Yearly Status Report - 2019-2020

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>GINNI DEVI MODI GIRLS PG COLLEGE</td></tr>
<tr><td>Name of the head of the Institution</td><td>Prof. MEENU AGRAWAL</td></tr>
<tr><td>Designation</td><td>Principal(in-charge)</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>01232-242812</td></tr>
<tr><td>Mobile no.</td><td>9312350003</td></tr>
<tr><td>Registered Email</td><td>principal@gdmcollege.org</td></tr>
<tr><td>Alternate Email</td><td>iqac@gdmcollege.org</td></tr>
<tr><td>Address</td><td>Near Bus Stand</td></tr>
<tr><td>City/Town</td><td>MODINAGAR</td></tr>
<tr><td>State/UT</td><td>Uttar pradesh</td></tr>
<tr><td>Pincode</td><td>201204</td></tr>
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2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Ms. Nutan Singh**
Phone no/Alternate Phone no.	**01232243794**
Mobile no.	**9417024814**
Registered Email	**iqac@gdmcollege.org**
Alternate Email	**principal@gdmcollege.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdmcollege.org/images/pdf/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdmcollege.org/academic%20calender%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.19**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.35**	**2019**	**14-Jun-2019**	**13-Jul-2024**

6. Date of Establishment of IQAC	**01-Sep-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
BALIKA SURAKSHA JAGRUKTA ABHIYAN	**02-Jul-2019** **1**	**116**

APRAJITA- 10 MILLION SMILES ABHIYAN	17-Sep-2019 1	134
VAYU PRADUSHAN KI ROKTHAM	05-Dec-2019 1	225
SHAIKSHANIK GUNVATTA	28-Feb-2020 1	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ginni Devi Modi Girls' P.G College	Salary	U.P Govt.	2020 366	40159159
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Online fees submission. 2 Institution of separate Sanitary Napkin Vending unit in B.Sc (Home Science) Department. 3 Rain water harvesting unit is fully functional in the college campus. 4 Insurance cover for all students. 5 Well developed Art Gallery established in the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File Uploaded	**File Uploaded**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**27-Feb-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jun-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular Planning and Implementation Curricular aspects of courses of Ginni Devi Modi Girls PG College are governed by University grant commission guidelines, UP Higher Education Department, Allahabad. Statutes of Chaudhary Charan Singh University, Meerut. College has its broad vision "Self Reliance through Education" to meet the aspiration of local society and changing scenario of the world. However the college has less opportunities to provide courses apart from allotted courses from University but college has running different certificate and diploma courses for enrichment of academics. Infrastructure for implementation of various guidelines regarding courses At college level we have an established infrastructure to implement various guidelines and new orders issued by the University grant commission, UP Higher Education Directorate and Chaudhary Charan Singh University. Various committees set up at college level to fulfill the requirement of different courses at college level, administrative level and departmental level these committees are working under the arena of IQAC. IQAC continuously monitors the academic and other activities conducted by these committees. So, uniformity, transparency, and the level of academics maintained at institutional level. Vision, Plans and Execution The college has broad and bright vision "Self Reliance through Education". To glorify this vision the college constantly works on such plans and strategies like constituting various committees and bodies to supervise not only teachers and students but suggests various new practices regarding classroom teaching, assignment, classroom seminars, internal assessment,

reference material, audio visual teaching aid, provide guidance for industrial training and social inclusion. A well structured plan erect for both annual system and semester system to transform teaching-learning process into more communicative and effective way. College Infrastructure and curriculum enrichment are two Inseparable factors Apart from traditional course allotted to the college several other diploma, certificate courses and field projects, internships are constantly enriches the quality of education provided by the College. Well established Library with more than twenty five thousand books, computer resource center, well equipped labs provides supportive infrastructure for curriculum enrichment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
ACC	Nil	08/06/2019	30	to understand the various financial services and be aware of the various schemes of Government of India.	Digital Literacy
BCC - Basic Computer Course	Nil	08/06/2019	45	to use the computers in day-to-day life for professional and personal use.	Use computer to improve existing skills and learn new skills.
CCC - Course on Computer Concepts	Nil	08/06/2019	90	helps the small business communities, housewives, etc. to maintain their small accounts using the computers and enjoy in the world of Information Technology.	designed to be more practical oriented.
CCC Plus - Course on Computer Concepts Plus	Nil	08/06/2019	150	to equip the workforce entering into / working in government sector with the vital	to be equipped with not only the office automation skills but also with the understa

