs with the collaboration of NSS and independentlywith other instructions.

IQAC- The College has well-structured IQAC to monitor day to day.

Women Complaint Cell- Our College is girl's institution. Maximumstaff members are women so it in an obvious need to thisinstitution. Committee regularly monitor the problems faced bygirls students and faculty members and resolved their issues.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	00
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Ginni Devi Modi Girls (P.G.) College is 'Self Reliance through Education'. The College has been a milestone in higher education to make the upcoming generations of women self-reliant and empowered through education. There is a significant emphasis on human and traditional values and concern with socioeconomic requirements of the local community to achieve its mission, College

administration and management and all stakeholders actively participate through various programs and express their approach towards better decision-making and implementation of those decision. There is a very healthy and open environment for discussion and communication between the Principal, staff and management in the College. The College keeps regular and effective communication with all the stakeholders at various formal and informal occasions throughout the year.

The College is working on the principle of decentralization of work to achieve maximum output. The departments of college and the committees formed to perform various tasks in the College are grassroots level bodies working on micro level for smooth implementation of plans and policies.

To meet the demands of a changing academic, global and social environment is a major concern for the functioning of the College. College staff and administration coordinates with each other to work in a smooth manner according to the parameters set by U.P. Higher Education Department and University's rules and regulations. Building of new infrastructure, renovation of existing infrastructure, new equipment in-service training programs are implemented as per the rules and requirements of the College.

File Description	Documents
Paste link for additional information	https://www.gdmcollege.org/mission-vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes in culture of decentralization and participative management. There are various committees constituted at College level to perform various functions. Teaching and non-teaching staff work together so that all operations of College are managed by the committees constituted by the College and even students participate in various operations, each and every decision taken by the College is the result of this practice of decentralization and participative management. Managing Committee also has two staff members from teaching and non-teaching staff, apart from the Principal, so we can say that Managing Committee also encourages the culture of decentralization and participative management. It is also helpful in

maintaining transparency in institutions' working.

For making various operations smooth and transparent, the College constitutes various committees and these committees are responsible for various functions performed at various levels. Building and Maintenance Committee is responsible for new infrastructural requirements, Finance Committee is responsible for new purchase as per requirements, Time Table Committee looks after the workload in a justifiable manner, Cultural Committee prepares students to participate in various co-curricular activities organized at college and university levels. Students' welfare and matter of discipline and several other matters are decided by the different committee.Various notices about admissions, examinations and internal assessments are regularly uploaded on the college website.

File Description	Documents
Paste link for additional information	[00](00)
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Managing Committee- Managing Committee which includes Chairperson of the M.M. Degree College Society, Secretary of the Managing Committee, Principal of M.M. Degree College, Principal of the College, two staff members, one non-teaching staff member and some stakeholders, Managing Committee conducts meeting twice in a year and discusses various issues and results in these meetings.

2. Building & Maintenance Committee – Building & Maintenance Committee monitors infrastructural requirements of the College and takes efficient steps to fulfill these requirements to enhance facilities provided by the College.

3. Time Table Committee- To justify the workload among teachers the Time Table Committee prepares a balanced time table for UG Classeses. However, the time table for PG Classes prepared by concerned department according to therir requirements B.Sc. Home Science and M.Sc Home Science time table prepared by Head of the B.Sc departments.

4. Discipline Committee- This committee monitors students' activates and effectively make efforts to maintain discipline in the College.

5. Anti-Ragging Committee- Anti-Ragging committee also contributes in maintaining discipline in the college.

6. Eco Club- To keep environment healthy and safe Eco Club of the College monitors and maintains greenery in the College. Eco club makes all possible efforts to include new and sustainable varieties of flora and fauna and encourage organic farming among students.

7. To Maintain Discipline- To provide safe, clean and healthy environment in the College, the College has complaint Cell, Women Complaints Cell, Yoga committee and Hygiene Committee (Swachta Samiti).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdmcollege.org/college-committees.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the apex level the College in managed and run by M.M. Degree College society, Modinagar. It is our brother institution run by the same management and headed by Dr. K.N. Modi, a renowned industrialist and educationist. The managing Committee is responsible for taking decisions regarding infrastructure, and educationist.

