

Ginni Devi Modi Girls' P.G. College, Modinagar - 201204



Internal Quality Assurance Cell (IQAC) *Annual Quality Assurance Report* For the Period 1st July 2017 to 30th June 2018

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

July 1, 2017- to June 30, 2018

1. Details of the Institution

1.1 Name of the Institution

GINNI DEVI MODI GIRLS' PG COLLEGE

1.2 Address Line 1

NEAR BUS STAND

Address Line 2

MODINAGAR

City/Town

MODINAGAR

State

UTTAR PRADESH

Pin Code

201204

Institution e-mail address

principal@gdmcollege.org

Contact Nos.

01232- 243794, 01232-242812

Name of the Head of the Institution:

PROF. MEENU AGRAWAL

Tel. No. with STD Code:

01232-243794

Mobile:

09312350003

Name of the IQAC Co-ordinator:

DR. NUTAN SINGH

Mobile:

9457024814

IQAC e-mail address:

yohr@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

UPCOGN13550

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.gdmcollege.org

Web-link of the AQAR:

http://www.gdmcollege.org/AQAR-2017-18.PDF

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'A'	3.19	2008	2013
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/09/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR submitted to NAAC on 28/11/2013
- ii. AQAR 2014-15 submitted to NAAC on 16/01/2017
- iii. AQAR 2015-16 submitted to NAAC on 04/05/2017
- iv. AQAR 2014-15 submitted to NAAC on 23/03/2018

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy. Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- .NIELIT (National Institute of Electronics & Information Technology) Computer course,
- Diploma in Fashion Designing
- IGNOU Courses

1.11 Name of the Affiliating University (*for the Colleges*)

C.C.S. UNIVERSITY,
MEERUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---		---
UGC-Special Assistance Programme DST-FIST	---		---
UGC-Innovative PG programmes	---	Any other (<i>Specify</i>)	---
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers	12		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	04		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	02		
2.6 No. of any other stakeholder and Community representatives	02		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	02		
2.9 Total No. of members	26		
2.10 No. of IQAC meetings held	05		
2.11 No. of meetings with various stakeholders:	No.	Faculty	
	08	09	
Non-Teaching Staff Students	02	Alumni	02
		Others	02

2.12 Has IQAC received any funding from UGC during the year? Yes -- No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State Institution Level

(ii) Themes

- State level:**
1. Two days workshop on “Sant Ravidas: Jeevan Darshan” was organized by Dept. of Political Science & Hindi Department (30.01.2018-31.01.2018)
- Institute Level:**
1. Seven days Workshop was organized on “1857 Ki Kranti Mei Modinagar Ki Bhumika” by Dept. Of History on 75th anniversary of “Bharat Chhodo Andolan” (22.08.2017 -29.08.2017)
 2. One day Workshop on “Environmental Pollution” by Eco Club on 9th February, 2018
 3. Seven days workshop on the occasion of National Nutrition Week Dept. of Foods & Nutrition (1st September, 2017- 7th September, 2017).
 4. Three Days Workshop on “Access and Awareness of ICT Resources” organized by Computer Sc. Department
 5. Five days workshop on weaving was organised by Dept. of Textiles & Clothing in Collaboration with NITRA Power loom Service Centre & CAD Centre, Ghaziabad from 19th- 24th April,2018

2.14 Significant Activities and contributions made by IQAC

College IQAC is constantly making efforts to inspire academic and administrative staff towards betterment in teaching and learning process so that an environment supporting overall development of students could be created in college.

The students and faculty members are provided with the latest facilities to make the class room environment more learner-oriented. Students from all sections of society are getting equal access to college amenities and also provided with financial support from various govt. and non- govt. sources. IQAC motivates students and faculties to show their best in community services through various channels like, NSS, NCC, Rangers & Red Ribbon Club and Sports)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<i>Annexure 1(a) on page no 32-35</i>	<i>Annexure 1(a) on page no 32-35</i>

** Academic Calendar of the year as Annexure 1(b) on page no 36-38*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

All the activities of IQAC are monitored by the Principal and the College Management Committee. AQAR has been approved by them after due inspection and the action has been taken as mentioned in the report. The management encourages departments to arrange seminars, guest lectures, workshops and tutorial classes for slow learners.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05 (ECONOMICS, HINDI, HISTORY, POL. SCIENCE, HOME SC.) Affiliated by CCS university	--	--	--
PG	14(05+09) 1. M.A.(ECO), M.A.(POL), M.A.(H.Sc.), M.Sc.(Foods), M.Sc. (Textile) -- Affiliated by CCS university 2. IGNOU- M.A.(Eco, Hindi, History, Eng, MAEDS, MARD, Pol. Sc., MAWGS, M.COM.)	-----	05 CCS UNIVERSITY	02 + 09 (CCS University) (IGNOU)
UG	06(03+03) 1. BA,BSC(H.Sc.), B.Sc.(Clin. Nut. & Diet) -- Affiliated by CCS university 2. IGNOU --B.A., B. Com., B.P.P.	-	02 (B.Sc.(H.Sc.), B.Sc.(Clin. Nut. & Diet)	05(02+03) (B.Sc.(H.Sc.), B.Sc.(Clin. Nut. & Diet), CCS UNIVERSITY, B.A., B. Com., B.P.P. IGNOU)
PG Diploma	02 IGNOU- PGDWGS, PGDRD	--	--	02 IGNOU- PGDWGS, PGDRD
Advanced Diploma	--	--	--	--
Diploma	04+01+01=06 1. IGNOU –DNHE, DECE, DPLAD, DWED 2. NIELIT 'O' LEVEL, 3. Institute level -Fashion Designing	01 IGNOU-(DEVMT)	--	08 (NIELIT, IGNOU, other)
Certificate	04 CFN, CNCC, CRD, Certificate in teaching English as a secondary language	01 Certificate in tribal studies IGNOU	--	05 IGNOU
Others	--	--	--	--
Total	38	02	07	31
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option UG Final PG Courses (Final)
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07(SELF FINANCE)+05(IGNOU)
Trimester	-
Annual	01(ARTS)+19(IGNOU)
Others	PhD