			skill set, that is, necessary to cope up with the ever-changing scenario in IT sphere.	nding of the latest technologies and e-Gov ap plications.
ECC - Expert Computer Course	Nil	08/06/2019	210	will enable the individuals to understand the various financial services and be aware of the various schemes of Government of India.	The course emphasizes on skill development and latest advancements in the techn ological world that will help an individual to build up and upgrade skills thereby closing the technologica l gaps.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	3	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc Nutrition	H.Sc, CND	13
Msc Nutrition	Food & Nutrition	28
MSc	Clothing & Textiles	10
MA	HOME SCIENCE	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback System Developed by the College The college has developed well structured Feedback System. Feedback received for our stakeholders on the format developed by the College administration. Separate feedback performa for our stakeholders available on the college website as well as in the office. Feedback form are available in both the languages English and Hindi so related person use them as per convenience. Student feedback form has 12 criteria, parental feedback form has 10 criteria , alumni form has 8 criteria , teaching and non teaching staff form also has 8 criteria. As per requirement performa can be changed or upgraded for further development. Feedback form are systematically collected by the committee constituted specially for feedback analysation under the principal of the college both from office and the website. Each and every form arranged categorically and every point noted carefully separated to study pros and cons of the college. Every opinion, request, complaint is valuable in development of the college and would be beneficial for upcoming generation. Feedback data comes from very vast range from first year student to an old aged parent living in a remote area or the alumni lives abroad. So it is difficult task but not impossible to arrange data according to the options choosed by the person. Then committee prepared matrix categorically and with the help of that matrix they prepare a bar diagram and graph also. After that committee prepared action plan with IQAC to work in required areas. At the end of the year action taken report prepared.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	538	1199	569
BSc	HOME SCIENCE	60	39	24
BSc Nutrition	CLINICAL NUTRITION AND DIETETICS	60	16	13
Msc Nutrition	FOODS AND	30	71	28

	NUTRITION			
MSc	TEXTILES AND CLOTHING	30	15	13
MA	HOME SCIENCE	30	32	12
MA	ECONOMICS	60	49	14
MA	POLITICAL SCIENCE	60	72	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1566	177	33	Nill	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	8	43	1	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute facilitates cognitive, social and emotional growth of students through teaching and mentoring process. In order to resolve day to day academic problems of slow learners, mentors/ teachers are advised to counsel the students to solve the problems that come across during their course of study. Advanced learners who exhibit abilities to move ahead faster, are encouraged to enhance their abilities and to get the rewards for their excellence either in competing the merit of the University or participating Inter-College or Inter-University competitions. To monitor the students' regularity and discipline attendance of every class on daily basis is maintained. Progression of students are accounted through assignments and Class-Tests, Quiz etc. Mentors guide the students to choose right career path for job, higher studies, entrepreneurship etc. The institute has a Proctorial System where students related matters are administered, which is chiefly responsible for ensuring that rules and regulations framed by the college are being followed by the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1743	33	0.019

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	33	7	2	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	10	Associate Professor	File Uploaded
2020	05	Associate Professor	File Uploaded
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A-313,314,330,331,309,310,415,416,345,346,338,339,365,366,965,317,318,917,303,803,385,386,387	III rd YEAR	01/10/2020	06/11/2020
BSc	P-601,602,603,604,605	VI th sem	17/09/2020	05/12/2020
BSc Nutrition	T-601,602,603,604,605	VI th sem	15/09/2020	05/12/2020
Msc Nutrition	V-4118,4119	IV th sem	26/11/2020	05/12/2020
MSc	U-4110,4111	IV th sem	26/11/2020	05/12/2020
MA	G-030	IV th sem	12/09/2020	12/12/2020
MA	G-006	IV th sem	15/09/2020	15/12/2020
MA	G-070	IV th sem	15/09/2020	15/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Ch. Charan Singh University, Meerut and follows the examination pattern of the university. Each department works out the details of conducting and evaluating different assignments taking care that learning objectives of each paper are achieved. For theory papers, Class -tests Open Book tests are formulated at college level (For UG PG courses both) and conducted regularly. There are two internal tests conducted in every semester(For PG courses only) for 50 marks which splits into 10marks for Attendance and Presentations and 40marks for Written Tests. After the completion of the internal examination, the faculties evaluate the answer scripts and upload the assessed marks on University web portal. For Practical Papers, internal evaluation is 40 of Total marks (i.e. Out of Total 50marks, internal assessment is of 20 marks). The evaluated marks are then uploaded on the website of the University according to all departments for the records.