A Committee constituted for this purpose has Principal, Secretary of the Managing Committee, DIOS and Regional Director of Higher Education, who is appointed by Public Service Commission. Recruitment of faculty for self-finance courses is done by the College. The recruitment Committee has Principal, a managing committee member and subject expert appointed by the university. Major internal decisions related to various issues such as time table, workload allocation maintenance of infrastructure, library purchases, departmental activities, subjects committees, admissions, examination are taken through the meetings conducted between Principal and various committees.

The College has well defined organizational structure of office, lab

staff and library staff. Promotional policies of permanent faculty members followed as per rules of U.P. Govt and guidelines of U.G.C. while for self-financed faculty member decision of Managing Committee would be considered as final decision, service rules for permanent and self-finance are same as mention above. The College follows the rules and regulation set up by the Higher Education Department U.P. Government, Allahabad, Recommendations of U.G.C. and rule and statutes of CCS University, Meerut.

File Description	Documents
Paste link for additional information	[00](00)
Link to Organogram of the institution webpage	https://www.gdmcollege.org/pdf/oragram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](View_File)
Screen shots of user inter faces	[View File](View_File)
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](View_File)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per norms of state Government and CCS University Meerut below given facilities are provided to all teaching and nonteaching staff.

1. 1. Leave (Maternity Leave and Child Care Leave) are given as per guidelines of UGC and state Government.

2. Day care center in the College premise for all employees.

3. Provident fund loans are sanction as per of UGC and State Government rules.

4. Residential quarters are provided on campus for non-teaching IVth class employees on nominal rates.

5. Faculties appointed prior to 2004 ar availing pension benefits leave encashment and faculties appointed after 2004 are eligible for New Pension scheme, gratuity and leave encashment.

6. The College also provided study leave as per UGC norms to faculties for career advancement.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has Performance appraisal system for teaching staff. All the teaching staff fills self-appraisal proforma every year to maintain record of teaching, examination, research projects and staffs other achievements. Self-appraisal proforma duly filled by teaching staff are attached with their promotion proformas. one teaching staff Membergot their promotion in 2022 and 3 teaching

staff are ready to have their promotions as soon as possible. The self-appraisal proforma prescribed by the UGC is used by the College for the performance assessment of teachers it provides the overall information and achievements of a faculty such as-

1. Personal details.

2. Regularity and Punctuality.

3. Faculties' teaching experience, details of courses and plans that innovations in teaching, methodology and their contributions.

4. Details of evaluation, paper setting and conduct of examination.

5. Improvement of professional competence.

6. Research experience including publication of books/ research articles.

7. Research projects carried out during the year.

8. Seminars, conferences, workshop and symposium, etc attended or conducted by the faculties.

9. Extension activities and community services.

10. Participation in corporate life.

Performance of Non-Teaching Staff- Performance of non-teaching staff is assessed by the Principal on regular basis, the office superintendent who maintains the record of their regularity and office work carried during the year.

File Description	Documents
Paste link for additional information	00
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an established mechanism for financial control. The college conduct regular audit for expenditure by the college under various heads in the previous year. The management committee of the college or by its authorized nominees sanctions the proposals submitted for approval by the college and the various heads, audits done by charted accountant (internal auditors) in accordance with the authorized sanctions and general financials rules and regulations for the last 2 years. Internal audit has been done by CA Mr. Sumith khurana and its firm KRS and company. External financial audit has been done by up' government local funds and audit examination department Allahabad Uttar Pradesh .

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and the optimal utilization of resources as directed by UGC and state government. The college runs the courses both on grant in aid from the state government and the self-finance courses. The college received grant from the state government as well as Union Government (Ministry of Human Resource and development including University grant Commission etc). Financial resources of the college are government aids for salary and other governmental grant, fees from

aided courses, fees from self-financed courses and other head. All the major decisions about utilization and mobilization of financial resources has been taken by management committee and Principle of the college.