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure 2 on page no 39-40

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University Syllabus is followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	03	10	01(Principal)	-

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	05	--	02	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

22

2.5 Faculty participation in conferences/symposia and seminars/workshops:

No. of Faculty	International level	National level	State level	Others
Attended	07	50	21	
Presented papers	06	30	-	25
Resource Persons	-	10	-	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Annexure 3 on page 41

2.7 Total No. of actual teaching days
During this academic year

180 DAYS

UG Monthly Test System,
marked Assignment System,
Open Book Examination,
Photocopy (**Annexure 4 on
page 42**)

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
restructuring/ revision/ syllabus development

---	---	---
-----	-----	-----

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75-80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	388	0.26%	7.2%	62.1%	23%	92.55%
B.Sc. H.Sc.	33	-----	84.84%	15.15%	----	100%
B.Sc. CND	21	19.04%	80.95%	-----	----	100%
MA Eco	20	-----	50%	50%	----	100%
MA Pol	14	-----	14.2%8	85.7%1	----	100%
MA H.Sc.	21	14.28%	80.95%	----	----	100%
M.Sc. FN	29	44.82%	55.18%	----	----	100%
M.Sc. CT	15	26.66%	73.33%	----	----	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitors and evaluate through feedbacks and take actions for new reforms to enhance the quality of learning and teaching process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	30

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	03	-	-
	14 (Self-finance)	-	-	-
Technical Staff	02 (Self-finance)	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC motivates teachers to publish research Papers, research journals, and books of high quality
2. IQAC Initiatives have been taken to apply for projects and seminars to various funding agencies
3. The College also provides support and cooperation to teachers who undertake major / minor research projects (sanctioned by the University/ ICSSR).
4. IQAC Encourage teachers to register candidates for Ph.D. and encourage students to do research work in different fields
5. The faculty members have also been provided with individual Desktops/Laptops with internet connectivity to facilitate research. There is also a room dedicated for research work.
6. IQAC encourage teachers to avail DL(Duty Leave), TA-DA

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	02	-
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	-	-	-
Others	-	05	10

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects				
SRF	2017-18	UGC		440383
PDF	2017-18			120000
<i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				560383

3.7 No. of books published i) With ISBN No .Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph.D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other (PDF)

3.21 No. of students Participated in NSS events:

	University level		State level	
National level	<input type="text"/>	International level	<input type="text"/>	--

3.22 No. of students participated in NCC events:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>	<input type="text"/>	--

3.23 No. of Awards won in NSS:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>	<input type="text"/>	--

3.24 No. of Awards won in NCC:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>	<input type="text"/>	--

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Educational visits to National Crafts Museum, Book Fair, Trade Fair and Surajkund Handicrafts Mela were arranged by Home Science Department.
2. A Workshop was organized on "Environmental Pollution" by Eco Club.
3. Visits of students to members of various communities, residing in nearby rural areas, were conducted to enhance sensitivity and sense of responsibility towards society in them by NSS.
4. Nukkad nataks were organised on mass scale to help rural women to help themselves on various issues (personal hygiene, superstitions, beti bachao beti padhao etc.) concerning their day-to-day lives.
5. Swachhta abhiyan is practised in college on regular basis throughout the session to inculcate habit of maintaining cleanliness in their surroundings.
6. College organized Run For Unity rally for spreading awareness regarding Socially Relevant issues like Save Environment, Adult Education, Child Education during National Educational Week.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8657 square feet + 20000 square feet(play ground)	-		-
Class rooms	29	-	-	-
Laboratories	13	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	Principal Room - 01 Staff Room-01 Admin Block Rooms-11 Store-10 Library- 03 Deptt. room-16 Hostel -03 Hall – 02 Indoor stadium- 01 OTHERS(Jym, student union, beautician, day care center, IQAC, IGNOU,CULTURAL)-10	-	-	-

4.2 Computerization of administration and library

Computerization of the library has been completed. As a result the circulation of the documents to the students is fully computerized now. This covers a number of activities like data feeding, Bar Coding of the documents, preparation of electronic Library Card for the students etc. Students are able to consult different information sources related to their curriculum through Internet search service with the help of 12 terminals.

Book selection is being done through online literature search. The library is a member of the NLIST Project of INFLIBNET & hence, the staff members and students are able to consult 97000 books & 6000 journals online.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11169	7102605.50		-	11169	7390669
Reference Books	9447	288064.40	-	-	9447	
e-Books	-	-	-	-	-	-
Journals	46	53032.00	11	21100	57	74132
e-Journals						
Digital Database	-	-	-	-	-	-
CD & Video	233	-	-	-	233	-
Others (specify)	-	-	-	-	-	-
Thesis, Dissertation, Project Reports etc.	1216	-	-	-	1216	-
Bound volume, journal	553	-	07	-	560	-
Back issues of Journals	3055	-	75	-	3130	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	92- Desktops 13- Laptops 02- Notebooks 03- All in One Computer	03	Wi-Fi	01	01	01	14	26- Printers 07- Photocopiers 03- Scanners 13- LCD Projectors 04- Interactive Panel 01- Smart Board 01 -Visualizer 03- LED T.V 30 - CCTV 01- Camera 01- Handy Cam 01- Lithium Battery Voice Amplifier(Belt Mike)
Added	-	-	-	-	-	-	-	-
Total	110	03	-	01	01	01	14	91

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

In the institution most of the departments develop and deliver individual courses, using of power point presentations, provide notes and submission of student work (file upload) is done using emails. They use search engines like Google, video applications like You-tube etc. s for communication of learning materials, notes etc. Departments conduct group discussions on certain topics.