> **Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **The institute adheres to the Academic Calendar for the conduct of Examination, semester-wise admissions, gazetted holidays and other college programmes. Academic Calendar is prepared by Principal, IQAC coordinator in consultation with HoD(s). The schedule of Academic Calendar related to Internal Assessments, are communicated to the students and Faculties in the beginning of the academic session. The college decides the dates for the planned activities mentioned in the Academic Calendar. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

> **No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
G-030	MA	Home Science	9	9	100
V	Msc Nutrition	Foods & Nutrition	28	27	96.42
U	MSc	Clothing & Textiles	10	10	100
T	BSc Nutrition	Clinical Nutrition & Dietetics	20	19	95
P	BSc	Home Science	18	16	88.88
A	BA	Arts	350	316	90.28
G- 070	MA	Political Science	13	13	100
G-006	MA	Economics	9	9	100
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

> https://www.gdmcollege.org/activities.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year

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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
BALIKA SURAKSHA JAGRUKTA ABHIYAN	NSS IQAC	02/07/2019
FIT INDIA MOVEMENT	NSS IQAC	29/08/2019
NAMAK SATYAGRAH	HISTORY	09/09/2019
SUCCESSFUL COMPLETION OF 150 YEARS OF GANDHI JAYANTI	DRAWING AND PAINTING	11/09/2019
DESH KI AZADI MEI HINDI BHASA KI BHUMIKA	HINDI	13/09/2019
APRAJITA- 10 MILLION SMILES ABHIYAN	IQAC	17/09/2019
SAMAJ ME FAILI RUDIYAN KI SAMAPTI	HOME SCIENCE AND ECONOMICS	18/09/2019
BHARTIYA ARTHVYAVASTHA MAIN NET BANKING KI BHUMIKA	ECONOMICS	03/10/2019
CAREER OF WOMEN	ECONOMICS AND POLITICAL SCIENCE	05/10/2019
GANDHI DARSHAN	HISTORY AND POLITICAL SCIENCE	15/10/2019
SWACHH BHART – SWASTH BHART	HOME SCIENCE AND ECONOMICS	21/10/2019
AWARENESS PROGRAMME ON EMPLOYMENT GENERATION	NSS	24/10/2019
RASHTRIYA EKTA KI SHAPATH	HINDI	09/11/2019
MITTI KE MATKO KI SAAJ SAJJA	DRAWING AND PAINTING	18/11/2019
SINGLE USE PLASTIC KE PRATIBANDH	DRAWING AND PAINTING AND POLITICAL SCIENCE	29/11/2019
VAYU PRADUSHAN KI ROKTHAM	DRAWING AND PAINTING IQAC AND ECO CLUB	05/12/2019
PROGRESSION OF KHADI GRAM UDHYOG	NSS	16/12/2019
ONLINE ROJGAR SERVICES	ECONOMICS	14/01/2020
HEALTH AWARENESS PROGRAMME	SPORTS PHYSICAL EDUCATION	01/02/2020
INTERNET KE UPYOG OR DURUPYUG	NSS	02/02/2020
SWACHTA ABHIYAN WOMEN	NSS	05/02/2020

RIGHTS		
SHAIKSHANIK GUNVATTA	UGC PRAMARSH AND IQAC	28/02/2020
IMPACT OF COVID-19 ON SOCIAL SECTOR	ECONOMICS	04/05/2020
INITIATIVE OF SPREADING AWARENESS COVID-19	ECONOMICS	05/05/2020
PREVENTIVE MEASURES TO BE TAKEN AFTER LOCKDOWN	ECONOMICS	08/05/2020
COVID 19 MYTHS FACTS	HOME SCIENCE	12/05/2020
FOCUS ON HOLISTIC WELLNESS	POLITICAL SCIENCE	20/05/2020
ONLINE DENTAL TRAINING PROGRAMME	HOME SCIENCE	26/05/2020
ADHYTAMA AND PROFIT MANAGEMENT	ECONOMICS	27/05/2020
FIRST IMPRESSION	ECONOMICS	29/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rovers Rangers	Dr. Sarika Pandey	M.M.. College Modinagar	12/02/2020	Inter Mahavidhhlaya Rovers Rangers
[View File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home Science	1	6.72
International	Home Science	1	6.76
International	English	3	4.84
International	Computer Sci	3	7.18
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	16
Home Science	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	51	386	11	Nill
Resource persons	Nill	6	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File Uploaded	Nill	Nill	Nill

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
File Uploaded	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
File Uploaded	**Nill**	**Nill**	**Nill**	**Nill**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship	**33**	**Personal**	**60**
Entrepreneurship Development	**24**	**Personal**	**45**