File Description	Documents
Paste link for additional information	[00](00)
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) has been constituted after the first cycle of accreditation. Internal Quality Assurance cell emphasis specially on teaching learning process. IQAC function on Internal Quality Assurance Guidelines set by the cell. IQAC set some significant goals to achieve quality parameters for higher education for girl students of semi urban area of Modinagar.

Objectives of IQAC-

1. Information about the latest quality parameters of higher communicated through IQAC.

2. Setting up standards for various academic and administrative activities of the institution.

3. Maintenance of records and documentation of various activities carried out throughout the year regarding quality improvement.

4. Arrangement for feed beck responses such as obtaining, analyzing and action taken form student, parents, alumni and other stakeholders on quality related institution processes.

5. Organizing of internal and inter institutional workshop and seminars.

6. Preparation and submission of AQAR every year in the prescribe format.

Document of some activities areas which are regularly monitored IQAC are-

1. Development and application of quality benchmark in order to enhance quality improvement.

2. Organization of internal and inter intuitional workshop and seminars.

3. Organization of lectures by prominent speakers in various areas.

4. Organization of annual lectures by each department every year.

5. Joint ventures in collaboration with other institution.

6. Membership of various educational bodies as convener or member of research development committee, subject expert in career development meeting government nominee etc.

7. Extension activities for community development.

8. Student' orientation program, counseling session and extra time slot given for weak students.

9. Effective participation of alumni.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations and learning outcome at regular periodic intervals through various committees constituted at the College level Some specific committees constituted for specific Internal assessments, career guidance, counseling committee, placement cell and regular attendance is monitored and evaluated at periodic interval through various academic committees. These committees also result review and set plans activities carried out throughout the year for improvement of academics and up gradation the institution.

Number initiatives have been for the improvement of the institution such as-

1. Organizational of seminar, workshop, symposia, faculty development program student training program and feedbacks are regularly.

2. Everyone use the ICT in teaching learning process.

3. E-resources of different subjects and extension program are available through HR center of the College.

4. Some vocational courses are also offered by the College for the upliftment of the students of marginalized section of the society.

5. Regular feedback have been taken from the students, alumni and parents and obtained data analyzed properly.

6. Feedback and posting of forms are available of the College website.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **E. None of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	[00](#)
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SN

PROGRAM

FROM

TO

PARTICIPATION

MALE / FEMALE

1

Mental health day

10 oct 2022

00/47

2

Durga bhabhi's contribution in nation building

15 oct 2022

00/43

3

Method of using fabric color on cloth [Workshop]

04 nov 2022

00/59

4

Women empowerment and self -employment workshop

24 jan 2023

00/81

5

Warli art workshop under skill development program

14 feb 2023

00/15

6

Mission shakti program with the help THANA MODINAGAR

03 march2023

05/210

7

International women's day [8 march]

07 march 2023

00/204

File Description	Documents
Annual gender sensitization action plan	ANNUAL GENDER SENSITIZATION ACTION PLAN *To make students aware of mental health. *Encourage students towards self-employment. *To make students aware of women strength and their contribution in building a healthy society. *Skill development among students through various skill program. *To make students aware about road safety rules. *To provide information to girls regarding women's helpline number.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	00

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management – Biodegradable solid waste –dry leavesof trees, waste etc is being dumped in compost pit under the guidance of Eco Club and garden assistant of the college. Thepit is then sealed off for proper bacterial decomposition. After around 45 days the wet waste get converted into usefulcompost which is an organic fertilizer. Same is wisely utilized in various gardens of the college. Nonbiodegradable solid waste- Nonbiodegradable wastes are mainly in form of plastic bags and polythene. In the college campus, there are instructionsfor the students and college staff to not use plastic bags. Food packets dispensed by students are collected properly anddisposed outside the premises..2Liquid waste management -There is a fishpond in the college whose water is also reused in thegarden at the time of pond cleaning3.E-waste management – whenmachines hasbecoming outdated and hence need constantupgradation. These may prove hazardous as lot of toxic waste get generated due to old electronic equipment. The college hastaken special precaution in this aspect. A special room is created wherein all such e-waste are dumped, which is lockedand away from the vicinity of the students and staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various programs are organized in the college premises in which the students participated with full enthusiasm. Along with various language harmony programs , the aim of our college is to awaken respect for the national language among the students. Our endeavour is to develop a sense of Unity in Diversity among the students by

organizing various cultural program and competition. Due to which students remain aware of their responsibility of being a responsible citizen of the country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SN