Post Graduate students prepare their dissertations, projects and seminar presentations through Power Point presentations.

1. **One Year Diploma of Computer Course (NIELIT 'O' Level)**
2. **Computer certificate courses for students by Deptt. of Computer Science**

4.6 Amount spent on maintenance in lakhs :

4,47,250.00

i) ICT

ii) Campus Infrastructure and facilities

69,8900.00

iii) Equipments

-

iv) Others

5,29,880.00

Total :

16,76,030.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Cell has suggested various initiatives to enhance awareness of the students about various support services made available to them by the Institution. Notices are sent to the classrooms to convey information, students are encouraged to check the website which is updated regularly, notices are displayed on the respective college and departmental notice boards etc. Various orientation sessions are arranged for enhancing awareness of the students.

- ❖ Awareness Programme And Extension Services
- ❖ Computer Lab/Language Lab
- ❖ Gym Facilities
- ❖ Extra Co-Curricular Activities
- ❖ Educational Tours
- ❖ Extra Classes

5.2 Efforts made by the institution for tracking the progression

- ❖ Midterm test
- ❖ Monthly assignment
- ❖ Open book test
- ❖ Parent Teacher Meeting
- ❖ Student feedback

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1470 (1330+ 140)	188	11	150 (IGNOU) + 40(BEAUTY CULTURE) NIELIT (14) , Dance(8), Mehndi(8)

(b) No. of students outside the state

--

(c) No. of international students

-

Men

No	%
NA	

Women

No	%
100	

Last Year (2016-17)						This Year(2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
416	484	-	815	04	1719	407	454	-	808	04	1673

Demand ratio 99%

Dropout %NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

<ul style="list-style-type: none"> ❖ Competitive books such as IAS, PCS, Banking, etc. are issued to the students. ❖ Library provides a facility to use the books for different topics like NET also use the internet facility at UGC Networking Resource Centre in college campus.

No. of students beneficiaries

60%

5.5 No. of students qualified in these examinations

NET	<input type="text" value="01"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

1. A Counselling session for IAS aspirants was conducted by Samkalp foundation, Delhi.
2. A forum for discussion on vocationalization of Home science was organized.
3. A formal talk with students to pursue different careers in Textile and Clothing was conducted.
4. Awareness about Entrepreneurship was created through a workshop in collaboration with Technology Business Incubator-KIET(promoted by National Science & Technology Entrepreneurship Development Board, Ministry of Science and Technology)
5. Career counseling session was conducted for students of Dept. of Foods & Nutrition was conducted by Ms. Sonica, Head Dietician, Kailash Hospital, Noida.

No. of students benefitted

45

5.7Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	---	---	22

5.8Details of gender sensitization programmes

Our institute organizes programmes related to gender sensitization. Institute uses pedagogic strategies to encourage gender sensitization through poster display at Womens' Day , Debates, Discussions, NukkadNatak, Human Chain, Exhibitions, Guest Lectures by Internationally renowned experts.

1. Various inspirational movies are shown to students like Pink, dangal etc.
2. A Symposium on female infanticide.
3. Motivational wall paintings related to women issues.
4. Street Play and puppet show on girls education.
5. Painting and Rangoli Competition on "Beti bharat ka shringar**.

5.9Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

13

National level

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1064(applied)	*
Financial support from other sources**	08	55000/-
Number of students who received International/ National recognitions		

* Direct transfer to students' Bank Accounts

** Textile Association of India, Delhi, Ujjiwan bank, Modinagar

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NONE

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The **vision** of the College is "**Self Reliance through Education**". Since its inception in 1983 college has been nurtured to be the vanguard of higher education to make the future generation of women self-reliant and empowered through sound education adhering to the principles of truth and traditional values revitalized by scientific outlook and strengthened by moral and social responsibilities.

Mission

The college has **mission** to move forward towards the achievement of the vision of the founders of the college to cater the higher education needs of the girls belonging to the most disadvantaged and deprived sections of the society both in urban and rural areas in and around the town Modinagar, to impart the value-based education to nurture a culture of solidarity and to develop the overall personality of the students by providing them holistic higher education that will promote their social, economic and cultural advancement and also through their active participation in extra-curricular activities and socially relevant extension activities to inculcate the sense community belongingness amongst the students.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus restructuring and curriculum development is carried out at University level. Faculty from various departments is participating in Board of Studies constituted by the affiliating university.

6.3.2 Teaching and Learning

- i. The college has an objective and effective system of student evaluation through which a meaningful teaching and learning is assured.
- ii. Student feedback process to improve teaching
- iii. Interactive learning
- iv. A *conducive* atmosphere for teaching-learning process
- v. National and International seminars, workshops and panel discussions develop confidence and initiative among students who come from various rural & urban backgrounds and they get in tune with the latest technology available in their fields.

6.3.3 Examination and Evaluation

- i. Internal Examination, Dissertation Presentations (for PG)
- ii. Midterm evaluation (for UG)
- iii. Pre-Examination Preparations
- iv. Class-room seminars
- v. Open book examination

6.3.4 Research and Development

- i. Majority of the teachers in college are recognised research guides and rest are pursuing their doctorates.
- ii. Faculty members are encouraged for research activities. Their contribution is suitably acknowledged in the form of publication of research articles.
- iii. There is a college level Research Committee. Senior faculty members promote all teachers to take research projects. IQAC also observes the research committee time to time.
- iv. The departments have 'Dissertation' as a compulsory paper for final year PG students. If it is optional in some courses, teachers motivate the students to take it so that they become acquainted with the research techniques and methodology before entering a research programme.
- v. Some of faculty members deliver research methodology lectures in other institutes also.
- vi. Teachers, themselves continue to attend international, national, research oriented seminars/conferences, refresher courses and present their research papers. Teachers are also encouraged to apply for UGC and ICSSR sponsored minor and major projects and Post- Doctoral fellowships.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. Library is updated from time to time with current reading material
- ii. Information, Communication & Technology facilities provided to students as well as faculty
- iii. The College has high speed broad band connectivity
- iv. 13 LCD Projectors are installed in different classrooms
- v. The three LEDs in the College are used to disseminate information
- vi. Smart boards have been installed in few class rooms for effective learning of students.
- vii. PG students present their reports using power point presentations.