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
File Uploaded	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3323430.8	**2473403.44**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SIM	**Partially**	**Nill**	**2021**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**17119**	**7034565**	**Nill**	**Nill**	**17119**	**7034565**
Journals	**11**	**2100**	**18**	**51655**	**29**	**53755**
CD & Video	**135**	**Nill**	**Nill**	**Nill**	**135**	**Nill**
Others(specify)	**30**	**Nill**	**3**	**Nill**	**33**	**Nill**
Others(specify)	**209**	**Nill**	**5**	**Nill**	**214**	**Nill**
Others(specify)	**1447**	**Nill**	**275**	**Nill**	**1722**	**Nill**

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**110**	**3**	**100**	**1**	**1**	**1**	**14**	**100**	**91**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**110**	**3**	**100**	**1**	**1**	**1**	**14**	**100**	**91**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
327064	371441	797397	1515168

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has formed an efficient work system for the maintenance of infrastructure facilities and available equipments: 1. Building Maintenance Infrastructure • Generally as far as possible for a grant in aid institution, sincere effort is made to provide secure space for equipments and tools. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and other facilities are looked after by the assigned committee. • All maintenance and upgradation work related to civil and electrical is supervised by the committee and well verified by them. • Other minor faults are attended and repaired by hired technicians and carpenters. • The institution has two generator system for uninterrupted power supply and smooth functioning of the institutions. • Maintenance of the toilets and the service areas is a must and well taken care of by the committee. 2. Computer and IT Infrastructure: • Maintains Dead Stock Register to keep account of non-functional equipments. • Maintenance and upgradation is looked after by IT Committee from time to time. • Wide Area Network, Intercom, Wi-Fi and INFLIBNET are regularly renewed to ensure good service. • Computer Network Resource Center is also running smoothly. 3. Laboratory Equipment/Machineries: • Stock Register is maintained by Laboratory for keeping a record of chemicals, glassware and other equipments used in laboratory. • Maintains Dead Stock register regularly to keep account of the non-functional equipments and machineries. • Gas connections are checked regularly for any leakage by the technician. • Annual maintenance audit for different laboratories is done regularly. • The Laboratory equipments are maintained at the departmental level through hired technicians whenever required. 4. Furniture's related supervision: • There is staff to look after the maintenance and repair work of furniture, and fixtures and other physical infrastructure. Staff brings in to the notice of the authority and needs of the repair work. After the work is completed the work is verified. 5. Supporting Facilities: • Institution is supported with many other facilities like well-maintained Lawns, well equipped Gym Yoga Center, well-furnished auditorium, First aid facility, Sanitary napkin machine etc. • Sports ground, Athletic ground, Sports room, Badminton Court, Kabaddi ground, Basketball court, Table Tennis, Volleyball and other indoor sports are taken care of by the sports committee.

https://www.gdmcollege.org/pdf/Procedures-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	samaj Kalyan Vibhag U.P ,G.Z.B	1064	0
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
List uploaded	Nill	Nill	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop at College level on NET BANKING	Nill	60	Nill	Nill
2019	Workshop for guidance of IAS Exam	150	Nill	Nill	Nill
2020	Workshop By National Institute for career service (NICS)	Nill	200	Nill	Nill
2020	Workshop at College level on safe use of Internet	Nill	70	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	23	B.Sc	B.Sc (H.Sc)	G.D.M Girls P.G College	M.Sc. (Textiles & Clothing)
2019	31	B.A	B.A Social Science	G.D.M Girls P.G College	MA (H.Sc.)
2019	53	B.Sc	B.Sc (H.Sc)	G.D.M Girls P.G College	M. Sc.(H.Sc.) Food& Nutrition
2019	41	B.A	B.A Social Science	G.D.M Girls P.G College	M.A(Pol.Sci.)
2019	26	B.A	B.A Social Science	G.D.M Girls P.G College	M.A (Eco.)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
List of activities uploaded	Nill	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Selection in Soft ball	National	1	Nill	20P0186309	YASMEEN
2019	Selection in Soft ball	National	1	Nill	19G007153	SHIPRA TYAGI
2020	Rashtyapati Award	National	Nill	1	17G0144536	Riya Anand

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the backbone of any institution. In our institutions students activily participate in administration and different committees. Ms. Pooja Pal, Ms. Aashi, Ms. Ritu, Ms. Tanu are member in placement cell. Ms. Niharika Chandel, Ms. Riya Anand Ms. Bhumi Vidharthi, Ms. Utpreksha are member of IQAC cell. Ms. Riya Anand represented the Rajpath on 26-01-2019 she got Rahthrapati Award. She is also best NCC Cadet Bharti Rathi is also best cadet of NCC. In Academics our students of UG PG got positions at University Level