FROM

1

Environment protection lecture and plantation

05 July 2022

2

Seed ball and environment slogan competition

19 July 2022

3

Kakori Action Day

08August 2022

4

Aajadi ka amrit Mahotsav program series

11 August 2022 -17 August 2023

5

Water conservation poster workshop

23 August 2022

6

Road safety survival program

10 November 2022 -12November 2022

7

Role of youth and intelligentsia in the rise of INDIA

12 November 2022

8

NATIONAL CONSTITUTION Day

26 November 2022

9

REPUBLIC Day

26 Jan 2023

10

Sadak Suraksha Jeevan Raksha

30 Jan 2023

11

Sadak Suraksha Jeevan Raksha

04 Feb 2023

12

Making banner on cloth under Envirament protection

10 Feb 2023

13

World Environment Day program series

29 May 2023 - 5 June 2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Fundamental Rights have been given to Indian citizen by Constitution. These fundamental rights are accompanied by our duties. Our college strives to inculcate in students responsible behaviour towards their duties and for this various programs are organized by various departments of our college towards the rights , duties , values and responsibilities of citizens. Various programs like environment protection , wild life conservation , aajadi ka amrit Mahotsav etc , have been organized in our college to develop a sense of respect and responsibility among the students.
Any other relevant information	00

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college regularly organizes birth and death anniversaries of great personalities, important events and festivals. The responsibilities and goals of great leaders are exemplary. Various programs and organized in the college so that the students take inspiration from the life of these great personalities and adopt high ideas in their lives. National and International Days are celebrated in the collaboration with different departments of our college. Our college regularly organizes program on 5th September (Teachers' Day). This day is our colleges foundation day, so Hawan has been organized every year in which teaching, non teaching and student participated enthusiastically.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As human being our first responsibility is towards the nature under its protection flora and fauna evolved. The problem of pollution creates imbalance in nature. This imbalance is the result of human development and now it is the responsibility of human being to solve this problem with a sustainable development. As our college is

located on the National Highway no 34 it is prone to be affiliated by pollution specifically by air pollution, Plastic waste getting stuck in the drains of Modi Nagar, the entry of rainwater inside the college is also a problem of the college. Hence it becomes must for the college to take necessary action to counter the problem. Eco club was established in the college for environmental protection, conservation and awareness. furthermore NSS, NCC, Department of physical education along with other departments of the college organised multiple programmes in this direction

File Description	Documents
Best practices in the Institutional website	https://www.gdmcollege.org/pdf/best-practice-01-2022-23.pdf
Any other relevant information	00

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

1. Institution provides education with distinctive perspective to develop critical and analytical thinking. Institution always emphasizes on women's role in society development. It is a commitment of the college towards local community to inculcate values such as leadership quality, political, social and economic empowering values and activities to develop the scientific fervor creative thinking, nurturing human values and wide horizon of thinking among students.

2 Institute is performing additional functions also. The college has been chosen as nodal center for self-finance college of nearby localities for main, semester and B. Ed. examination by the university. Since 2006 every year

3. Inclined Towards the Mission of the College- The college is trying its best to prove the real spirit to its motto Self-Reliance through Education by continuously expanding educational facilities, emphasis on the traditional values along with education, deep conscience of responsibility regarding national development, skill development, integration of vocational and socio aspects of education and moreover inculcating democratic values as an attitude

4. Placement of students- 6 students are placed at different place

5 The College always associated with vocational courses to provide economic and social empowerment to the girls.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action of the next academic year 2023-24

- **Healthy food- Healthy life awareness program.**
- **To Organize self employment skill development program.**
- **To organize various national and international days.**
- **To organize various program to awaken the nationalism and humanity among the students.**
- **Program related to de-addiction and healthy society.**
- **Awareness program related to women health and empowerment.**
- **Plantation drive.**
- **Embroiled college banner (included college logo) making by students.**