6.3.6 Human Resource Management

The HR Committee consisting of Chief Administrative Officer, Principal, IQAC Co-ordinator, and Senior Faculty members has been proactive in implementing healthy HR practices.

Out of the main Human Resource Management practices recruitment and selection are conducted by the Higher Service Commission in case of permanent employees because our college is an aided U.P. Govt. college affiliated to the CCS University.

The Principal marks the performance appraisal of teaching staff in their service books with the help of IQAC and HODs by using the student and other stakeholder's feedback.

The management and HR Committee is providing leadership and enabling the administration to carry out various requirements of effective HRM in place.

The overall effectiveness of human resource management practices in our colleges depicted in work culture, disciplined administration and democratic atmosphere in the college premises.

6.3.7 Faculty and Staff recruitment

Staff selection process and their recruitment are conducted by the Higher Service Commission in case of permanent employees because our institution is an aided U.P. Govt. College affiliated to the CCS University.

Temporary faculty & staff members are recruited by Management, Principal and HR Committee/IQAC as per requirement.

6.3.8 Industry Interaction / Collaboration

- i. The college has interaction with
 - NITRA Ludhiyana, Punjab
 - Restaurant visit – Fuzon58, Kadrabad, Modinagar
 - Max crosslay, Vaishali
 - Max Saket, Patparganj Delhi
 - Max Saket, Noida
 - St. Stephen, Tees Hazari Delhi
 - Forties, Noida
 - Apollo, Mathura road Delhi
 - Subharti University, Meerut
 - Yashoda , Koshambi Ghaziabad
 - Kamana Medical Research Center, Meerut
 - Guru TegBahadur , Dilshad Garden, New Delhi
 - Narendermohan Hospital mohan Nagar, Ghaziabad
 - Kailash Hospital , Noida
 - Columbia Asia Hospital Hapur Road, Ghaziabad
 - Max Hospital Ghaziabad
 - Anand Hospital, Meerut
 - Metro Hospital, Noida
 - Popular Medicare Ltd. Kakkerhatta
 - Sushila Jaswant Rai Hospital, Meerutt
 - Sharda Hospital, Grt. Noida
 - Jaypee Hospital, Grt. Noida
 - Sr. Gangaram Hospital, New Delhi
 - Sahi Exports, Faridabad
 - Pearl Global, Gurgaon
 - Richa& Co. Gurgaon
 - Orient Craft limit (A19), Gurgaon
 - Sabs Fashion, Mohannagar
 - Alps, Sahibabad
 - Sharda Exports, Meerut

- ii. College also make with **Media, NGOs'** like Rotary Club Modinagar, Inner Wheel Club modinagar, Lions Club, Bharat Vikas Parishad, Amrit Samaj Seva Sanstha , Sarv Dharam Sabha Modinagar, Lok Prehry Ghaziabad, Palak Manavta Vadi Sanstha, Paryavaran Sachetak Dal Samiti Ghaziabad, and **Administration** for extension activities.

6.3.9 Admission of Students

- The College follows the guidelines issued by the CCS University, Meerut and the Government from time to time.
- All details pertaining to admissions are displayed on the College website.
- The online system is used to manage admission for all undergraduate and postgraduate programmes, in both, the aided and self financing sections.
- Admission process is streamlined to minimize the waiting time for parents and students.
- On request, students from the economically weaker section are allowed to make staggered payment of fees.
- The College has a tie-up with PNB bank, whereby a bank official is present in the campus to collect the fees to avoid any discrepancies/delays and to ensure security in the fee collection process.
- The college admission committees works in a manner to ease the admission process.
- NSS volunteers actively participate in attending the parents of new students and help them to locate various places.
- 1470 students in UG, 188students in PG courses and 11 students in PhD were admitted in the year 2017-18.

6.4Welfare schemes for

Teaching	<ul style="list-style-type: none"> i. Teacher Welfare Fund ii. Group Insurance (Group LIC) Coverage fund iii. Medical Care & Fitness Centre iv. Day Care Centre for children of staff and married students v. ICT Facilities in the department & research room. vi. Sports Facilities vii. Tea and Coffee available at Nominal Charge
Non-teaching	<ul style="list-style-type: none"> i. Group Insurance (Group LIC) Coverage ii. Non-Teaching Welfare fund iii. Provided free Summer and Winter Uniforms to class III & IV staff iv. Fitness and Yoga facility v. Sports Facility vi. Fee concession for their ward by the college
Students	<ul style="list-style-type: none"> i. Uniforms are distributed to poor students by college. ii. Facilities for student like medical(FIRST - AID) free-ships, scholarships, educational loan facility iii. Free-ships→ Tuition fee of the girl students is free in UP for UG and PG classes iv. Scholarships→For SC,ST and OBC and general category poor students. v. Education Loan facility→ It is provided by the Banks after the verification of the admission by the college. vi. Fitness and Yoga facility vii. Sports Facility

6.5 Total corpus fund generated

Rs. 556243.89/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC	Yes	IQAC
Administrative	Yes	Director, Local Fund Audit Department UP Allahabad	Yes	Management Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1. Alumni Meet is organised every year.
2. Book donation to college library
3. Lectures Delivered by Alumni
4. Alumni invited as a judge in different competitions
5. Suggestions, active participation and support in departmental programs and other initiatives like conducting classes for remedial coaching and NET etc.
6. Taking the initiative to help during summer workshops, organizing and participating in exhibitions etc.
7. Alumni are always invited to participate in all extra-curricular activities
8. Alumni also support to arrange the award for winner students.