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

267

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

4 meetings were organised by association on 3 Oct 2019, 13 Nov 2019, 14 Feb 2020 and 25 May 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is working on the principle of decentralization of work to achieve maximum output. The departments of the College and the committees formed to perform various tasks in the College are grassroots level bodies working on micro level for smooth implementation of plans and policies. To meet the demands of a changing academic, global and societal environmental is a major concern for the functioning of the College. The College staff and administration co-ordinates with each other to work in a smooth manner according to the parameters set by U.P. Higher Education Department and University's rules and regulations. Building of new infrastructure, renovation of existing infrastructure, new equipment, in-service training programmes are implemented as per the rules and requirements of the College. Felicitations and Certificates of Appreciation are provided to deserving and meritorious students as well as provision of scholarships for weaker sections of students. Institutional mission reflects through its vision and with effective leadership, the College makes every possible effort to achieve its mission. For making various operations smooth and transparent, the College constitutes various committees and these committees are responsible for various functions performed at various levels. Building and Maintenance Committee is responsible for new infrastructural requirements, Finance Committee is responsible for new purchases as per requirements, Time Table Committee looks after the workload in a justifiable manner, Cultural Committee prepares students to participate in various co-curricular activities organized at college and university levels. Students' welfare and matter of discipline and several other matters are decided by the different committees. All the important decisions such as admissions, examinations and other activities ordered by the government have

been taken by heads of various departments and offices. Teachers and office unanimously decide and then they execute the action plan. Departments have full freedom to form their plans and set strategies to execute these plans. At the end of the session a report of yearly activities is presented to the Managing Committee. Internal quality assurance done by IQAC and its composition itself shows the practice of decentralization and participative management. Through this practice of decentralization and participation not only College but local society is also involved in various activities. The College believes in culture of decentralization and participative management. There are various committees constituted at College level to perform various functions. Teaching and non-teaching staff members work together so that all operations of College are managed by the committees constituted by the College and even students participate in various operations, each and every decision taken by the College is a result of this practice of decentralization and participative management. Managing Committee also has two staff members from teaching and non-teaching staff, apart from the Principal, so we can say that Managing Committee also encourages the culture of decentralization and participative management. It is also helpful in maintaining transparency in institutions' working.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus restructuring and curriculum development is carried out at university level. Faculty from various department is participating in board of studies constituted by the affiliating University.
Teaching and Learning	1. A conducive atmosphere for teaching – learning process. 2. National and international seminars, workshops and panel discussions develop confidence and initiative among students who came from various rural and urban backgrounds and they get in tune with latest technology available in their fields. 3. Student's feedback process to improve teaching. 4. The college has an objective and effective system of student evaluation through which a meaningful teaching and learning is assured. 5. Interactive learning.
Examination and Evaluation	1. Class –room seminars 2. Midterm evaluation 3. Interval examination , dissertation presentations (for PG) 4. Pre – examinations preparations 5. Open book examination
Research and Development	1.Teachers , themselves continue to attend internationals , national research oriented seminars / conferences refresher courses and

	present their research papers . Teachers are also encouraged to apply for UGC and ICSSR sponsored minor and major projects and post doctoral fellowships . 2. Some of faculty members deliver research methodology lectures in other institutes also. 3. The department have 'Dissertation' as a compulsory paper for final year PG students . if it optional in some courses , teachers motivate the students to take it so that they become acquainted with the research programme , 4. There is a college level research committee time to time . Senior faculty members promote all teachers to take research projects IQAC also observes the research committee time to time . 5. Faculty members are encouraged for research activities .Their contribution is suitably acknowledged in the form of publication of research articles. 6. Majority of the teachers in college are recognized research guides and rest are pursuing their doctorates.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is updated from time to time with current reading material . 2. Information, communication and technology facilities provided to students as well as faculty. 3. The college has high speed broad band connectivity. 4. 13 LCD projectors are installed in different classrooms. 5. The three Led's in the college are used to disseminate information. 6. Smart boards have been installed in few class rooms for effective learning of students. 7. PG students present their reports using power point presentations.
Human Resource Management	The HR committee consisting of chief administrative officer , Principal , IQAC co - ordinator and senior faculty members has been proactive in implementing healthy HR practices out of the main human resource management practices recruitment and selection are conducted by the higher service commission in case of permanent employees because our college is an aided U.P Govt . College affiliated to the CCS University. The principal marks the performance appraisal of teaching staff in their service books with the help of IQAC and HOD's by using the student and other stakeholder's feedback. The management and HR

	committee is providing leadership and enabling the administration to carry out various requirement of effective HRM in place. The overall effectiveness of human resource management practices in our colleges depicted in work culture, disciplined administration and democratic atmosphere in the college premises.
Industry Interaction / Collaboration	The college has interaction with • AIIMS Hospital Delhi • Max Hospital Ghaziabad • Kailash Hospital Noida • St. Stephens Hospital Delhi • Sarvodya Hospital gzb • Jaypee Hospital Noida • Fortis Hospital Noida • Jaswant hospital Meerut • Maharaja Agrasen hospital gzb • Org. central hospital sec .20 faridabad . College also make with media , NGO's like Rotary club Modinagar , Inner wheel club Modinagar , Lions club, Bharat vikasparishad , AmritSamajSevaSanstha , SarvDharamsabhaModinagar , lokprehryGaziabad , Palakmanavtavadisanstha ,paryavaransachetak dal samiti Ghaziabad and administration for extension activities .
Admission of Students	- The college follows the guidelines issued by the CCS University, Meerut and Government from time to time. - All details pertaining to admissions are displayed on the college website. - The online system is used to Manage admission for all undergraduate and postgraduate ,in both the aided and self financing sections. - Admission process is streamlined to minimize the waiting time for parents and students. - On request, students from the economically weaker section are allowed to make staggered payment of fees. - THE College has a tie-up with PNB Bank , whereby a bank officers are present in the campus to collect the fees to avoid any discrepancies/delays and to ensure security in the fee collection process. - The college admission committees works in a manner to ease the admission process. - NSS Valanteers actively participating in attending the parents of new students and help them to locate various places. - 1566 Students in UG ,177 Students in PG Courses were admitted in the year 2019-2020.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Planning and Development: • To use information and Communication Technology in the process of planning College events and activities, Institution uses personal emails, Important notices and reports are also circulated via-emails. • E-governance is the integration of ICT in all the working processes of the system . It aims to improve the communication ,create transparent system. Its uses in the recruit the new employees advertisement regarding the jobs posted on employment website and college for the same. • There is conduction of computer awareness programme for teachers and students to make them technology friendly . • Whatsapp group has been created at institution level and also in each academic department for sharing orders, information, direction and discussion on a common platform • Conduction of seminars, workshops training on digital literacy.
Administration	• The college has biometric attendance for teaching ans non-teaching staff. • The college campus is equipped with CCTV cameras installed at various places of need. • Information and communication technology has been introduced in the administrative work. • College staff uses smartphone with inbuild Social app like gmail to communicate. • Whatsapp group helps to provide the brief notices of any event to be happened in college. • Whatsapp group are also uses for awareness and of smooth functioning of the same.
Finance and Accounts	With the aim to produce immediate information in finance and account, this section of college is partially e-governed. The finance and account department uses e-governed for the transport functioning.
Student Admission and Support	• • Students admission for the year 2019-2020 has been implemented online. Online admission process via link provided to college website and university website also. Admission form are provided by the college. • Students submit printouts and required documents at respected counters.
Examination	• Online registration, fee payment

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Shikha Tyagi	RESEARCH METHODOLOGY	GAUTAM BHUDDHA UNIVERSITY, GREATER NOIDA	200
2020	Namrta Sharma	RESEARCH METHODOLOGY	GAUTAM BHUDDHA UNIVERSITY, GREATER NOIDA	200
2020	Shikha Tyagi	WHAT, WHY, AND HOW OF RESEARCH	THE GLOBAL ASSOCIATION OF SOCIAL SCIENCES	100
2020	Namrta Sharma	WHAT, WHY, AND HOW OF RESEARCH	THE GLOBAL ASSOCIATION OF SOCIAL SCIENCES	100
2020	Shikha Tyagi	VARIABLES AND MEASUREMENT	THE GLOBAL ASSOCIATION OF SOCIAL SCIENCES	100
2020	Namrta Sharma	VARIABLES AND MEASUREMENT	THE GLOBAL ASSOCIATION OF SOCIAL SCIENCES	100
2020	Shikha Tyagi	FOUNDATION COURSE OF BIG DATA ANALYTICS	RESEARCH CULTURAL SOCIETY	100
2020	Namrta Sharma	FOUNDATION COURSE OF BIG DATA ANALYTICS	RESEARCH CULTURAL SOCIETY	100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	Nill	14	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher welfare fund (ii) Group Insurance (Group LIC) Coverage fund (iii) Medical care and fitness centre (iv) Day care centre for children of staff and married students (v) ICT facilities in the department research room (vi) Sports facilities (vii) Tea and Coffee available at nominal charge	Group insurance (Group LIC) Coverage (ii) Non-Teaching welfare fund (iii) Provided free summer and winter uniforms to class IV Staff (iv) Fitness and yoga facility (v) Sports facility (vi) Fee concession for their ward by the college	(i) Uniforms are distributed to poor students by college (ii) Group insurance (Group LIC Coverage) (iii) Facilities for students like medical (FIRST-AID) free-ships, scholarships (iv) Free-ships : Tution fee of the girl students is free by UP Government for UG Classes (v) Sports facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has well established mechanism for regulation of finance. Regular audits conducted to monitor expenditure of the college under miscellaneous heads every year. There are two types of audits- i) Internal and ii) External . Internal audit conducted by the authorized chartered Accountant approved by the management committee of the college. Internal audit has been conducted by CA Vijay K. Choudhary by its firm Arora Choudhary Associates External audits done by U.P Govt. Local Funds and Audit Examination Department, Allahabad Uttar Pradesh, every year and its report awaited for the year 2019-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nill	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC	Yes	IQAC
Administrative	Yes	Director Local Fund Audit Department UP Allahabad	Yes	Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NILL