6.12 Activities and support from the Parent – Teacher Association

There is no official association of Parent-Teacher in our institution. Parents are also summoned if their wards are found engaged in objectionable activities or in some disruptive behaviour, if they have a shortage of attendance or are failing in class tests and half yearly exams. Most parents remain in contact with department teachers on telephone. Officially the parents are called in the college during Youth Festival if their wards are participating in events or are being honoured for their achievements. The parents are also invited in prize distribution ceremony. With parents of PG students teachers are indirect contact through SMS and emails.

6.13 Development programmes for support staff

1. The College has always encouraged the non-teaching staff to pursue further studies as adult education. The faculty is always ready to teach them in their free time.
2. To showcase their talents, the staff members are encouraged to participate in events.
3. Provide as skill development computer training.
4. Assist individual development.
5. The supporting staffs are encouraged to attend any personality development programs running in the college at free of cost.

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS, NCC, Rangers, Red ribbon, Eco club and Gandhian Study Centres volunteer keep the campus neat, clean and green. ECO Club formed in the college. College has four Lawns and one of them is used for organic farming and in every programme all guests are welcomed by self-grown plants. All the members are related to the Department of Home Sc. and NSS Cell and ECO Club which supervise the activities to beautify all gardens. Pollythenes are banned in College campus. The fabric and biodegradable bags are distributed by “Paryavaran Sachetak Dal” for promoting the eco-friendly environment. LED and CFL lights which consume less energy are used in the college premises and Solar Power equipments are also used which consume less electricity. Eco-friendly Gen-sets are used in the college. All roofs of college are painted with calcium carbonate to maintain cooling and save energy. Some of waste material is being recycled in the form of useful articles. Conduct several campaigns to promote campus cleanliness.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. 80% syllabus of all PG courses is now being taught through LCD projector and ICT tools
2. Earn while you learn programs are being adopted like jewellery designing, formulating low cost and nutritive recipes, herbal recipes, best out of waste, Handicraft making, mask making and organizing fashion shows etc.
Best practices in employability skills for the students:
3. PG students work with the renowned institutions to gain experience in their respective fields.
4. Additional tutorial are provided for competitive exams.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure 5 on page no 43-44

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure 6 on page 45

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Sensitivity amongst students towards environment is enhanced by plantation drives and encouraging them to adopt plants.
Sharing of transport is encouraged among students and faculty for conservation of resources.
There are five small gardens in the campus and the maintenance is takeover by the students
We have a tie up with “Paryavaran Sachetak Dal” which is powerful signature towards awareness of students.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. Majority of teachers are PhD holders which depicts the high research oriented culture in the college
2. Central located and eco-friendly campus with Big Play ground for girl students near bus stand(500 mt. distance), near railway station(1 km distance), a bank besides college building to support the girls to submit fee and avail the scholarships easily
3. Supportive management and a keen interest in the development of the institution by Dr. D. K. Modi, Chairman Modi Foundation, Modinagar.
4. Received very prestigious awards such as the Best Teacher, Best Student, Best Principal, Programme Officer(NSS) and for social service by various agencies
5. Qualified, experienced and dedicated faculty members
6. Co-curricular activities enriching student personality
7. Two hostels inside the college premises and it is girls college so parents from distant cities feel very safe in leaving their wards here.
8. Museum and Art Gallery
9. The spirit of inclusiveness is seen in the mutual social conduct of students and teachers because work, diligence and dedication are the three personality assets of this college. There is no differentiation in the behaviour on the basis of caste, community or economic status even in the administrative staff and the 4th class employees of the college.
10. More than 70% students come from the rural areas where opportunities to brush up their speaking and writing skills are less. Keeping this in mind, the college has language lab in English here to encourage their communicative skills.
11. Our strength is our NCC, NSS and Rangers Volunteers and related officers

Weakness:

1. Slow progress in identifying funding agencies for research projects
2. Small campus
3. No PG programmes in some subjects

Opportunities:

1. Potential for leadership role in the country through innovative curriculum, consultancy, networking and knowledge exchange
2. Increased opportunities to develop and establish new programmes to meet the new and growing demands of society

Threats/Challenges:

1. Focus on marks rather than holistic development
2. Delay in government approvals for filling up retired and resignation vacancies
3. Perception that all educational processes should be directed towards preparing students for jobs

8.Plans of institution for next year

1. Effective Rain Water Harvesting to be developed.
2. Provide necessary information online to students throughout the session.
3. Organize a seminar on "Prospects of Home science" by dept. of Home science.
4. To organize programmes/orientations/workshops and other activities based on woman Empowerment issues like recognition to the contribution of rural women to the society.
5. To plan digital education awareness programmes/orientations for women
6. New equipments, books and journals will be added to improve quality of research.
7. To plan an awareness workshop based on cyber security to be organized by IQAC and Computer Sc. Department.
8. Workshop on Consumer Intellectual property rights by IQAC
9. Development of Art gallery.
10. Extension activities like rural women empowerment programs, community health and nutrition, environment awareness management and counselling centres will be undertaken.