6.5.3 – Development programmes for support staff (at least three)

NILL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women awareness program- Samaj main failee Rudiyo ki Smapti	18/09/2019	18/09/2019	90	Nill
Kanch ki botal per chitran	26/09/2019	27/09/2019	39	Nill
Orientation Programme Role	03/10/2019	03/10/2019	60	Nill

of Net Banking in Indian Economy				
Decoration on Clay Pots(Mitti ke Matako per Sajja)	18/11/2019	18/11/2019	55	Nill
International Story /Event Writing Competition	03/06/2020	13/06/2020	55	9
International Quiz- E-Banking	07/05/2020	09/05/2020	86	39
Leaflet and Pamphlet Making Competition	22/05/2020	27/05/2020	46	Nill
First Impression	29/05/2020	29/05/2020	80	20
Challenges of Online Education Currently Facing Rural student of India	13/06/2020	13/06/2020	238	17
Seminar- Opportunities in Textile and Clothing	22/01/2020	23/01/2020	261	Nill
Workshop on Balika Suraksha Jagrukta Abhiyan	02/07/2019	02/07/2019	119	Nill
District level School Karate Competition	09/09/2019	09/09/2019	89	Nill
Bhartiya Arthvyavastha main Net banking ki Bhumika	12/10/2019	12/10/2019	23	Nill
Workshop Career of Women	05/09/2019	05/09/2019	43	Nill
Fresher Party	14/10/2019	19/10/2019	170	Nill
Mehandi Competition	07/10/2019	07/10/2019	20	Nill
Awareness Programme on Employment Generation	24/10/2019	24/10/2019	211	Nill

Quiz – Yuva Pratibha ki Khoz	08/11/2019	08/11/2019	70	10
Installation of Napkin Machine	15/11/2019	15/11/2019	5	4
Felicitation Ceremony	12/12/2019	14/12/2019	38	Nill
Profession in Khadhi Garments	16/12/2019	16/12/2019	257	Nill
Workshop on online Rozgar Services	14/01/2020	14/01/2020	213	Nill
Camp on Health Awareness Programme	21/01/2020	21/01/2020	64	Nill
cooking competition	08/05/2020	08/05/2020	32	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NILL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nill
Rest Rooms	Yes	3
Scribes for examination	Yes	4
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	13/12/2	1	Educati	Nill	81

				019		onal Tour		
2020	Nill	Nill	Nill	Nill	File Uploaded	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
Meerut University Handbook	01/01/2019	Prior to the enactment of the U.P. State Universities Act, 1973 the various universities of U.P. were being regulated by separate Acts, several committees and commissions appointed by the U.P. Government for improving the functioning of Universities. The U.P. State Universities Act, 1973 was made enforceable w.e.f. June 18,1973. It was Published in the Gazette of September 2, 1973 and made effective from 3rd september 1973. Time to time many amendments and modifications made in this Act. The Act 1973 consist Rules and Regulation for the functioning of universities and colleges affiliated to the universities. It contains qualification of appointment of teachers in universities, qualification of appointment of teachers in affiliated colleges, conditions of services of teachers of affiliated colleges, affiliation and recognition of colleges, admission and examination, leaves rules, ages of superannuation seniority of teachers qualification and condition of services of non-teaching staff of the affiliated colleges.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
File Uploaded	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Waste Management-Waste management includes the action and activities required to manage waste from inception to its disposal. Like other progressing institution our college also produces solid wastes. There is mainly of two types of Solid waste i.g. Wet waste and Dry waste A GREEN PRACTICES- Green practice is supply chain management to improve sustainable performance. It is environmental friendly actions, which can help to improve environment or environment protection. Pollution prevention, waste diversion, transportation and sustainable purchasing etc, are green practicing. 1. Transportation used by Students and staff • Bicycle • Public Transport • Pedestrian friendly roads 2. plastic free campus 3. paperless office 4. Green area with trees and landscaping Rain Water Harvesting- Rain water is the purest form of water, which stands available to us. Unfortunately a lot of this precious rain water gets wasted as it pours down on concrete rooftops and floors and trickle down the drains, thus getting wasted. Rainwater harvesting technique is used to save this rain water which is the one of the simplest and oldest method to save water. Rain water harvesting is a technique of collection and storage of rain water in storage tanks or sub surface from rooftops and land surface. This water can be used in garden and plants, washing car, doing laundry or watering the grass.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The Institution Practices decentralized and participated work culture:- The college always believes in culture of decentralization and participative management. There are various committees constitute at the college level to perform various functions. For the making various operation smooth and transparent committees communicate with each other. These committees comprise teaching and non-teaching staff and students' .Teaching ad non-teaching staff members' works together so that all operation of the college can be managed easily. The students also participate in various operations each and every decision taken by the college is result of this practice of decentralization and participative work culture. It is also helpful in maintaining transparency in work of the college. All the important decisions about admissions, examinations, and some other activities have been taken by heads of various departments, committees and office. All the departments have full freedom to form their plans and to set strategies to execute plans about further academic and other development. 2. Effective and co-operative alumni:- Every year an alumni meet is organised to celebrate and refresh old relationship and from new ones. it is an occasion when students gather at their Alma Mater, go down the memory lane and look forward for new. The alumni are thrilled to be back in the campus again and interact with new students. GDMCAA is an integral continuation of the relationship of the students with their Alma Mater. GDMCAA is a dynamic body with many members. GDMCAA has a long established tradition to stay in touch with students not only in college activities but also in various prospects and events. The association also participates in the college festivals and they share their experience and help new one in their growth. Extension activities- Higher education is consisted of three components- Teaching Research and Extension Being extension an integral part of the higher education, college offers extension papers at various levels. The college has been recognized as an established institution of higher education with high regard for social responsibility The faculty members and students contributed

significantly to bring social awareness among the under privileged group of society and bring them under the umbrella of education. Department of B.Sc. (Home Science) and M.A. Home Science spearheads higher education in extension through community participation at grass root level focusing on issues such as adult education, gender sensitization, health and hygiene, environment etc. The college faculties and students are involved in multidimensional activities for promoting the concept of the college. The extension activities at U.G. P.G. levels provide an exposure to students for developing sensitization towards the people who are surviving in under privileged conditions. Students realize their responsibilities to work for such community people and extension plays a vital role in developing social and moral responsibilities towards the nation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gdmcollege.org/pdf/best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ginni Devi Modi Girls' (P.G.) college has constantly emphasised on quality of education which develops scientific fervor to empower students, especially the semi-urban and rural women of nearby localities. The college performs remarkably in the areas of extension, research, leadership and overall development of the girl students. 1. Institution provides education with distinctive perspective to develop critical and analytical thinking. Institution always emphasise on women's role in personality development. It is a commitment of the college towards local community to inculcate values such as leadership quality, political, social and economic empowering values and activities to develop the scientific fervor creative thinking, nurturing human values and wide horizon of thinking among students. The college stands firmly since its establishment as a hope and landmark in women's education. 2. Institute is performing additional functions also. The college has been chosen as nodal centre for self-finance college of nearby localities for main, semester and B.Ed. examination by the university. Since 2006 every year B.Ed. annual exams are conducted in the college premises. 3. Inclined Towards the Mission of the College- The college is trying its best to prove the real spirit to its motto Self-Reliance Through Education by continuously expanding educational facilities, emphasis on traditional values along with education, developing attitude towards human dignity, keep focusing on socio-economic needs of the local society, inculcate co-operative attitude instead of individual advancement, deep conscience of responsibility regarding national development, skill development, integration of vocational and socio aspects of education and moreover inculcating democratic values as an attitude. 4. Awards for Teachers and Placement of students- Three teachers are awarded as corona warriors 4 students are placed at different place. 5. Vocational Course- The College always associated with vocational courses to provide economic and social empowerment to the girls.

Provide the weblink of the institution

https://www.gdmcollege.org/pdf/Performance-of-Institution.pdf

8.Future Plans of Actions for Next Academic Year

We have certain future plans for further development of the institution. 1. Organizing more workshops and seminars according to the requirements of teachers and students. 2. Timely submission of AQAR for the session 2020-21. 3. Proposal for the financial assistance to government for organizing seminars. 4. Gearing up efforts to keep our campus green and clean through various green initiatives. 5.

Taking essential steps to install renewable energy devices. 6. Emphasize on organizing awareness programmes on entrepreneurship among students. 7. To organize special lectures on miscellaneous topics. 8. To set proper infrastructure fore-content in all academic department.