Name Asstt. Prof Nulan Singh

N Singh

Signature of the Coordinator, IQAC

Name Prof. Meenu Agrawal

Meenu Agrawal

Signature of the Chairperson, IQAC

**PLAN OF ACTION/OUTCOME
2017-2018**

S.No.	Programme / Proposal	Department	Date of execution	No. of Teachers/Students attended
1.	Tree Plantation under Environment Protection Programme	NSS and Rangers Cell	5 th July, 2017	Teachers- 18 Students- 30
2	125 th Munshi Prem Chand Jayanti	Hindi	31 st July, 2017	Teachers- 18 Students-62
3	Cultural Programme (Teej Mahotsav)	Institute Level	13 th August, 2017	Teachers- 20 Students-50
4	Independence Day Celebration	Institute Level	15 th August, 2017	Teachers- 30 Students-100
5	Rally on “ Beti Bachao Beti Parau”	NSS, Rangers Cell, and NCC	27 th August, 2017	Teachers- 38 Students-110
6	Ramkrishan Paramhans Jayanti	Hindi	31 st August, 2017	Teachers- 12 Students-60
7	National Nutrition Week - 2017	Food & Nutrition	1 st to 07 th September, 2017	Teachers- 12 Students- 60
8	Dada Bhai Naorji Jayanti	Political Science	4 th September, 2017	Teachers- 16 Students-70
9	Teacher’s Day &Foundation Day	Institute Level	5 th September, 2017	Teachers- 30 Students- 92
10	Hindi Divas Celebration (Jansanchar ki Bhasha Hindi)	Hindi	14 th September, 2015	Teachers- 12 Students- 70
11	Fresher Party	B.Sc. H.Sc., M.Sc. (Textiles & Clothing) and M.A. Home Sc	10 th September, 2017	Teachers- 15 Students-100
12	Lal Bahadur Shashtri &Gandhi Jayanti	History and Gandhian Study Center	02 nd October, 2017	Teachers- 20 Students-50
13	Maharishi Valmiki Jayanti	Political Science	05 th October, 2017	Teachers- 10 Students-42

14	A quiz competition on on many great Leaders	Political Science	7 th October, 2017	Teachers- 15 Students-85
15	Mehandi Competition organized	B.Sc Home Science & IGNOU Department	7 th October, 2017	Teachers- 30 Students-65
16	Ph.D. Viva- Voce	DepartmentHindi	9 th October, 2017	Teachers- 09 Students-60
17	A workshop on “Awareness about Financial Banking”	Economics Department	12 th October, 2017.	Teachers- 11 Students -55
18	86 th Birth Anniversary of Former President Dr. A.P.J. Abdul Kalam	History, English, Drawing & Painting and Rangers Cell	16 th October, 2017	Teachers- 15 Students-52
19	Fresher Party	B.Sc. H.Sc. and CND M.Sc.(F & N)	23 rd October, 2017	Teachers- 25 Students-125
20	Swachata Abhiyan	Institute Level	25 th October, 2017	Teachers- 14 Students-35
21	Sardar Vallabh Bhai Patel Jayanti& Indira Gandhi Death Anniversary	IGNOU &Political Science	31 st October, 2017	Teachers- 16 Students- 42
22	Rally on “Run For Unity”	NSS, NCC and Rangers Cell	1 st November, 2017	Teachers- 12 Students-50
23	CCS University Kho-Kho (W) Intercollegiate tournament	Sports	3 rd & 4 th November, 2017.	Teachers- 30 Students- 180
24	UP High Court Exam (Group C & D)	Institute Level	12 th November, 2017	Teachers- 32 Students- Nil
25	Educational Visit (IITF, New Delhi)	B.Sc. (Textiles & Clothing and Food & Nutrition) and Drawing & Painting	19 th November, 2017	Teachers- 15 Students- 80
26	World’s Aids Day	NSS and Rangers Cell	01 st December, 2017	Teachers- 15 Students-62
27	Mask Making	B.Sc. (Textiles &	14 th December, 2017	Teachers- 20

	Competition	Clothing and Food & Nutrition)		Students- 61
28	Swami Vivekanada Jayanti& Youth Festival	History, Political Science Drawing & Painting	8 th January, 2018	Teachers- 20 Students- 90
29	❖ T-shirt Painting Competition “VOTE FOR INDIA”.	Textiles & Clothing Department	23 rd January, 2018	Teachers- 18 Students-110
30	National Voters Day, Voting Awareness Rally, Voter Awareness Programme	Economics and NSS	25 th January, 2018	Teachers- 32 Students-250
31	Independence Day Celebration	Institute Level	26 th January, 2018	Teachers- 32 Students-152
32	Two Days State level Workshop on “ lar jfonkl % thou n”kZu** ”	Hindi & Political Science Department	30-31 st January, 2018.	Teachers- 25 Students- 105
33	Singing & Classical Dance Competition	Drawing & Painting B.Sc. (Home Science)	8 th February, 2018	Teachers- 23 Students- 180
34	Workshop on “Environmental Pollution”.	Eco Club	9 th February, 2018	Teachers- 22 Students-136
35	Handicraft Competition	Gandhian Studies Centre and Textiles & Clothing Department	10 th February, 2018	Teachers- 10 Students-30
36	Educational Visit Suraj Kund Handicraft Mela	IGNOU & Drawing & Painting	12 th February, 2018	Teachers- 14 Students-90
37	10 Days NSS Camp	NSS	17 to 26 th February, 2018	Teachers- 11 Students-100
38	Fresher Party	Institute Level	20 th February, 2018	Teachers- 28

				Students- 250
39	Interuniversity Debate Competition“Current Education System is helpful for student All Round Development”	Institute Level	23 th February, 2018	Teachers- 13 Students- 52
40	Farewell party	Textiles &Clothing	17 th March,2018	Teachers- 25 Students- 110
41	Induction Meeting	IGNOU	6 th April,2018	Teachers- 15 Students- 50
42	Six days Weaving Workshop by NITRA Powerloom Service Centre & CAD Centre, Panipat	Textiles &Clothing	19 to 24 th April,2018	Teachers- 8 Students- 30
43	Awareness Camp (Diets in different Diseases)	B.Sc (Home Science)	28 th April,2018	Teachers- 14 Students- 72
44	World Environment day	Institute Level	5 th June, 2018	Teachers- 22 Students- 45
45	25 Days Special Yoga Camp	Institute Level	13 th June to 7 th July,2018	Teachers- 25 Students- 130
46	UP Police Recruitment & Promotion Board Recruitment for the post of- Constable Civil Police and Constable PAC-2018.	Institute Level	18 th to 19 th June,2018	Teachers- 32 Students- Nil
47	International Yoga Day	Institute Level	21 st June, 2018	Teachers- 18 Students- 95

Annexure 1 (b)

(For Criterion - I for Point 2.15)

JULY:

1. Commencement of new admission in Under Graduate and Post Graduate Courses
2. Renewal of admission in Under Graduate and Post Graduate Courses
3. Preparation of Time Table & distribution to all departments
4. Meeting of teaching and non-teaching staff with the Principal
5. Formation of Internal Quality Assurance Committee (IQAC)
6. Formation of College Discipline Committee
7. Orientation Programme for UG Students
8. Academic session of UG courses (B.A.) starts from end of the month
9. IQAC meeting with Principal for NAAC inspection

AUGUST:

1. Planning of departmental activities-schedule: Academic, Extension (NCC, NSS, Cultural and Extra Curricular activities) for session 2017-18 (month wise) in accordance with the college calendar
2. Registration and Re-registration for NCC and NSS.
3. Voluntary selection of Class Representatives(CR) by Proctorial Board
4. College Committee meetings with the Principal
5. Independence Day celebration on 15th August, 2017
6. Celebration of Major Dhyan Chand Jayanti

SEPTEMBER:

1. Celebration of National Nutrition Week from 1st September -7th September,2017
2. Celebration of College Foundation Day and Teachers Day on 5th September, 2017
3. Meeting of Internal Quality Assurance Committee (IQAC)
4. Selection of class representatives

OCTOBER:

1. Fresher's party of UG and PG students
2. Celebration of Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2nd October, 2017
3. Assignment of Gardening on-Campus to the students by Eco club
4. Assignment of Cleaning on-campus and off-campus to the students by Red ribbon
5. NCC camp
6. Status of syllabus for different courses to be reported to the Head of respective Departments

7. First Internal exam of PG classes (Sem I and III)
8. Alumni and parents meet

NOVEMBER:

1. Inter-collegiate Kho- kho Tournament
2. Status of courses syllabus to be submitted to the Principal by each department
3. Students' feedback forms to be collected and analysed for suitable course of action
4. Remedial classes/ coaching to be organized for weak students in PG courses
5. Meeting of Inter Quality Assurance Committee (IQAC)
6. One day NSS camp

DECEMBER:

1. Second Internal exams of PG (Sem I and III)
2. Extra classes of UG (B.Sc.) and PG courses organized by faculty
3. One day NSS camp
4. Intimation of shortage in attendance to the students and their parents

JANUARY:

1. Remedial classes/coaching of UG (B.Sc.) and PG for weak students
2. University Exams of UG classes (B.Sc. Sem I, III, V)
3. University Exams of PG classes (Sem I and III) One day NSS camp
4. Meeting of Inter Quality Assurance Committee (IQAC)
5. Preparation for organizing NCC and NSS camps
6. Republic Day celebration on 26 January, 2017
7. Prize Distribution Function

FEBRUARY:

1. Meeting for Students Union Election
2. Farewell party of UG students
3. Practical exams of UG (B.Sc. Sem I, III, V)
4. Practical exams of PG (Sem I and III)
5. One day NSS camp
6. 10 days special NSS camp
7. Closing ceremony of Departmental Associations
8. Commencement of UG classes (B.Sc. Sem II, IV, VI)
9. Commencement of PG classes (Sem II and IV)

MARCH:

1. Submission of student's attendance registers by each department in the office
2. Extra classes for revision of all UG (B.A.) courses

3. Stock checking of each department
4. UG classes (B.Sc. Sem II, IV, VI) continue
5. PG classes (Sem II and IV) continue
6. First Internal exams of PG (Sem II and IV)
7. Library book stock checking
8. University Exams of UG (B.A.) start
9. Meeting of Inter Quality Assurance Committee (IQAC)
10. International Women's Day

APRIL:

1. University Exams of UG (B.A.) continues
2. Second Internal exams of PG (Sem II and IV)
3. Department wise meetings with the Principal
4. Farewell Party of PG students

MAY:

1. Meeting of Inter Quality Assurance Committee (IQAC)
2. Planning and Formation of College Committees
3. Meeting of Prospectus Committee

JUNE:

1. Completion of University exams of UG and PG Theory/Practical/ Viva-Voce
2. Awareness Programme on "World's Environment Day" on 5th June, 2018
3. Summer Break

(For Criterion I for Point 1.3)

Feedback from Stakeholders

2017-18

(A) Alumni provided support in the following ways-

- Guidance to students
- Helping in organizing workshops and seminars in support of departmental programs and studies
- Promoting curricular activities
- Suggestions and recommendations for futuristic development in promotion of college
- Alumni aids in strengthening bonds between students and teachers; and seniors and freshers

(B) Activities and support from the Parent-Teacher Association-

- Presently though there is no formal PTA in existence but nevertheless the college maintains strong information channels, thereby informing and updating parents time to time regarding developments in college.
- Introduction of new courses and certificate programs are initiated after having feeding from parents regarding the demands for such courses.
- Teachers on regular basis counsel out both parents as well as students regarding their curricular courses and all futuristic courses that pave way for the development of the students.
- College also engages local newspapers, pamphlets through which parents/guardians are also informed and upgraded about the latest developments in the college.

Feedback from Students

2017-18

- Students are fully satisfied with the teaching faculty and feel that their teachers are proficient in their subject knowledge
- Students feel that any academic queries are satisfactorily answered by their teachers
- Faculty is concerned and also counsels them on their personal problems
- Students found the career counselling cell very helpful and effective.
- Students considered the courses to be enhancing their skills and job oriented.
- Students feel encouraged to participate in extension and social activities through NSS, NCC and Red Ribbon etc.
- Students are satisfied with facilities like library, canteen etc.

Feedback from Teaching and Non-teaching Staff

2017-18

- All the faculty members feel working environment in the college quite favourable and have easy access to administration and management

- Faculty suggested further upgradation of teaching aids for improvement in learning of students
- Faculty members found the facilities available in college to be satisfactory
- Non-teaching staff also found working conditions to be favourable.

(For Criterion - II for Point 2.6)

2.6 Innovative processes adopted by the institution in Teaching and Learning

1. Electronic Instructional media is used for teaching & learning.
2. Computer facility with 110 Computer Systems.
3. A language Lab for communication English is equipped and made user friendly for the students.
4. Dissertation presentation using power point by the students.
5. Exhibitions organized by the Departments wherein learners are encouraged to make their models for viewing
6. Entire college connected with Wi-Fi facility as well as with internet facility with routers and wired networking in areas yet to be connected with the Wi-Fi.
7. Free internet access is provided to all students of the college. E-learning Centre with twenty computers with internet connection for routine use of students.
8. Twenty terminals for students & staff with Internet facility are provided.
9. College has institutional membership of INFLIBNET and all staff members and students use this service onsite as well as offsite free of cost.
10. ICT applications in Teaching-learning methods are being used.
11. Certificate and Diploma courses are running in Computer Center - A NIELIT 'O' Level Computer Course (One year Diploma).
12. Most of departments construct and deliver individual courses.
13. Personality development programs are conducted to enhance the confidence of students.
14. Many new certificate courses have been incorporated along with the diploma courses affiliated to IGNOU.

All these have helped in achieving the learning outcome. Quality Circles, teaching through LCD Projectors, use of social media like Whats App Groups for discussion of newspaper articles, etc. were other novel methodologies which were appreciated by the learners.

(For Criterion - II for Point 2.8)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for Example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Sample Format of Open Book Examination

B.Sc. (Home Sc.) and CN&D IInd Sem

Open Book Examination

2017-2018

Introduction to Resource Management(code: PT-202)

Time- 2 Hrs.

MM. 25

Note: Attempt all the five questions. Each question carries five marks. 5X5=25

Q1: Explain the management process.

Q2: Define the following terms:

- a) Work Curve
- b) Peak Load

Q3: Explain work simplification with its techniques.

Q4: Discuss the family life cycle.

Q5: Describe different types of fatigues.

Action Taken Report

(2017-2018)

Summary of action by the institute in Academic year 2017-18

- For the ecological and environmental value Tree Plantation Programme was held, encouraging a sense of responsibility to restore the ecological balance.
- 7 days workshop on National Nutrition Week – 2017 was celebrated focusing on nutrition education, developing sound eating & physical activity habits.
- Birth & Death anniversaries of great Indian leaders & freedom fighters were celebrated remembering the numerous martyred souls and some who have provided noteworthy changes in the field of empowerment & education.
- 1-2 days workshops were conducted on awareness about financial Banking, environmental pollution, Sant Ravidas, Jeevan Darshan by Economics & Hindi Department.
- Departmental competitions were organized as a part of academic curriculum like mask making, mehendi, Quiz competition on great Indian leaders, singing & classical dance, T- shirt painting for “Vote for India”, handcraft and Poster making on Food Security etc. Through these competitions student perform & excel and are offered a lot more rewards than just the winning prize.
- National & International days were celebrated like Republic Day, Independence day, Environment day, AIDS day, Yoga day. College organized a 25 days special Yoga camp(Patanjali Yoga Samiti Avam Bharat Swabhiman Trust), dedicated to inner and outer well – being of human body.
- Rally on “Run for Unity” was conducted from college to Modi Mandir, To celebrate Rashtriya Ekta Diwas
- Inter college Kho – Kho (W) Tournament & Interuniversity debate competition on “Current Education System is helpful for student all round development” was held.
- Fresher’s party for welcoming new students in the college was organized. Senior student participated in various cultural programmes like dancing, singing, mimicry etc
- Educational visits, as a part of departmental activity for the students & teachers, were organized. IITF, Delhi & Surajkund Mela, Faridabad were visited.

- A visit to Khurja Pottery industry.
- College got the opportunity from UP government to conduct exams of UP Police recruitment & High Court Clerk, with full responsibility and security / safety.
- 6 days training program was organized in department of Textiles & Clothing by NITRA Powerloom service center, Panipat on weaving.
- Regular participation of students in NSS, NCC and Rangers seeks opportunities at state & National level selections.
- Induction meetings for distance education were held in the college through IGNOU. Through this study center students who cannot attend the classes regularly get the opportunities to avail distance classes and complete their courses.

7.3 Give two Best Practices of the institution

1. Best Practices in Environment Protection

Our Mother Earth is facing the problem of ecological imbalance. The availability of non-polluted environment is like a dream now. We need to make efforts for cleanliness of environment globally. We, the concerned teachers and students of G.D.M. Girls PG College are making all out efforts to conserve environment by spreading awareness through swachhta abhiyan and plantation drive among the masses.

Teachers and students of G.D.M. Girls PG College with their knowledge and special skills like Acting, Singing, Drawing & Painting and nukkad natak are making people aware of the polluted environment. Other activities like conducting lectures, workshops, demonstrations, poster, essay and quiz competitions on this burning issue are regularly practiced.

In all above awareness activities our Eco club, NCC Cadets, NSS rangers, members of Red Ribbon Club, and students of IGNOU study center, students ' union and NGOs provide their valuable contributions.

4. Best practices in the development of employability skills among students:

Students are provided with the opportunities to work with renowned organizations as interns to gain experience in their respective fields.